

Academic program goals

This description of the academic program provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made maximum use of the available opportunities. A description of each course within the program is accompanied by a description.

1. Educational Institution	Ministry of Higher Education and Scientific Research / University of Al-Qadisiyah / College of Administration and Economics
2. Scientific Department / Center	Business Administration Department
3. The name of the academic or professional program	Bachelor's degree from the Faculty of Administration and Economics / Department of Business Administration
4. The name of the final certificate	Bachelor
5. Academic system: annual / other courses	courses
6. Accredited Accreditation Program	There is no
7. Other external influences	Photo Maps
8. Date of preparation of the description	
9. The objectives of the academic program	Knowing the scientific level of the student

-\ • Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

a-knowledge and understanding-\

.A 1- Preparing the scientific material in proportion to the stage prepared for it

.A2- Supplementing the scientific material with external information to make it easy and easy to understand and understand

.A3- Linking the scientific material with all modern and advanced information to keep pace with modern technology

A4- Explain and clarify everything related to the scientific material to facilitate its absorption by the student

A 5 - Encouraging students to advance their scientific levels through their participation in the presentation and discussion of scientific materials

.A 6- Preparing a successful and creative researcher

.b- The skill objectives of the course



- .B 1 - Provide the student with all the books, sources and external information he needs
- .B 2 - Conducting workshops inside the hall
- .B 3 - The use of modern technology in discussing the scientific material to clarify it more because it is one of the modern methods of

Teaching and learning methods

- .١ Discussion and dialogue in raising the topic.
- .٢ Using modern means, such as the data show, to clarify the important points of the lesson.
- .٣ Preparing annual research to clarify the scientific material.
- .٤ Clarifying the material in a simplified manner using modern technology in education.
- .٥ Raise questions and elicit answers from them.
- .٦ Emphasis on the method of research and conclusion.
- .٧ Linking the scientific material with relevant external scientific materials to reach the goal and purpose of the lesson.

Evaluation methods

- .١ Monthly exams and the end of the course.
- .٢ Preparing research papers related to academic subjects and discussing these researches.
- .٣ Preparing discussion sessions in the classroom to discuss the lesson material to overcome the difficulties faced by some students.
- .٤ Students will be tested during the application phase.

C- Emotional and value goals

- .C1- Deepening the student's self-confidence
- .C 2- A creative administrative person who loves his profession
- .C 3- Stimulating the energy inside and excreting it
- .C4- Stimulating the feeling of patriotism within the applicant and making him feel that his responsibility is like that of a fighter in battle

.(D- Transferred general and qualifying skills (other skills related to employability and personal development

.D1. Preparing competent administrators



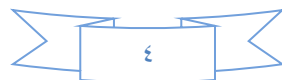
- .D2. To instill confidence in the students and encourage them to become the builders of the future
- .D3. Encouraging students to assume the responsibilities entrusted to them and to play the role of community leadership
- .D. Cultivate a love of work, especially the management profession
- .D 5. Training students to discuss relevant scientific research
- .D.6. Encouraging students to attend seminars and discussion panels to increase the horizon of their scientific levels
- .D 7. Preparing the skill of research, conclusion and semantics in order to create efficient and creative teachers

١١-Program Structure

Educational level	Course or course code	Course or course name	Credit hours	
			theoretical	my work
	٣	Principles of Business Administration1		The first stage first course
	٢	Principles of Economics1		
	٣	Principles of Accounting1		
	٢	PC1		
	٣	Mathematics for business		
	٢	Arabic Language		
	٢	Administrative readingE		
	٢	English language		
	٣	Principles of Business Administration2		The first stage second course
	٣	Principles of Economics2		
	٣	Principles of Accounting2		
	٢	PC2		
	٣	Statistics for business		
	٢	rights and freedoms		
	٢	E business correspondence		
	٢	physical education		The second phase
	٣	Marketing Management		



	٣	Human Resource Management	first course
	٣	structured theory	
	٢	Intermediate Accounting1	
	٣	Commercial law	
	٢	Materials and warehouse management	
	٢	Office administrative applications using the computer	
	٢	English language	
	٢	Marketing Research	
	٢	Intellectual capital management	
	٣	organizational behavior	
	٢	Intermediate Accounting2	
	٢	E-Commerce	
	٢	supply management	
	٢	Advanced office administration applications using the computer	
	٣	Financial management1	third level first course
	٣	Strategic management	
	٣	bank management	
	٣	Cost Accounting1	
	٢	Quantitative applications for business management using computers	
	٣	Project management	
	٢	business management economics	
	٢	English language	
	٣	Financial management2	third level second course
	٢	strategic thinking	
	٣	Insurance Department	



	۲	Operations Research		
	۳	Cost accounting2		
	۲	Project management applications using a computer		
	۲	Feasibility studies		
	۳	Production and operations management		The fourth stage first course
	۳	International Business Administration		
	۳	management information technology		
	۲	Research methodologies and ethics		
	۲	government contracts management		
	۲	Risk Management		
	۲	English language		
	۳	Quality Management		
	۳	knowledge management		The fourth stage second course
	۲	Corporate Governance		
	۱	Graduation research project		
	۲	Negotiation Department		
	۳	Investment portfolio management		

۱۲-Planning for personal development

-۱ Helping students to learn by providing explanatory materials.

-۲ That the subject teacher is influential in the hearts of his students and inspires self-confidence.

13- Admission criterion (setting regulations related to joining a college or institute)

1. Adopting the ministerial admission method in coordination with the Ministry of Higher Education and Scientific Research.

2. Adoption of the student's high school average.



3. Taking into consideration the student's need for specialization.

١٤ -The most important sources of information about the program

- ١ Textbooks
- ٢ Electronic lectures
- ٣ Workshops
- ٤ Seminars
- ٥ Conferences
- ٦ Geographical locations on the web

Curriculum Skills Outline																			
Please check the boxes corresponding to the individual learning outcomes from the program being evaluated																			
year/level /٢٠٢٠ ٢٠٢١	Course Code	Course Name	essential or optional	Cognitive goals				Program specific objectives				Emotional and value goals				Transferred general and qualification skills (other skills related to employability and personal (development			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
The first stage first course		Principles of Business Administration1	Basic																
		Principles of Economics1	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Principles of Accounting1	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		PC1	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Mathematics for business	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

		Arabic Language	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Administrative readingE	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		English language	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
The first stage second course		Principles of Business Administration2	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Principles of Economics2	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Principles of Accounting2	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		PC2	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Statistics for business	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		rights and freedoms	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		E business correspondence	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		physical education	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
The second phase first course		Marketing Management	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Human Resource Management	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		structured theory	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Intermediate Accounting1	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Commercial law	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Materials and warehouse management	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Office administrative	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

		applications using the computer																	
		English language	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
The second phase second course		Marketing Research	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Intellectual capital management	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		organizational behavior	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Intermediate Accounting2	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		E-Commerce	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		supply management	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Advanced office administration applications using the computer	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
third level first course		Financial management1	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Strategic management	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		bank management	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Cost Accounting1	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Quantitative applications for business management using computers	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Project management	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		business	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*



		management economics																	
		English language	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
third level second course		Financial management2	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		strategic thinking	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Insurance Department	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Operations Research	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Cost accounting2	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Project management applications using a computer	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Feasibility studies	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
The fourth stage first course		Production and operations management	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		International Business Adminstration	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		management information technology	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Research methodologies and ethics	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		government contracts management	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Risk Management	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

		English language	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
The fourth stage second course		Quality Management	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		knowledge management	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Corporate Governance	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Graduation research project	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Negotiation Department	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Investment portfolio management	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*