

## First course description template

### Course description form

<b>1. Course Name</b>	
physical education	
<b>2. Course Code</b>	
<b>3. Semester/year</b>	
courses	
<b>4. Date this description was prepared</b>	
2024/17/3	
<b>5. Available attendance forms</b>	
In person/electronic	
<b>6. (total)/number of units (total) Number of study hours</b>	
.(hours / 2 units (30 total hours 2	
<b>7. (Name of the course administrator (if more than one name is mentioned</b>	
:Amil - Name: A.M.D. Nawar Abdullah Hussein Alnawar.bdullah@qu.edu.iq	
<b>8. objectives Course</b>	
Definition - 1 the students With concepts On physical education and its relationship Sports science Definition -2 the students With sports games. Developing the physical aspect through -3 exercise Practicing sports for each student -4 according to his desire The entertainment aspect for students and -5 relieving their burden	<b>study subject Objectives of the</b>
<b>9. Teaching and learning strategies</b>	
1- use Strategies Intelligence .Personal 2- use road Storming Mental And its methods .Miscellaneous 3- use Maps Mentality .Miscellaneous 4- use . The principle of entertainment reward and punishment	<b>The strategy</b>

5- .Use the principle of motivation	
6- .Feedback of all kinds	

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Discussion and brainstorming	lecture	Introduction to physical education and sports sciences		2	first the
Daily exam	lecture	The effect of sports activity on the human body The differences between a person who practices sports activity and someone who does not practice sports activity		2	the second
Discussion	lecture	soccer		2	the third
Daily exam	lecture	A practical football field is a stadium		2	the fourth
practical	lecture	My work is a playground		2	Fifth
Discussion	lecture	handball		2	VI
Daily exam	lecture	Handball court		2	Seventh
practical	lecture	My work is a playground		2	VIII
Discussion	lecture	Volley ball		2	Ninth
Daily exam	lecture	Volleyball court		2	The tenth
practical	lecture	My work is a playground		2	eleventh
Discussion	lecture	basketball		2	twelveth
Daily exam	lecture	Basketball Stadium		2	Thirteenth
practical	lecture	My work is a playground		2	fourteenth
Editorial practical	lecture	End of course exam		2	Fifteenth

11. Course evaluation

according to the tasks assigned to the student, such as daily preparation, Distribution of the grade out of 100 .daily exams, oral, practical, monthly, written, reports, etc

	Its percentage of the final evaluation	the specified week	daily preparation, ) Evaluation task daily, oral, monthly, written exams, and ( reports	Calendar
	%10	Throughout the semester	Oral contributions	1
	%15	Throughout the semester	Practical posts	2
	%25	15	(Written exam (monthly	3
	%50	15	Practical exam	4
	%100		Final grade	5

## 12. Learning and teaching resources

Required physical education	Required for the Faculty of Administration and Economics
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## Course Description Form

1. Course name:	
Economic readings	
2. Course code:	
3. Semester/Year:	
2024-First and second semester / 2023	
4. Date the description was prepared:	
2/25/2024	
5. Available attendance forms:	
Attendance weekly according to the scheduled schedule	
6. Number of credit hours (total) / Number of units (total)	
60	
7. Name of the course director (mention all if there is more than one name)	
Name: Ahmed Masoud Shaalan	
Email: Ahmad.m.shaaan@qu.edu.iq	
<b>Course Objectives</b>	<p><b>First:</b> Introducing the student to the foundations and principles of economics and economic language using the English language.</p> <p><b>Second:</b> Explaining to the student how to translate and express economic terms and topics in English.</p> <p><b>Third:</b> The student learns a large number of economic terms through memorization during lectures and assignments.</p>
1. Teaching and learning strategies	
<b>Strategy</b>	<p><b>A- Knowledge and understanding</b></p> <p>1- Knows the concept of economics, its divisions, and types in the English language</p> <p>2- Mentions economic theories and prominent scientists</p> <p>3- Draw a diagram explaining the relationship of economics to other sciences</p>

4 - Explains the factors influencing the causes of the emergence of economic problems, such as supply, demand, and balance for the individual, the establishment, the market, the capabilities of production, saving, consumption, investment, etc.

5- Understand the rules of the English language and the translation method

6- Translates articles and texts

7 - The student expresses the behavior of some economic variables in English .

**B - The skills objectives of the course.**

1- Communication and communication skills: Possessing a high level of skills in expression and translation in the English language, working with others (love of teamwork).

2 - Analytical skills: skills to identify, understand, and express economic concepts.

**Teaching and learning methods**

1- The way of speaking

2- Discussion method

3- How to participate

**Evaluation methods**

I ask some questions to ensure that the students understand the lesson, including these questions :

**First:** objective test questions. questions

1- True/False questions.

2-Multiple choice questions.

3- Matching questions.

**Second:** Homework Assignments

**Third:** Peer and Self-Assessment

**Fourth:** Tests are divided into:

Various form achievement tests:

1- Monthly final exams at the end of each academic month .

2- Final semester exams at the end of each semester .

3- Final exams at the end of the academic year .

**C - Goals.**

1- The student's ability to understand the subject text

2- Helping the student to translate the topic

3 - The student differentiates between economic terms

**Teaching and learning methods**

- Explanation and clarification through scientific lectures and the clarification method.

- Method of display via screen and the use of educational aids and clarifications within classrooms.

- Conducting discussions and training in the halls

- Guiding students on some websites

- Requesting students to increase libraries to obtain books and resources

**Evaluation methods**

- Practical, daily, semester, and final exams

- Writing research and reports on curriculum vocabulary

- Active participation in the classroom is evidence of the student's commitment and

responsibility while always being present.

**D - Transferable general and qualifying skills (other skills related to employability and personal development).**

1 - The skill of collecting and analyzing information about economic concepts and theories in the English language.

2 - The skill of making optimal use of the available sources in English, articles, and research.

3- Skill training and personal development on how to express and write topics about economic concepts.

4 The skill of preparing correct economic translation papers.

**2. Course Structure (1<sup>st</sup> semester)**

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	2	Definitions and concepts	What is economics?	lecture	self-evaluation
2	2	Definitions and concepts	The economic problem	Lecture and participation.	Oral exams
3	2	Definitions and concepts	Economic course	lecture	Homeworks
4	2	View and analyze	The nature of economics	Lecture and participation.	Homeworks
5	2	View and analyze	Factors of production	a lecture	Oral exams
6	2	View and analyze	Kind of market	Lecture and participation.	self-evaluation
7	2	Definitions and concepts	production	lecture	self-evaluation
8	2	View and analyze	production	Lecture and participation.	Oral exams
9	2	Definitions and concepts	Elements of demand	lecture	self-evaluation
10	2	View and analyze	Elements of demand	Lecture and participation.	Oral exams
11	2	Definitions and concepts	Elements of supply	lecture	self-evaluation
12	2	View and analyze	Elements of supply	Lecture and participation	Oral exams
13	2	Applications and exercises	Q&A about D&S	lecture	Oral exams
14	2	View and analyze	Exam	exam. exam	Close-book

**Course Structure (2nd<sup>semester</sup>)**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Definitions and concepts	The determination of the market price	a lecture	self-evaluation
2	2	Definitions and concepts	The determination of the market price	a lecture	Homeworks
3	2	Definitions and concepts	The determination of the market price	a lecture	Oral exams
4	2	Applications and exercises	Q&A about the subject	Lecture and participation	Oral exams
5	2	Applications and exercises	Exam on S&D, Equilibrium price	a test	Oral exams
6	2	Definitions and concepts	National Income	a lecture	Oral exams
7	2	Definitions and concepts	Circular flow of income	Lecture and participation	self-evaluation
8	2		Exam		Close-book
9	2	Definitions and concepts	Cross-national product	a lecture	self-evaluation
10	2	Applications and exercises	Method of Estimation the GNP	Lecture and participation	Oral exams
11	2	Definitions and concepts	Elasticity	a lecture	self-evaluation
12	2	Applications and exercises	Flexibility of demand	Lecture and participation	Oral exams
13	2	Applications and exercises	Q&A about Income & Elasticity	Lecture and participation	Oral exams
14	2		Income & Flexibility exam	exam. exam	Close-book

### 3. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 4. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Micro-economics & macro-economics
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Main references (sources)	Micro-economics/Dr. CRAIG
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	A. DEPKEN / 2006 Economic science
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Macroeconomics & micro-economics concept. Google



## Course description form

1. Course Name	
Principles of economics1	
2. Course Code	
3. Semester/year	
courses	
4. Date this description was prepared	
2024/18/3	
5. Available attendance forms	
In person/electronic	
6. (Number of study hours (total)/number of units (total	
hours / 3 units, (45) total hours 3	
7. (Name of the course administrator (if more than one name is mentioned	
:Amiel - Name: A.M. Sundus Jassim Shaaibith Alsundus.shaaibith@qu.edu.iq	
8. objectives Course	
Definition -1 the students With concepts Economic And a relationship science Economy With science The other. -2 identification the students With the problem Economic And mechanisms solve it. Study -3 behavior Consumer Study Theories the demand And its flexibility Study -4 Theories the offer And flexibility the offer And mechanisms Balance Economic Study -5 Theories Production And costs And revenues that Control Sock the product	<b>Objectives of the study subject</b>
9. Teaching and learning strategies	
1– use Strategies Intelligence Personal And the linguist .And the athlete 2– use road Storming Mental And its methods .Miscellaneous 3– use Maps Mentality .Miscellaneous 4– use Deductive And inductive.	<b>The strategy</b>

10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Discussion and brainstorming	lecture	Economic concepts and the relationship of economics to other sciences		3	the first
Daily exam	lecture	The economic problem and solving it mechanisms for		3	the second
Discussion	lecture	the demand		3	the third
Daily exam	lecture	Elasticities of demand		3	the fourth
Editorial	lecture	Consumer behavior theor		3	Fifth
Daily exam	lecture	First month exam		3	VI
discussion	lecture	the offer		3	Seventh
Daily exam	lecture	Supply elasticities		3	VIII
discussion	lecture	Economic balance and mechanisms for achieving		3	Ninth
Daily exam	lecture	Production theory		3	The tenth
discussion	lecture	Production function in the short run long run and the		3	eleventh
Daily exam	lecture	Factors of production		3	twelveth
discussion	lecture	Costs		3	Thirteenth
Daily exam	lecture	Revenues		3	fourteenth
Editorial	lecture	Second month exam		3	Fifteenth
11. Course evaluation					
grade out of 100 according to the tasks assigned to the student, such as daily preparation, Distribution of the .daily, oral, monthly, written exams, reports, etc					
	Its percentage of the final	the specified week	daily preparation, ) Evaluation task daily, oral, monthly, written exams, and ( reports		Calendar

	evaluation			
	%10	Throughout the semester	Oral contributions	1
	%30	and 12 5	(Written exam (monthly	3
	%60		final exam	4

## 12. Learning and teaching resources

The prescribed book book principles science Economy For the doctor generous Mahdi –Al Hasnawi.	(Required textbooks (methodology, if any
book Economy Partial/ .D Abdulkarim Jaber Shinjar	(Main references (sources
principles book science Economics/ .Dr complete Allawi friendship. Hassan Nice.	Recommended supporting books and references (...scientific journals, reports)
	Electronic references, Internet sites



<b>(1) Course Name</b>	
specialized departments–General Arabic language for non	
<b>(2) Course Code</b>	
<b>(3) Semester/year</b>	
2024–First semester 2023	
<b>(4) description was prepared Date this</b>	
Tuesday 3/19/2024	
<b>(5) Available attendance forms</b>	
Official working hours	
<b>(6) (Number of study hours (total)/number of units (total</b>	
hours 30	
<b>(7) (Name of the course administrator (if more than one name is mentioned</b>	
:Ami - Name: M. M. Hussein Ali Hassoun AlHussein.A.hosson@qu.edu.iq	
<b>(8) objectives Course</b>	
<ul style="list-style-type: none"> <li>1– Providing the student with linguistic skills</li> <li>2– Developing students’ linguistic and rhetorical abilities</li> <li>3– correctly, free of spelling errors Enable students to write</li> <li>4– Introducing students to some eloquent literary texts to develop their literary taste</li> </ul>	<b>Objectives of the study subject</b>
<b>(9) Teaching and learning strategies</b>	
<p>:The teaching strategy varies according to students’ understanding</p> <ul style="list-style-type: none"> <li>1- is to give the rule first, then the examples shown The standard method for this hall</li> <li>2- Inductive method: Students are given examples first and then the rule</li> </ul>	<b>The strategy</b>

.deduced from the examples

10.Course structure

Evaluation method	Teaching method	Name of the unit/course or subject	Required learning outcomes	hours	the week
General questions and discussion	theoretical	Rules for drawing hamza	Teaching students how to draw hamza	2	the first
General questions and discussion or exam	theoretical	Rules for drawing hamza	Teaching students how to draw hamza	2	the second
General questions and discussion	theoretical	Rules for drawing hamza	Teaching students how to draw hamza	2	the third
Annie's test	theoretical	Punctuation marks	Teaching students how to place punctuation marks	2	the fourth
General questions, discussion or exam	theoretical	Punctuation marks	Teaching students how to place punctuation marks	2	Fifth
General questions and discussion	theoretical	Analysis of an ancient poetic text	Teaching students how to analyze an ancient poetic text	2	VI
general questions	theoretical	Analysis of an ancient poetic text	Teaching students how to analyze an ancient poetic	2	Seventh

			text		
Duties Collective	theoretical	Analysis of a modern poetic text	Teaching students how to analyze a modern poetic text	2	VIII
general questions	theoretical	The beginning and its reversals	Teaching students the rules of initiation and its reversals	2	Ninth
Monthly exam	theoretical	The beginning and its reversals	Teaching students the rules of initiation and its reversals	2	The tenth
general questions	theoretical	Number and its provisions	Teaching students the rules and provisions of numbers	2	eleventh
Discussion and exam	theoretical	Number and its provisions	Teaching students the rules and provisions of numbers	2	twelveth
general questions	theoretical	Subject and deputy	Teaching students the rules of the active and passive participle	2	Thirteenth
Duties Collective	theoretical	Original and secondary parsing marks	Teaching students the original rules of and subsidiary grammatical signs	2	fourteenth
discussion	theoretical	Original and secondary parsing marks	Teaching students the original rules of	2	Fifteenth

			and subsidiary grammatical signs		
<b>11–Course evaluation</b>					
<p>according to the tasks assigned to the student, and the course grade is 100 The grade is distributed out of :divided as follows</p> <ol style="list-style-type: none"> <li>1- Ten marks for a number of activities: commitment to daily preparation, participation and activity in .the classroom, preparing reports, and daily exams</li> <li>2- .for the first month exam marks 15</li> <li>3- .marks for the second month exam 15</li> <li>4- .marks final exam 60</li> </ol>					
<b>12–Learning and teaching resources</b>					
specialized departments–General Arabic for n / Obaidi and others–Rashid Al			(Required textbooks (methodology, if any		
The book of clear dictations written by Ali Jarim and Ahmed Amin–Al Adequate grammar, Abbas Hassan			(sources) Main references		
Explanation of Ibn Aqeel, explaining the pat Mawrid magazines –Malik, Al to Alfiyyah by I and other magazines concerned with language and literature			Recommended supporting books and references (...scientific journals, reports)		
Fasih Network, Sciences of the Arabic Language			Electronic references, Internet sites		



## Principles of Management/First Course/First) Academic Description (Stage, Department of Economics

Qadisiyah University/College of -Al Administration and Economics	1. Educational institution
A. M. Jinan Shihab Ahmed	2. Professor Article
<b>Department of Economics</b>	3. Scientific department/center
course management 2 Principles of	4. Course name/code
midterm	5. Semester/year
hours 45	6. Number of study hours (total)
7. Course objectives	
Providing the student with a cognitive skill about the concept, specifications and administrative importance of business management in general in terms of organization and the basic principles of organization and communication in addition .to leadership and direction	

11.Course outcomes and teaching, learning and evaluation methods

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<p>Cognitive objectives -A  the concept of business management To become familiar with -A1  To know how to deal with management's cognitive goals -A2</p>
<p>The skills objectives of the course -B  The student's knowledge of the concept of business administration -B1  field of business administration Expanding the student's concepts in the -B2</p>
<p>Teaching and learning methods</p>
<p>Method of giving lectures-1  Student groups-2  Workshops-3  Reports and studies -4  Use illustrations and digital display devices for topics that require this-5</p>
<p>Evaluation methods</p>
<p>various types Exams of-1  Feedback from students-2  The method of expression with faces-3  Learning matrix-4  Reports and studies -5</p>
<p>Emotional and value goals -C  Developing and enhancing thinking skills according to the student's ability and -C1  level of thinking moving him to a higher  Developing and strengthening a critical thinking strategy in learning -C2</p>
<p>Teaching and learning methods</p>
<p>Thinking strategy according to the student's ability -1  High thinking skill strategy -2  Critical thinking strategy in learning-3  Brainstorming-4</p>
<p>Evaluation methods</p>
<p>Exams of various types-1  Feedback from students-2  The method of expression with faces-3  Learning matrix-4  Reports and studies -5</p>

Transferable general and qualifying skills (other skills related to employability -D  
. (and personal development  
Verbal communication-D1  
Teamwork-D2  
Analysis and verification-D3  
Written communication-D4  
Planning and organization -D5  
Flexibility-D6  
Time management-D7  
Initiative and motivation at work -D8

12.Course structure					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of -1 various types Feedback -2 from students The -3 method of expression with faces Learning -4 matrix Reports -5 and studies	Method of -1 giving lectures Student -2 groups -3 Workshops Reports -4 studies and	<b>A general perspective on the study of business</b>	Add learning outcomes	3	Weekly
Exams of -1 various types Feedback -2 from students The -3 method of expression with faces Learning -4 matrix Reports -5 and studies	Method of -1 giving lectures Student -2 groups -3 Workshops Reports -4 studies and	<b>Manager jobs</b>	Add learning outcomes	3	Weekly
Exams of -1 various types Feedback -2 from students The -3 method of expression with faces Learning -4 matrix Reports -5	Method of -1 giving lectures Student -2 groups -3 Workshops Reports -4 and studies	<b>Business organizations and basic concepts</b>	Add learning outcomes	3	Weekly

and studies					
Exams of -1 various types Feedback -2 from students The -3 method of expression with faces Learning -4 matrix Reports -5 and studies	Method of -1 giving lectures Student -2 groups -3 Workshops Reports -4 and studies	<b>The development of organizational thought classical ) (school</b>	Add learning outcomes	3	Weekly
Exams of -1 various types Feedback -2 from students The -3 method of expression with faces Learning -4 matrix Reports -5 and studies	Method of -1 giving lectures Student -2 groups -3 Workshops Reports -4 and studies	<b>Development of administrative thought</b>	Add learning outcomes	3	Weekly
Exams of -1 various types Feedback -2 from students The -3 method of expression with faces Learning -4 matrix Reports -5 and studies	Method of -1 giving lectures Student -2 groups -3 Workshops Reports -4 and studies	<b>The development of organizational thought</b>	learning Add outcomes	3	Weekly
Exams of -1 various types	Method of -1 giving lectures	<b>Competitiveness and</b>	Add learning outcomes	3	Weekly

Feedback -2 from students The -3 method of expression with faces Learning -4 matrix Reports -5 and studies	Student -2 groups -3 Workshops Reports -4 and studies	<b>globalization</b>			
Exams of -1 various types Feedback -2 from students The -3 of method expression with faces Learning -4 matrix Reports -5 and studies	Method of -1 giving lectures Student -2 groups -3 Workshops Reports -4 and studies	<b>The concept of environment and its types</b>	Add learning outcomes	3	Weekly
Exams of -1 various types Feedback -2 from students The -3 method of expression with faces Learning -4 matrix Reports -5 and studies	Method of -1 giving lectures Student -2 groups -3 Workshops Reports -4 and studies	<b>The nature of the varying impact between the organization and the business environment</b>	Add learning outcomes	3	Weekly
Exams of -1 various types Feedback -2 from students The -3	Method of -1 giving lectures Student -2 groups -3 Workshops	<b>Organizational goals</b>	Add learning outcomes	3	Weekly

method of expression with faces Learning -4 matrix Reports -5 and studies	Reports -4 and studies				
Exams of -1 various types Feedback -2 from students The -3 method of expression with faces Learning -4 matrix Reports -5 and studies	Method of -1 giving lectures Student -2 groups -3 Workshops Reports -4 and studies	<b>Social responsibility of business organizations</b>	Add learning outcomes	3	Weekly
Exams of -1 various types Feedback -2 from students The -3 method of expression with faces Learning -4 matrix Reports -5 and studies	Method of -1 giving lectures Student -2 groups -3 Workshops Reports -4 and studies	<b>Organizational effectiveness efficiency and</b>	Add learning outcomes	3	Weekly
Exams of -1 various types Feedback -2 from students The -3 method of expression with faces Learning -4 matrix Reports -5 and studies	Method of -1 giving lectures Student -2 groups -3 Workshops Reports -4 and studies	<b>Administrative planning</b>	Add learning outcomes	3	Weekly

matrix Reports -5 and studies					
Exams of -1 various types Feedback -2 from students The -3 method of expression with faces Learning -4 matrix Reports -5 and studies	Method of -1 giving lectures Student -2 groups -3 Workshops Reports -4 and studies	<b>Administrative decisions</b>	Add learning outcomes	3	Weekly
Exams of -1 various types Feedback -2 from students The -3 method of expression with faces Learning -4 matrix Reports -5 studies and	Method of -1 giving lectures Student -2 groups -3 Workshops Reports -4 and studies	<b>Decision making and problem solving</b>	learning Add outcomes	3	Weekly

13.Infrastructure	
Dr. -Principles of Business Administration Shamaa-Khalil Al	Required prescribed books -1
Dr. Mahdi -Basics of Business Administration Hassan	(Main references (sources -2
Scientific journals in administrative, social, and psychology disciplines	Recommended books and ,references (scientific journals (...,reports



Specialized websites	Electronic references, -B ...Internet sites
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14.Course development plan
place in the Adding vocabulary to the curricula as part of the development taking .course, at a rate not exceeding 5%

## Course description form

1. Course name: Principles of Mathematics					
2. Course Code					
3. 2024-Semester/year: Second course/year 2023					
4. Date this description was prepared: 3/20/2024					
5. Available forms of attendance: in person					
6. (Number of study hours (total)/number of units (total					
7. (Name of the course administrator (if more than one name is mentioned					
Name: M.M. Adaweya Hatem Hassan :address email Theadawiua.hatam@qu.edu.iq					
8. objectives Course					
Teaching the basics of mathematics for the first stage, (Department of Economics (objective and derivative			<b>Objectives of the study subject</b>		
9. Teaching and learning strategies					
enabling them to understand the subject ,Attracting students' attention during the lesson matter practically, and moving away from traditional education, which does not focus on sp ecific names in the class, but rather by motivating students to cooperate, work together, a .taking into account their individual differences ,nd develop their mental abilities					<b>The strategy</b>
10. Course structure					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Ask questions and solve daily preparation	Explanation of the material and answering the questions	Math subject	Derivatives	hours 6	the first
Ask questions and solve d	Explanation	Math subject	Solve	hours 6	the second

preparation	the material a answering questions		problems of first lecture wh asking intellectual question t needs to be solv		
Ask questions and solve d preparation	Explanation the material a answering questions	Math subject	Explain the la for finding t first derivative	hours 6	the third
Ask questions and solve d preparation	Explanation the material a answering questions	Math subject	Solve lect problems with daily assignmen	hours 6	the fourth
Ask questions and solve d preparation	Explanation the material answering questions	Math subject	The fi derivative of synthetic functi	hours 6	Fifth
Ask questions and solve d preparation	Explanation the material a answering questions	Math subject	Solve proble with a da assignment	hours 6	VI
Ask questions and solve d preparation	Explanation the material a answering questions	Math subject	The law multiplication a division of first derivative	hours 6	Seventh
Ask questions and solve d preparation	Explanation and the mate answering questions	Math subject	Solve proble with da assignment	hours 6	VIII
Ask questions and solve d preparation	Explanation the material a answering questions	Math subject	First month exa	hours 6	Ninth
Ask questions and solve d preparation	Explanation the material a answering questions	Math subject	Applications derivative the	hours 6	The tenth
questions and solve daily preparation	Explanation the material a answering questions	Math subject	Solve proble with da assignment	hours 6	eleventh
Ask questions and solve d preparation	Explanation the material a answering questions	Math subject	Concavity a inversion	hours 6	twelveth

Ask questions and solve daily preparation	Explanation the material and answering questions	subject Math	Solve problems with daily assignment	hours 6	Thirteenth
and solve daily Ask questions and solve daily preparation	Explanation the material and answering questions	Math subject	Increasing and decreasing word problem solving	hours 6	fourteenth
Ask questions and solve daily preparation	Explanation the material and answering questions	Math subject	Second month exam	hours 6	Fifteenth

### 11. Course evaluation

assigned to the student, such as daily preparation, daily, oral, Distribution of the grade out of 100 according to the tasks .monthly, written exams, reports, etc

The exam for the first month is 10 marks, the second month is 10 marks, and attendance and absence are 10 marks. marks 10 Participation, daily exam, and reports

### 12. Learning and teaching resources

Curriculum prescribed by the department	(Required textbooks (methodology, if any
	(Main references (sources
	Recommended supporting books and references (...scientific journals, reports)
Reports related to the lecture to enhance the value of lecture	Internet sites ,Electronic references

## Course description form

13. Course Name	
human rights	
14. Course Code	
human rights	
15. Semester/year	
Semester The first is 2023/2024	
16. prepared Date this description was	
2024/25/2	
17. Available attendance forms	
Daily attendance according to the scheduled schedule	
18. (Number of study hours (total)/number of units (total)	
60	
19. (Name of the course administrator (if more than one name is mentioned	
Kazem Name: Nashwan Jabbar :address email TheNashwan.j.kadhim@qu.edu.iq	
20. objectives Course	
<p>1- Introducing students to human rights and duties towards society.</p> <p>2- Following up on the historical roots of knowledge of human rights and the stages of their development throughout the ages.</p> <p>3- Consolidating the concepts of right, freedom, and duties on the individual and society.</p> <p>4- les in the Iraqi Explaining the constitutional artic constitution that relate to human rights and explaining them to students.</p> <p>5- Highlighting the importance of knowing the individual's rights in performing his duties to the fullest extent.</p> <p>Shedding light on democracy and knowing its -6 .any formsm</p>	<p><b>Objectives of the study subject</b></p>

<b>21. Teaching and learning strategies</b>	
<p><b>Cognitive objectives –A</b></p> <p>.Students benefit from knowing the types of rights and the scope of their application –A1          .development Clarifying the historical stages of human rights and the extent of their –A2          .Knowing the concept of freedoms and democracy correctly –A3          Providing the student with the moral values that require adherence to and clarifying –A4          .the most important rights and duties entrusted to the individual          and duties of the Iraqi individual Identifying the rights –a5</p> <p><b>The skills objectives of the course –B</b></p> <p>–1 .Introducing the history of human rights and the stages of development          –2 .Spreading culture and nurturing students from the Islamic aspect          –3 country by strengthening the country’s love for How to preserve society and the c          .them          –4 Identify the most important rights granted to them in accordance with          .international norms and laws          –5 .Enhancing student citizenship</p> <p>Teaching and learning methods</p> <ul style="list-style-type: none"> <li>– Electronic lectures</li> <li>– cordingsVideo re</li> <li>– Audio recordings</li> <li>– Discussion sessions</li> <li>– Reports</li> </ul> <p>Evaluation methods</p> <ul style="list-style-type: none"> <li>– Written exams</li> <li>– Oral exams</li> <li>– Duties assigned to students</li> <li>– Reports</li> </ul> <p><b>based goals–Emotional and value –C</b></p> <p>to the scientific Teaching students to search for realistic problems, link them –C1          .material, and present them in a logical order and sequence</p>	<b>The strategy</b>

.Urging students to be objective in discussions about the challenges facing the country –

Embodying the concept of freedom for students and clarifying wrong practices, their –

.sequences, and how to avoid themco

.Giving the highest priority to the expression of rights –C2

.Emphasizing the importance of human rights –C3

.Objectivity in discussions –C4

Teaching and learning methods

examples of human rights and the concept Relying on evidence and concrete, realistic

of democracy that reflect the nature of society and the environment that embraces the

.individual

- Teaching students the mechanism of thinking in a scientific manner, analysis and

.deduction

- .to find realistic problems and solve them scientifically Motivating students

Brainstorming .gave students an opportunity to present and discuss their ideas

- .Lectures
- .Intellectual questions and discussions

Evaluation methods

- .Written exams
- .isesDaily exams and surpr
- The student senses the extent of the students’ understanding of the subject

.matter

- .Oral questions
- Trying to apply human rights and the concept of democracy to contemporary

.reality

**skills related to employability General and qualifying transferable skills (other –D1**

**(and personal development**

Research skills for books and research closely related to the history of human –D1

.rights and the concept of democracy

.Reviewing international laws and conventions related to human rights –D2

- .Skills in using the Internet and the electronic search mechanism –3D

## 22. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
nothing	Lectures	Presenting the subject's to students and vocabulary the study plan in order to commit to implementing it	View the study programme	2	1
discussion	Lectures	The concept of human – rights Characteristics and types of – .human rights	Identify the types of rights and areas of their application	2	2
discussion	Lectures	Historical development of – .human rights Human rights in ancient – .times	Following up on the historical roots of the concept of human rights	2	3
Daily exam	Lectures discussions	Human rights in the – Human –Middle Ages rights in the present era		2	4
discussion	Lectures	Human rights in divine laws–		2	5
A surprise exam	Lectures	The most important human rights stipulated by laws (the Qur'an and Sunnah), governments and organization		2	6
discussion	Lectures discussions	a Human rights in Islam Abi Talib between Imam Ali b man and his duties		2	7
Written exam	Written exam	Exam 1		2	8
discussion	Dialogue seminar	Sajjad –Message of Imam Al peace be upon him) on human rights	Explanation and clarification of the most important concepts	2	9



			addressed in –Imam al Sajjad’s (peace be upon him) treatise on rights, in an attempt to embody these concepts in daily life		
discussion	Lectures discussion	a –The concept of citizenship the rights and duties of the citizen		2	10
discussion	Lectures discussions	agovernmental –Non organizations and their role in defending human rights		2	11
discussion	Lectures discussions	aRights and freedoms in the Iraqi Constitution of 2005		2	12
discussion	Workshop	Universal Declaration of Human Rights and Freedoms	Introducing the Universal Declaration of Human Rights and its importance, considering the summary of what humanity has achieved after going through the two world wars	2	13

discussion	Lectures + discussion	children's rights in Islam –Women's rights		2	14
Written exam	Written exam	Exam 2		2	15
<b>23. Course evaluation</b> Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, .daily, oral, monthly, written exams, reports, etc					
<b>24. Learning and teaching resources</b>					
(Binding (human rights			(Required textbooks (methodology, if any		
			(Main references (sources		
Binding subject of freedoms. Conscience			Recommended supporting books and references (...scientific journals, reports)		
- Abidin (peace –The life of Imam Zayn al be upon him), a study and analysis of –the scholar Sayyid Baqir Sharif al .Qurashi Mr. Ali Muhammad Dakhil			Electronic references, Internet sites		

## Course description form

1. Course Name					
) ComputerMicrosoft Word					
2. Course Code					
3. Semester/year					
2024–First course 2023					
4. Date this description was prepared					
5. Available attendance forms					
person + blended learning-In					
6. (Number of study hours (total)/number of units (total					
hours 2					
7. (administrator (if more than one name is mentioned Name of the course					
Name: A.M. Diao Abdul Razzaq Abdul Jabbar Al Laban :address email Thedhiya-alban@qu.edu.iq					
8. objectives Course					
StudyingMicrosoft Word aims to provide economics students with the necessary skills to analyze data and write economic reports and articles in a professional and effective manner.			<b>Objectives of the study subject</b>		
9. Teaching and learning strategies					
computing and its applications It contributes to students’ skills in the fields of in economics. Among these effective strategies in this context are employing interactive lessons, adopting the experimental method, cooperative learning, using practical lessons, employing modern technologies, and promoting .ffective participatione					<b>The strategy</b>
10. Course structure					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning</b>	<b>hours</b>	<b>the week</b>

			outcomes		
Exam 30 My day 10	Theoretical practical +	Word		2	About the program
Exam 30 My day 10	Theoretical practical +	Word		2	How to enter the program and explain the interface
Exam 30 My day 10	Theoretical practical +	Word		2	Explanation of wa to scroll a document
Exam 30 My day 10	Theoretical practical +	Word		2	Ways to navigate within a document
Exam 30 My day 10	Theoretical practical +	Word		2	Selection metho within a document
Exam 30 My day 10	Theoretical practical +	Word		2	Explanation of f list
Exam 30 My day 10	Theoretical practical +	Word		2	Explanation of t home page
Exam 30 My day 10	Theoretical practical +	Word		2	Explanation of t drawers list of
Exam 30 My day 10	Theoretical practical +	Word		2	Explanation of pa layout
Exam 30 My day 10	Theoretical practical +	Word		2	Explanation list references
Exam 30 My day 10	Theoretical practical +	Word		2	Explain checklist
Exam 30 My day 10	Theoretical practical +	Word		2	Explanation of t display list
Exam 30 My day 10	Theoretical practical +	Word		2	Explanation of the Accessibility Toolbar
Exam 30 My day 10	Theoretical practical +	Word		2	Explanation of t print window
Exam 30 My day 10	Theoretical practical +	Word		2	Explanation of me design
<b>11. Course evaluation</b> , Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation .daily, oral, monthly, written exams, reports, etc (degrees (average), 60 degrees (final 40					

12. Learning and teaching resources	
Ministerial curriculum	(Required textbooks (methodology, if any
	(Main references (sources
	references Recommended supporting books and (....scientific journals, reports)
	Electronic references, Internet sites

## Second stage course description template

## Course description form

<b>1. Course Name</b>	
National accounts 1	
<b>2. Course Code</b>	
<b>3. year / Semester</b>	
courses	
<b>4. this description was prepared Date</b>	
3/22/2024	
<b>5. Available attendance forms</b>	
electronic / In person	
<b>6. (Number of study hours (total)/number of units (total</b>	
).( units ( 1 hour total 2 / hours 2	
<b>7. (Name of the course administrator (if more than one name is mentioned</b>	
: Souad Jawad Kadem Email . M .A : Namesoud.kadem@qu.edu.iq	
<b>8. Course objectives</b>	
Knowledge of the development of national -A1 -1 accounts Knowledge of the functions of national accounts-A2 national accounts Knowing the importance of -A3 Knowing the usefulness of national accounts-A4	Objectives of the study subject
<b>9. Teaching and learning strategies</b>	
1- .Using personal, linguistic, and mathematical intelligence strategies 2- .Using brainstorming and its various methods 3- .Using various mind maps	The strategy

4- .deductive and inductive Use

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Discussion and brainstorming	lecture	The concept of national accounts, their origin and uses		2	the first
Daily exam	lecture	The concepts of domestic product and national product + a set of exercises		2	the second
Discussion	lecture	Concepts of gross production, gross product, net product, and extinction a set of exercises +		2	the third
Daily exam	lecture	concepts of output The at the market price and output at the cost of factors of production + a set of exercises		2	the fourth
Editorial	lecture	National income and per capita income + a set of exercises		2	Fifth
Daily exam	lecture	Final production and production intermediate first exam +		2	VI
discussion	lecture	Calculating national		2	Seventh

		-income using the value added method + a set of illustrative exercises			
Daily exam	lecture	Estimating national income using the distributed share method (wages + rent) a set of exercises with		2	VIII
discussion	lecture	Estimating national income using the distributed shares method (interest + profits + indirect taxes) with a set of exercises		2	Ninth
Daily exam	lecture	Estimating national income using the method spending consumer spending) + ) a set of exercises		2	The tenth
discussion	lecture	Estimating national income using the spending method productive spending) + ) a set of exercises		2	eleventh
Daily exam	lecture	Estimating national income using the expenditure method		2	twelveth



		exports and imports) + ) a set of exercises			
discussion	lecture	National accounts in United Nations recommendations + a set of exercises		2	Thirteenth
Daily exam	lecture	at National product current and constant prices + a set of exercises		2	fourteenth
Editorial	lecture	Standard numbers with a set of exercises + the second exam		2	Fifteenth

### 11. Course evaluation

according to the tasks assigned to the student, such as daily preparation, 100 Distribution of the grade out of .etc , daily, oral, monthly, written exams, reports

Its percent age of the final evaluati on	the specifie d week	daily preparation, daily, oral, ) Evaluation task monthly, written exams, and reports)	Calen dar
10%	Through out the semest er	Oral contributions	1
30%	and 5 12	(Written exam (monthly	3

	60%		final exam	4
12. Learning and teaching resources				
Statistics) National Accounts (National Income . National Accounts + Dr.. Abdul Hussein Zaini, National Accounts National Income Statistics), Baghdad ) .University Press, 2nd edition 2007	(Required textbooks (methodology, if any			
-Dr. Muhammad Aziz and Manea Habash Al .Ta'ma, National Accounts	(Main references (sources			
Issawi, National -Dr. Abdul Karim Jaber Shangar Accounts	supporting books and references Recommended (....scientific journals, reports)			
websites Economic	Electronic references, Internet sites			

## Course description form

25. Course Name	
Baath regime in Iraq The crimes of the	
26. Code Course	
27. year /Semester	
Semester The first is 2023/2024	
28. description was prepared Date this	
2024/25/2	
29. Available attendance forms .A	
Daily attendance according to the scheduled schedule	
30.(of units (total Number of study hours (total)/number	
30	
31. (if more than one name is mentioned) Name of the course administrator	
Name: Nashwan Jabbar Kazem :EmailNashwan.j.kadhim@qu.edu.iq	
32. objectives Course	
committed Educating the student about the crimes -1 by the Baath regime in Iraq with become familiar to Guiding the student -2 . crimes the student about the seriousness of Educating -3 .crimes	<b>Objectives of the study subject</b>
33. Teaching and learning strategies	
<b>Knowledge and understanding –A</b> understanding and explanation of the most prominent crimes Ensuring the highest .committed by the former regime in Iraq  <b>Learning outcomes, teaching, learning and assessment methods</b> <b>Learning Outcomes</b> al Identify the crimes committed by the Baath regime that fall within internation issues. Crimes that! Introducing students to the most prominent violations of Iraqi laws	<b>The strategy</b>

Explaining the seriousness of crimes to the environment, such as burning  
.etc , orchards, draining marshes

### **Education methods**

Written lectures –  
er within the lecture  
Question and answ –  
Making reports –

### **Evaluation**

Students are evaluated by  
classroom The theoretical exam in the –1  
Daily exam –2  
class activity–Prepare an in –3  
Question, answer and participation –4  
Monthly exam –5

### **specific skills–Subject –B**

all vocabulary theoretically and work on it Apply –B1

The possibility of working on a serious study of these crimes and working to reduce –B2  
.them

### **Teaching and learning methods**

Written lectures –  
Application of theory within the lecture –

### **Evaluation methods**

) Asking questions and discussing them during the lecture, daily theoretical examsquiz )

.

### **Thinking skills –C**

- Teaching students the mechanism of thinking in a scientific manner,  
.analysis and deduction
- .and solve them scientifically Motivating students to find realistic problems  
Brainstorming .gave students an opportunity to present and discuss their ideas
- .Lectures
- .Intellectual questions and discussions

### **Teaching and learning methods**

xt” by giving them a et a yb tpece tmemhsinup on dna emirc on fo elpicnirp ehT“  
 .clear voice about the general rules that govern all or most crimes

**Evaluation methods**

- .Written exams
- .Daily exams and surprises
- The student senses the extent of the students’ understanding of the .subject matter
- . ionsquest Oral

**other skills related to employability and ) General and transferable skills –D  
 (personal development**

- . to the topic Research skills for books and research closely related –D1
- .to crimes Reviewing international laws and conventions related –D2
- .electronic search mechanism Skills in using the Internet and the –D3

**34. Course structure**

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Written lectures	View lectures and class contributions	The concept of crimes and their types	To distinguish between the concept of crimes and their categories	2	1
Written lectures	View lectures and class contributions	Types of international crimes	To learn about the types of international crimes	2	2
Written lectures	View lectures and class contributions	Political crime	To learn political about crime	2	3
Written lectures	View lectures and class contributions	Social crime	To learn about social crime	2	4
Written lectures	View lectures and class contributions	The crime of suppressing the Shaabani uprising	Recognizing the crime of suppressing	2	5

			Shaabani the uprising		
theoretical	View lectures and class contributions	Psychological crimes and effects and the most their prominent violations of the Baath regime in Iraq	To learn about psychological and social crimes and the most prominent violations of the Baath Party	2	6
theoretical	View lectures and class contributions	Crimes of the Baath regime Iraqi according to the Supreme Criminal Court Law 2005	The student learned about the Baath crimes according to the Iraqi Criminal Court law	2	7
Theoretical lectures	View lectures and class contributions	The crime of disrupting Friday prayers	learn about To the crime of causing Friday prayers	2	8
Theoretical lectures	View lectures and class contributions	Mass grave crimes	Watch and display video documents of crimes	2	9
lectures Theoretical	View lectures and class contributions	Bombing of holy shrines, mosques and Husseinias	View and display image documents	2	10
Written lectures	View lectures and class contributions	Chemical attack on Halabja	Learn about the chemical attack on Watch .Halabja and display video documents	2	11
Written lectures	View lectures and class contributions	The use of internationally prohibited weapons and the dangers of mines	learn about To the use of internationally banned weapons and the dangers of mines	2	12
Written lectures	View lectures	Environmental crimes of the	To learn about	2	13

	and class contributions	Baath regime in Iraq	the environmental crimes of the Baath regime		
Written lectures	View lectures and class contributions	The cemeteries of the genocide committed by the Baathist regime in Iraq	To learn about the events of extermination cemeteries	2	14
Exam		Exam		2	15

### 35. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, .daily, oral, monthly, written exams, reports, etc

### 36. Learning and teaching resources

The course book, Crimes of the Baath Regime in Iraq, is presented by the Ministry of Higher Education and Scientific Research	(if any ,Required textbooks (methodology
n Archives of the Political Prisoners Foundation	(Main references (sources
	Recommended supporting books and references (...scientific journals, reports)
	Electronic references, Internet sites

## Course description form

1. : Course Name					
Microeconomics					
2. Code Course					
3. :Year /Semester					
2024–Academic year 2023					
4. :description was prepared Date this					
2023/1/9					
5. : attendance Available forms of					
Classrooms					
6. : (Number of study hours (total)/number of units (total					
units per week 3					
7. (if more than one name is mentioned) Name of the course administrator					
Name: Prof. Dr. Haider Kazem Mahdi :address email Theheader.mihde@qu.edu.iq					
8. objectives Course					
detailed understanding of Microeconomics provides a companies and markets , Individuals				<b>Objectives of the study subject</b>	
9. Teaching and learning strategies					
Standardly applies microeconomic explanations, conclusions, and predictions to describe what people and firms should do in order to achieve the most valuable or beneficial patterns of production, . exchange, and consumption among market participants				<b>The strategy</b>	
10. Course structure					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Daily preparation	Theoretical explanation	Concepts about microeconomics		3	1
oral exam	charts	Consumer behavior theor		3	2



Daily preparation	<b>Charts graphs</b>	Consumer equilibrium		3	3
oral exam	Theoretical explanation	Supply theory		3	4
Daily preparation	charts	Balance theory		3	5
Monthly exam	Theoretical explanation	production theory n		3	6
Daily preparation	Theoretical explanation	Product behavior		3	7
oral exam	Chart tables	Cost theory		3	8
Daily preparation	Chart tables	Revenues and profits		3	9
oral exam	Theoretical explanation with diagrams	The equilibrium of the firm in a perfectly competitive market		3	10
Daily preparation	Theoretical explanation	Basic functions of the market		3	11
oral exam	charts	The equilibrium of the firm in a monopoly market		3	12
Monthly exam	Theoretical explanation with diagrams	<b>The firm's equilibrium in monopolistic competition</b>		3	13
Daily preparation	Theoretical explanation with diagrams	<b>Firm equilibrium in an oligopolistic market</b>		3	14
oral exam	Theoretical explanation with diagrams	General equilibrium and welfare economics		3	15

### 11. Course evaluation

according to the tasks assigned to the student, such as daily preparation, 100 Distribution of the grade out of .daily, oral, monthly, written exams, reports, etc

month exam for each month (15) marks, final exam -Daily preparation (5) marks, attendance (5) marks, two .marks (60)

### 12. and teaching resources Learning

.Microeconomics book

(Required textbooks (methodology, if any

Microeconomics book (Prof. Dr. Hassan Lakif (Zubaidi-Al	(Main references (sources
Microeconomics book (Prof. Dr. Abdul Karim (Issawi-Jaber Al	Recommended supporting books and references (....scientific journals, reports)
.ABC Economics	Electronic references, Internet sites

## Course description form

37.	Course Name	
		Human resource economics
38.	Course Code	
		Human resources
39.	Semester/year	
		semester 2023/2024 First
40.	Date this description was prepared	
		2024/25/2
41.	Available attendance forms	
		Daily attendance according to the scheduled schedule
42.	(Number of study hours (total)/number of units (total	
		30
43.	(one name is mentioned Name of the course administrator (if more than	
		Name: Marwa Allawi Naji :address email TheMarwa.A.Naji@qu.edu.iq
44.	objectives Course	
	<ol style="list-style-type: none"> <li>1- With the most requester identification And principles establish important . the job Economics</li> <li>2- With ingredients requester identification . the job Economics Systems</li> <li>3- the job Economics development statement .</li> <li>4- the Economics Importance clarification And general In a way For countries job . private In a way Organizations in</li> <li>5- on Different With topics requester supply for And it was formed the job onomicsEc the Economics on Cognitive a base him in And its applications job . Organizations</li> <li>6- With the most requester identification And principles establish important . the job Economics</li> <li>7- ingredients With requester identification</li> </ol>	: Objectives of the study material

<p>. the job Economics Systems  8- the job Economics development statement  .</p>	
<p>45. Teaching and learning strategies</p>	
<p><b>able to Knowledge and understanding: Make the student –A</b></p> <ol style="list-style-type: none"> <li>1- To know the most important components and . economics concepts of labor</li> <li>2- To identify the main components of labor . economics</li> <li>3- . To explain the concepts of labor economics</li> <li>4- .To know the concepts of the labor market</li> <li>5- .To analyze the issues of job supply and demand</li> <li>6- To explain his opinion on the concepts of labor . economics</li> </ol> <p><b>.The skills objectives of the course –B</b></p> <ol style="list-style-type: none"> <li>1- Interactive skills: Possessing the ability to communicate with the .subject professor and colleagues</li> <li>2- Diagnostic skills: the ability to diagnose business economics .And its real applications</li> <li>3- Analytical skills: the ability to analyze labor supply, demand, .and the relationships between them</li> </ol> <p><b>Teaching and learning methods –T</b></p> <p><b>Method of delivery –1</b></p> <p><b>Method of discussion and dialogue –2</b></p> <p><b>How to participate –3</b></p> <p><b>Enrichment questions –4</b></p> <p><b>interrogation Direct –5</b></p> <p><b>Evaluation methods –D</b></p> <p>I ask some questions to ensure that the students understand the lesson, including these questions</p>	<p><b>The strategy</b></p>

**:First Objective test items, which are divided into**

**-1 True/False Items**

**Multiple choice questions -2 Multiple Choice Items**

**-3 Matching Items Interview Questions**

**Second: Homework Assignments**

**evaluation and -Third: Self Peer and Self-Assessment**

**:Fourth: Tests are divided into**

**:Various formative achievement tests**

**Monthly final exams at the end of each academic month -1**

**semester exams at the end of each semester Final -2**

**Final final exams at the end of the academic year -3**

**.based goals - Emotional and value -C**

**.The ability to examine and evaluate the topics presented -1**

**presented The ability to criticize and distinguish the topics -2**

**.and choose between them**

**.The ability to produce new ideas -3**

**Teaching and learning methods**

**Explanation and clarification through scientific lectures and the -**

**.clarification method**

**nd Method of display via screen and the use of educational aids a -**

**.clarifications within classrooms**

**Conducting discussions and training in the halls -**

**Guiding students on some websites -**

**Requesting students to increase libraries to obtain books and resources -**

**Evaluation methods**

**er and final exams Theoretical, practical, daily, semest -**

**Writing research and reports on curriculum vocabulary -**

**Active participation in the classroom is evidence of the student's**

**.commitment and responsibility while always being present and consistent**

**Transferable general and qualifying skills (other skills related to -D**

<p>.(employability and personal development</p> <p>Skills of collecting and analyzing information about the - 1 concepts of labor economics and how to use them in .organizations</p> <p>personal development skills on how to analyze Training and - 2 .the labor market</p> <p>Concept preparation skills -3 Labor economics suitable for use .in different fields</p>	
--	--

46. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
self evaluation	a lecture	<b>Labor economics some basic concepts</b>	Definitions and concepts	2	1
Oral exams	Lecture sharing	<b>The labor market and its mechanisms</b>	Foundations labor econom	2	2
Homeworks	a lecture	<b>Competition and monopoly in the labor market</b>	Understanding the relationships	2	3
Homeworks	Lecture sharing	<b>Basic concepts in labor supply and demand</b>	Key concepts	2	4
Oral exams	a lecture	<b>Job offer theories</b>	Theoretical steps	2	5
self evaluation	Lecture sharing	<b>theories Labor demand</b>	View at analyze	2	6
self evaluation	a lecture	<b>Temporal trends in labor demand</b>	Realistic applications	2	7
Oral exams	and Lect sharing	<b>The concept of the work decision and the foundations of choosing</b>	Realistic applications	2	8

		<b>between work and rest</b>			
self evaluation	a test	<b>the first exam</b>	<b>Monthly test</b>	2	9
Oral exams	Lecture sharing	<b>Graphical analysis of worker's choice between And free hours jobs</b>	<b>Key concepts</b>	2	10
self evaluation	lecture a	<b>Wage theories in economic thought</b>	<b>Key concepts</b>	2	11
Oral exams	Lecture sharing	<b>Analyze the relationship between wages and prices</b>	<b>Understanding the relationship</b>	2	12
Oral exams	a lecture	<b>Wages and incentive system</b>	<b>Key concepts</b>	2	13
self evaluation	a lecture	<b>relationship The between wages, prices and productivity</b>	<b>Understanding the relationship</b>	2	14
self evaluation	a test	<b>Second exam</b>	<b>Monthly test</b>	2	15

#### 47. Course evaluation

preparation, Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily .daily, oral, monthly, written exams, reports, etc

#### 48. Learning and teaching resources

<b>Labor economics</b> <b>Professor: Muhammad Taqah</b> <b>Associate Professor: Hussein Ajlan Hassa</b>	(Required textbooks (methodology, if any
<b>Labor economics</b> <b>Rawi-Doctor: Alaa Shafiq Al</b> <b>Doctor: Abdul Rasoul Abdul Jassim</b>	(Main references (sources
<b>Central Bureau of -Ministry of Planning</b> <b>(Annual Report -Statistics</b>	Recommended supporting books and references (....scientific journals, reports)
<b>Comic book collector</b>	Internet sites ,Electronic references

## Course description form

1. Course Name					
Economics of money					
2. Code Course					
nothing					
3. year /Semester					
2024–First semester/2023					
4. description was prepared Date this					
2024/2/1					
5. Available attendance forms .A					
6. (hours (total)/number of units (total Number of study					
Number of hours 2/number of units 2					
7. (if more than one name is mentioned) Name of the course administrator					
Name: A.M.D. Alaa Abbas is inside : Alaa Alalaa.dakhil@qu.edu.iq					
8. objectives Course					
to give students a comprehensive idea about money, its course aims This : <b>Objectives of the study material</b> origin, and its role in economic and social life. This course also aims to shed light on the types of money and .systems its importance in different economic					
9. Teaching and learning strategies					
Lecture, discussion/writing reports and research					<b>The strategy</b>
10. Course structure					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Questions and discussions	My presence	The origin of money	Second students sta	2	1
Questions and discussions	My presence	Money functions	Second students sta	2	2
Questions and discussions	My presence	Properties of money	Second students sta	2	3



Questions and discussions	My presence	value of money and the effects of its change	Second students	sta	2	4
Questions and discussions	My presence	Types of money	Second students	sta	2	5
Questions and discussions	My presence	Types of monetary rules	Second students	sta	2	6
Questions and discussions	My presence	The difference between money and liquidity	Second students	sta	2	7
Questions and discussions	My presence	The difference between money and wealth	Second students	sta	2	8
Questions and discussions	My presence	velocity of The concept of money circulation	Second students	sta	2	9
Questions and discussions	My presence	Comparison between paper and coin money	Second students	sta	2	10
Questions and discussions	My presence	Types of speed of money circulation	Second students	sta	2	11
Questions and discussions	My presence	Narrow money supply	Second students	sta	2	12
Questions and discussions	My presence	Broad money supply	Second students	sta	2	13
Questions and discussions	My presence	Wider money supply	Second students	sta	2	14
Questions and discussions	My presence	Factors affecting the money supply	Second students	sta	2	15

### 11. Course evaluation

preparation, Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily .daily, oral, monthly, written exams, reports, etc

### 12. Learning and teaching resources

nothing

(Required textbooks (methodology, if any

-Money and banks / Dr. Abdul Hussein Al Araji-Ghalibi, Dr. Kazem Saad Al

(Main references (sources

Attar, Riyad -Money and Banks, Rashad Halabi-Al	Recommended supporting books and references (....scientific journals, reports)
nothing	Electronic references, Internet sites

## Course description form

1. statistics Course name: Economic					
2. Code Course					
3. year of the first course /Semester					
4. description was prepared Date this					
5. Available attendance forms .A					
6. (Number of study hours (total)/number of units (total					
7. (mentioned if more than one name is) Name of the course administrator					
Name: A.M. Shatha Salem Deli tends A The <a href="mailto:shatha.dily@qu.edu.iq">shatha.dily@qu.edu.iq</a>					
8. objectives Course					
					<b>Objectives of the study subject</b>
9. Teaching and learning strategies					
					<b>The strategy</b>
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Ask questions and tests	Presentation and discussion	The concept and importance of economic statistics	Understanding and absorbing the topic	2	the first
Ask questions and tests	Presentation and discussion	Simple linear correlation	Understanding and absorbing the topic	2	the second
Ask questions and tests	Presentation and discussion	Simple linear correlation coefficient	Understanding and absorbing the topic	2	the third

Ask questions and tests	Presentation and discussion	Simple linear correlation coefficient measures	Understanding and absorbing the topic	2	the fourth
Ask questions and tests	Presentation and discussion	Correlation coefficients for quantitative data	Understanding and absorbing the topic	2	Fifth
Ask questions and tests	Presentation and discussion	Correlation coefficients for qualitative data	Understanding and absorbing the topic	2	VI
Ask questions and tests	Presentation and discussion	regression Simple linear	Understanding and absorbing the topic	2	Seventh
Ask questions and tests	Presentation and discussion	Using matrices to estimate regression coefficients	Understanding and absorbing the topic	2	VIII
Ask questions and tests	Presentation and discussion	Coefficient of determination R <sup>2</sup>	Understanding and absorbing topic the	2	Ninth
Ask questions and tests	Presentation and discussion	Initial regression model concepts	Understanding and absorbing the topic	2	The tenth
Ask questions and tests	Presentation and discussion	Estimate the regression model	Understanding and absorbing the topic	2	eleventh
Ask questions and tests	Presentation and discussion	Regression model testing	Understanding and absorbing the topic	2	the twelve
Ask questions and tests	Presentation and discussion	Analysis of variance table	Understanding and absorbing the topic	2	thirteen
Ask questions and tests	Presentation and discussion	Trust limits	Understanding and absorbing the topic	2	Fourteen
Ask questions and tests	Presentation and discussion	Monthly exam	Understanding and absorbing the topic	2	fifteen

## 11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation,

.exams, reports, etc daily, oral, monthly, written	
12. Learning and teaching resources	
Saad Ajeel Shehab -Economic Statistics Qaisi, -Hussein and Al-Zaini, Abdul- Halim, “Principles of Economic -Ab for Hamid-Statistics,” third edition, Dar .Publishing and Distribution, 2012	(Required textbooks (methodology, if any
	(Main references (sources
Ahmed Abdel Sarhan, “Applied Maarifa, 2010-Statistics,” Dar Al	Recommended supporting books and references (....scientific journals, reports)
Electronic economic library	Electronic references, Internet sites

## Course description form

1. Course name: Computer programming/practical					
2. Code Course:					
3. 2024-year: Second course/academic year 2023 /Semester					
4. description was prepared: 3/20/2024 Date this					
5. Practical attendance in the computer laboratory : Available forms of attendance					
6. (Number of study hours (total)/number of units (total					
7. (if more than one name is mentioned) Name of the course administrator					
. Jubouri Abbas Abboud Jasem Aid .Name: M.M. Adaweya Hatem Hassan Name: M.M Email adawiua.hatam@qu.edu.iq : Email: <a href="mailto:adawiua.hatam@qu.edu.iq">.edu.iq</a> u <a href="mailto:AYYED.J.ABBOOD@q">AYYED.J.ABBOOD@q</a>					
8. objectives Course					
					<b>Objectives of the course: To provide students with the s of using computers</b>
9. Teaching and learning strategies					
Learn the knowledge and skills to use a calculator, especially Microsoft spreadsheets, lists, budgets, and Excel, as it is a program for creating .d how to deal with a huge amount of data					<b>The strategy</b>
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Using computers to explain the basics of Excel	The lecture is practical in the computer	pro Practical computer programming	General introductory	Two hours	the first

	laboratory at the college				
Using calculators explain the basics Excel	The lecture practical in t computer laboratory the college	Practical computer programming	Basic componer of a computer	Two hours	the second
Using calculators explain the basics Excel	The lecture practical in t computer laboratory the college	Practical computer programming	Computer components	Two hours	the third
Using calculators explain the basics Excel	The lecture practical in t computer laboratory the college	Practical computer programming	The ma instructions a input and output	Two hours	the fourth
Using calculators explain the basics Excel	The lecture practical in t computer laboratory the college	Practical computer programming	Statistica applicatio	Two hours	Fifth
Using calculators explain the basics Excel	The lecture practical in t computer laboratory the college	Practical computer programming	Enter text	Two hours	VI
Using calculators explain the basics Excel	The lecture practical in t computer laboratory the college	Practical computer programming	First mor exam	Two hours	Seventh
Using calculators explain the basics Excel	The lecture practical in t computer laboratory the college	Practical computer programming	Enter symbols and spec character	Two hours	VIII
Using calculators	The lecture	Practical computer	Enter symbols a	Two	Ninth

explain the basics Excel	practical in t computer laboratory the college	programming	characters speci	hours	
Using calculators explain the basics Excel	The lecture the practical computer laboratory the college	Practical computer programming	Entering tables	Two hours	The tenth
Using calculators of explain the bas Excel	The lecture practical in t computer laboratory the college	Practical computer programming	Enter fee	Two hours	eleventh
Using calculators explain the basics Excel	The lecture practical in t computer laboratory the college	Practical computer programming	Moving, savin deleting a organizing files	Two hours	twelveth
Using calculators explain the basics Excel	The lecture practical in t computer laboratory the college	Practical computer programming	Practical applicatio to t material	Two hours	Thirteenth
Using calculators explain the basics Excel	The lecture practical in t computer laboratory the college	Practical computer programming	Transferring table from Wo to Excel a defining difference between them	Two hours	fourteenth
Using calculators explain the basics Excel	The lecture practical in	Practical computer programming	Second month exam	Two hours	Fifteenth

### 11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, .daily, oral, monthly, written exams, reports, etc

marks for the first and second months 40 based on ,marks for practical 10

### 12. Learning and teaching resources

(Required textbooks (methodology, if any



	(Main references (sources
Excel program file from the Center Qadisiyah -Computer Center at University	Recommended supporting books and references (....reports ,scientific journals)
Relying on explanatory videos from the Calculator Center	Electronic references, Internet sites

## Course description form

1. Course Name					
Economics of banking					
2. Code Course					
nothing					
3. year /Semester					
2024–Second semester / 2023					
4. description was prepared Date this					
2024/2/1					
5. Available attendance forms .A					
6. (Number of study hours (total)/number of units (total					
2 Number of hours 2/number of units					
7. (if more than one name is mentioned) Name of the course administrator					
Name: A.M.D. Alaa Abbas is inside : Alaa Alalaa.dakhil@qu.edu.iq					
8. objectives Course					
about banks, their To give students a comprehensive idea This course targets : <b>Objectives of the study material</b> origin, and their role in economic and social life. It also aims to shed light on the types of banks and their .importance in different economic systems					
9. Teaching and learning strategies					
and research Lecture, discussion/writing reports					<b>The strategy</b>
10. Course structure					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Questions and discussions	My presence	Types of banks	Second students sta	2	1
Questions and discussions	My presence	banks as a Commercial concept	Second students sta	2	2
Questions and discussions	My presence	Objectives and functions of commercial banks	Second students sta	2	3

Questions and discussions	My presence	Commercial banking theories	Second students	sta	2	4
Questions and discussions	My presence	Specialized banks	Second students	sta	2	5
Questions and discussions	My presence	Concept and objectives	Second students	sta	2	6
Questions and discussions	presence My	Motives for establishing specialized banks	Second students	sta	2	7
Questions and discussions	My presence	Types of specialized banks	Second students	sta	2	8
Questions and discussions	My presence	Islamic banks	Second students	sta	2	9
Questions and discussions	My presence	Concept and importance	Second students	sta	2	10
Questions and discussions	My presence	Functions and structure	Second students	sta	2	11
Questions and discussions	My presence	Financing formulas in Islamic banks	Second students	sta	2	12
Questions and discussions	My presence	Central banks	Second students	sta	2	13
Questions and discussions	My presence	Genesis and concept	Second students	sta	2	14
Questions and discussions	My presence	Functions and tools	Second students	sta	2	15

### 11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, .oral, monthly, written exams, reports, etc

### 12. Learning and teaching resources

nothing	(Required textbooks (methodology, if any
Ghalibi, -Money and banks / Dr. Abdul Hussein Al Araj-Dr. Kazem Saad Al	(references (sources Main
-Attar, Riyad Al-Money and Banks, Rashad Halabi	Recommended supporting books and references (...scientific journals, reports)
nothing	sites Electronic references, Internet

## Course description form

1. Course name: Economic statistics					
2. Code Course					
3. year of the second course /Semester					
4. description was prepared Date this					
5. Available attendance forms .A					
6. (Number of study hours (total)/number of units (total					
7. (if more than one name is mentioned) Name of the course administrator					
Name: A.M. Shatha Salem Deli tends A The <a href="mailto:shatha.dily@qu.edu.iq">shatha.dily@qu.edu.iq</a>					
8. objectives Course					
					<b>Objectives of the study subject</b>
9. learning strategies Teaching and					
					<b>The strategy</b>
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Ask questions and tests	Presentation and discussion	Elementary concepts of time series	Understanding and absorbing the topic	2	the first
Ask questions and tests	Presentation and discussion	Definition of time series	Understanding and absorbing the topic	2	the second
Ask questions and tests	Presentation and discussion	Time series graph and coefficient roughness	Understanding and absorbing the topic	2	the third

Ask questions and tests	Presentation and discussion	Time series components	Understanding and absorbing the topic	2	the fourth
Ask questions and tests	Presentation and discussion	General trend	Understanding and absorbing the topic	2	Fifth
Ask questions and tests	Presentation and discussion	The method of averaging the two halves of the series	Understanding and absorbing the topic	2	VI
Ask questions and tests	Presentation and discussion	Moving average method	Understanding and absorbing the topic	2	Seventh
Ask questions and tests	Presentation and discussion	Ordinary least squares method	Understanding and absorbing the topic	2	VIII
Ask questions and tests	Presentation and discussion	Excluding the effect of the general trend	Understanding and absorbing the topic	2	Ninth
Ask questions and tests	Presentation and discussion	Definition and advantages of index numbers	Understanding and absorbing the topic	2	The tenth
Ask questions and tests	Presentation and discussion	Simple index numbers	Understanding and absorbing the topic	2	eleventh
Ask questions tests and	Presentation and discussion	Simple aggregate and relative index numbers	Understanding and absorbing the topic	2	the twelve
Ask questions and tests	Presentation and discussion	Weighted index numbers	Understanding and absorbing the topic	2	thirteen
Ask questions tests and	Presentation and discussion	Unweighted record numbers	Understanding and absorbing the topic	2	Fourteen
Ask questions and tests	Presentation and discussion	Monthly exam	Understanding and absorbing the topic	2	fifteen

### 11. Course evaluation

,Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation .daily, oral, monthly, written exams, reports, etc

12. Learning and teaching resources	
Saad Ajeel Shehab -Economic Statistics Qaisi, -Hussein and Al-Zaini, Abdul- Halim, “Principles of Economic -Ab Hamid for -third edition, Dar AlStatistics .Publishing and Distribution, 2012	(Required textbooks (methodology, if any
	(Main references (sources
Ahmed Abdel Sarhan, “Applied Maarifa, 2010-Statistics,” Dar Al	Recommended supporting books and references (....scientific journals, reports)
Electronic economic library	references, Internet sites Electronic

Course description form, third stage

## Course description form

49.	Development policies and experiences :Course name				
50.	Course Code				
51.	Quarterly Semester/Year				
52.	2024-description was prepared is 2023 The date this				
53.	Attendance forms available weekly				
54.	Number of study hours (total)/number of units (total) 2				
55.	(Name of the course administrator (if more than one name is mentioned				
Name: A. Dr.. Amal Asmar is a customer					
: Amel <a href="mailto:amel.zaboon@qu.edu.iq">amel.zaboon@qu.edu.iq</a>					
56.	objectives Course				
Objectives of the study subject					
Knowing the meaning of development policies and their components-1					
development Highlighting the role of development policies in achieving -2					
Discussing successful international development experiences -3					
Reviewing the development process and the status and characteristics of the Iraqi economy -4					
field of The possibility of Iraq benefiting from successful international experiences in the development					
57.	Teaching and learning strategies				
					.58
Discussion and brainstorming with daily and monthly tests					<b>The strategy</b>
59. Course structure					
<b>Evaluation</b>	<b>Learning</b>	<b>Name of the unit or</b>	<b>Required learning</b>	<b>hours</b>	<b>the week</b>



method	method	topic	outcomes		
Oral and written tests	Discussion, dialogue and brainstorming	The concept of economic policies and its components	Understanding the concept and components of economic policies	2	1
Oral and written tests	Discussion, dialogue and brainstorming	Monetary policy concept and objectives	Learn about the meaning of monetary policy, its objectives, contributes and how to achieving development	2	2
Oral and written tests	Discussion, dialogue and brainstorming	Financial policy concept, objectives and tools	Learn about the concept of financial policy, its objectives and tools, and how it contributes to development achievement	2	3
Oral and written tests	Discussion, dialogue and brainstorming	Trade policy is the concept of the types and means that promote trade in developing countries	Knowing the content of trade policy and the types of policies that must be followed to achieve development	32	4
Oral and written tests	Discussion, dialogue and brainstorming	The concept of investment policy and the benefits and advantages that accompany its application	Understanding the most important investment policies followed by developing countries	3	5
Oral and written tests	Discussion, and dialogue brainstorming	Environmental policy and its applications	Knowledge of the implications of environmental policy	2	6
Oral and written tests	Discussion, dialogue and brainstorming	Spatial policy concept, dimensions and content	Understanding the implications and benefits of compensation policy		7
Oral and written tests	Discussion, dialogue and brainstorming	Development financing policies, concept and types	Identify the most internal and important external sources of development financing	3	8
Oral and written tests	Discussion, dialogue and brainstorming	The role of countries and the private sector in achieving development	Knowing the mechanisms followed by capitalist and developing countries in achieving this through the	3	9

			mutual roles of the public and private sectors		
Oral and written tests		First month exam		2	10
	Discussion, and dialogue brainstorming	Malaysia's development experience in economic diversification	Knowing the foundations of the success of Malaysia's experience in economic diversification	2	11
Oral and written tests	Discussion, dialogue and brainstorming	South Korea's development experience	Understanding the most important aspects that Korea focused on for the success of its development experience	2	12
Oral and written tests	Discussion, dialogue and brainstorming	Braille Development (Experience (Zero Hunger	Brazil Find out how succeeded in achieving zero hunger	2	13
Oral and written tests	Discussion, dialogue and brainstorming	Iraq's development experience	Reviewing the characteristics of the Iraqi economy, the implications of economic development ,policies programs, and the causes of failure	2	14
		The exam is the second month			15

#### 60. Course evaluation

assigned to the student, such as daily preparation, daily, oral, Distribution of the grade out of 100 according to the tasks .monthly, written exams, reports, etc

#### 61. Learning and teaching resources

Economic development by Dr. Khamis Khalaf Mu	(Required textbooks (methodology, if any
Economic development theories, policies and topics by Quraishi-Dr. Medhat Al	(Main references (sources
Economic development (concepts and characteristics mad problems) by Dr. Muham -theories, strategies Abdel Aziz Ajamiya and others	Recommended supporting books and references (...scientific journals, reports)
Iraqi, Arab and foreign academic journals and official websites of international institutions such as the World Bank and the International Monetary Fund	Electronic references, Internet sites

## Course description form

62. Course Name					
Knowledge economy 1					
63. Code Course					
64. year /Semester					
courses					
65. description was prepared Date this					
2024/18/3					
66. Available attendance forms .A					
In person/electronic					
67. (Number of study hours (total)/number of units (total					
.(hours hours / 2 units (30 total 2					
68. (if more than one name is mentioned) Name of the course administrator					
- Amiel - Name: Yousra Rasem Jabbar AlYusra. Rasem&qu.edu.iq					
69. objectives Course					
Definition -1 the students With concepts For the economy knowledge And a relationship Knowledge economy With science The other. -2 identification the students By laws, knowledge economy Study -3 Steps to transition towards a knowledge economy Study -4 Knowledge economy indicators Study -5 nowledge economy Applied aspects of the k		<b>Objectives of the study subject</b>			
70. Teaching and learning strategies					
5- use tejat S tra Intelligence Personal And the linguist . And the athlete 6- use road Storming Mental And its methods . Miscellaneous 7- use map etc Mentality . Miscellaneous 8- use Deductive inductive And.				<b>The strategy</b>	
71. Course structure					
Evaluation	Learning	Name of the unit or topic	Required	hours	the week

method	method		learning outcomes		
Discussion and brainstorming	lecture	The origins and concept of the knowledge economy, the knowledge society (concept, ,construction mechanisms (requirements		2	the first
Daily exam	lecture	The role of the university in building a knowledge society and economy		2	the second
Discussion	lecture	Laws of the knowledge economy and opinions of economic school		2	the third
Daily exam	lecture	Advantages, drawbacks, and opinions of schools supporting and opposing the knowledge economy		2	the fourth
Editorial	lecture	First month exam		2	Fifth
Daily exam	lecture	Knowledge economy and information economy		2	VI
discussion	lecture	to transition towards a Steps knowledge economy		2	Seventh
Daily exam	lecture	Foundations and elements of the knowledge economy		2	VIII
discussion	lecture	Knowledge economy indicators		2	Ninth
Daily exam	lecture	Principles of learning in the era of knowledge economy the		2	The tenth
discussion	lecture	Characteristics and characteristic of the educational system in the era of the knowledge economy		2	eleventh
Daily exam	lecture	Knowledge economy and the Internet		2	twelveth

discussion	lecture	relationship between The technology and knowledge		2	Thirteenth
Daily exam	lecture	Applied aspects of the knowledge –commerce, e–economy (e (banking–government, e		2	fourteenth
Editorial	lecture	Second month exam		2	Fifteenth

### 72. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, .daily, oral, monthly, written exams, reports, etc

	was It attributed to the final calendar	the specified week	daily preparation, daily, ) Evaluation task ( tsoral, monthly, written exams, and repor	Calendar
	%10	Throughout the semester	Oral contributions	1
	%30	and 12 5	(Written exam (monthly	3
	%60		final exam	4

### 73. Learning and teaching resources

	(Required textbooks (methodology, if any
book The knowledge economy and the theoretical foundations of economic intelligence nanotechnology and/ Prof. Dr. Mayeh Shabib Athari / –Shammari / Prof. Adnan Daoud Al–Al Hassan Karim Hamza .Dr .Prof. M Daoud Knowledge Economy / Dr. Jamal Salman Knowledge Economy / Dr. Falih Hassan Khalaf	(references (sources Main

	Recommended supporting books and references (...scientific journals, reports)
	Electronic references, Internet sites

## Course description form

74.	Economics Mathematical : Course name	
75.	Code Course	
76.	Third : Year /Semester	
77.	description was prepared Date this	
78.In person : Available forms of attendance		
79.3 (Number of study hours (total)/number of units (total		
80.	if more than one name is) Name of the course administrator (mentioned	
: Amil- Name: Prof. Dr. Miami Salal Sahib Al <a href="mailto:maiama.alshkri@qu.edu.iq">maiama.alshkri@qu.edu.iq</a>		
81.	objectives Course	
<ul style="list-style-type: none"> <li>• Identify the mathematical methods used</li> <li>• Identify the economic applications of mathematical methods</li> <li>• Interpreting the results estimating economic functions according economic theory and logic</li> </ul>	<b>Objectives of the study subject</b>	
82.	Teaching and learning strategies	
Giving the lecture Discussion Daily tests	<b>The strategy</b>	





	discussion Presentation and discussion Presentation and discussion Presentation and discussion Presentation and discussion Presentation and discussion				
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<b>84. Course evaluation</b>	
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily .preparation, daily, oral, monthly, written exams, reports, etc	
<b>85. teaching resources Learning and</b>	
Mathematical Economics Dr. Adn Din and others-Karim Najm Al	(Required textbooks (methodology, if any
Methods in Mathematical Ba Economics: Alpha Xiang	(Main references (sources
-Mathematical Economics Dr. Jourani activist	Recommended supporting books and references (...scientific journals, reports)
Electronic economic library	Electronic references, Internet sites

## Course description form

1. Course Name					
Economic systems					
2. Code Course					
3. year /Semester					
is 2023/2024 The first					
4. description was prepared Date this					
2024/24/3					
5. Available attendance forms .A					
Daily attendance according to the scheduled schedule					
6. (Number of study hours (total)/number of units (total					
30					
7. (name is mentioned if more than one) Name of the course administrator					
Name: Prof. Dr. Baqir Karaji Habib :address email The <a href="mailto:baqer.habeeb@qu.edu.iq">baqer.habeeb @qu.edu.iq</a>					
8. objectives Course					
important The course aims to provide students with information about the basics of economic systems and to acquire scientific knowledge in the field of identifying the basics of different economic systems .and how they are formed			<b>Objectives of the study subject</b>		
9. strategies Teaching and learning					
daily and monthly by asking and the student's level is evaluated , <b>is used</b> method .questions and tests, and encouraging students to attend seminars and lectures					<b>The strategy</b>
10. Course structure					
<b>Evaluation method</b>	<b>Learning method</b>	<b>the unit or topic Name of</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Exam	lecture	The importance and methods of studying economic systems		2	1

Exam	lecture	Component elements of the economic system		2	2
Exam	lecture	Competitive capitalism concept and characteristics		2	3
Exam	lecture	Elements of power in competitive capitalism		2	4
Exam	lecture	Weaknesses in competitive capitalism		2	5
Exam	lecture	– Controlled capitalism concept and characteristics		2	6
Exam	lecture	The theoretical model of Marxist socialism		2	7
Exam	lecture	The theory of value and wages		2	8
Exam	lecture	The transition from socialism to communism (evaluation and criticism)		2	9
Exam	lecture	Respond to criticism		2	10
Exam	lecture	Contribution by Baroni, Tyler, and Lanke		2	11
Exam	lecture	-Decentralized socialism Lanke's theory		2	12
Exam	lecture	- Democratic Socialism Objectives, Characteristics, Criticisms		2	13
Exam	lecture	Islamic economic system characteristics and motives		2	14
Exam	lecture	The concept of property, income distribution and welfare		2	15

## 11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, .daily, oral, monthly, written exams, reports, etc

## 12. Learning and teaching resources

A Comparative Study of - Economic Systems Capitalism Socialism Islam Amin-Dr.. Abdul Wahab Al	(Required textbooks (methodology, if any
	(Main references (sources
academic scientific journals Iraqi	Recommended supporting books and references (....scientific journals, reports)
	Electronic references, Internet sites

## Course description form

86. The agricultural economy . Course Name					
87. Code Course					
88. 2024/2023 year /Semester					
89. description was prepared Date this					
90. Available attendance forms .A					
91. (Number of study hours (total)/number of units (total					
Number of hours 2					
Number of units 2					
92. (if more than one name is mentioned) Name of the course administrator					
:Ami - Name: Sahar Karim Kati AlSahar. katar@qu.edu.iq					
93. objectives Course					
<ul style="list-style-type: none"> <li>• <b>Recognizing the importance of the agricultural economy</b></li> <li>• <b>Identify economic and productive ....methods and global production</b></li> <li>• <b>Paying attention to the outputs and .....inputs of agricultural production</b></li> <li>• <b>.....</b></li> </ul>			<b>the study subject Objectives of</b>		
94. Teaching and learning strategies					
					<b>The strategy</b>
95. Course structure					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>

Exams Daily	theoretic + practica	The concept of agricultu economics	Bachelor's	hours 2	the first
Exams Daily	theoretic + practica	Agriculture and its characterist Economic importance For agriculture	Bachelor's	hours 2	second t
Exams Daily	theoretic + practica	Economics of agricultu production Factors of production	Bachelor's	hours 2	the third
Exams Daily	theoretic + practica	Agricultural production costs Types of agricultural costs	Bachelor's	hours 2	the fourth
Exams Daily	theoretic + practica	Agricultural prices Demand and supply agricultural products scientific trip for Wit students	Bachelor's	hours 2	Fifth
		Monthly exam	Bachelor's	hours 2	VI
Exams Daily	theoretic + practica	Agricultural marketin The importance and objectives of marketin	Bachelor's	hours 2	Seventh
Exams Daily	theoretic + practica	Scientific and technologi progress In agriculture  The relationship betwe	Bachelor's	hours 2	VIII

		scientific progress Technological			
Exams Daily	theoretic + practica	Agricultural finance Funding sources loans And types of	Bachelor's	hours 2	Ninth
Exams Daily	theoretic + practica	Farm                    busine management Objectives and types farms	Bachelor's	hours 2	The tenth
Exams Daily	theoretic + practica	Farm organization and contro	Bachelor's	hours 2	atheistic ten
Exams Daily	theoretical + practical	Agricultural cooperation Objectives and types associations Cooperative With a scientific trip for studer	Bachelor's	hours 2	the secon ten
		exam Monthly	Bachelor's	hours 2	the third ten
Exams Daily	theoretic + practica	Agricultural policy	Bachelor's	hours 2	the fourt ten
Exams Daily	theoretic + practica	The relationship betwe agricultural policy b Other sciences With a scientific trip for studer	Bachelor's	hours 2	Fifteenth

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## 11–Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc

## 12–Learning and teaching resources

<p>Agricultural economics book Maksousi-By Dr. Rahman Hassan Ali</p>	<p>(methodology, if any) Required textbooks</p>
<p>Relying on the curriculum determined by the Ministry Relying on the curriculum prepared by the teacher</p>	<p>(Main references (sources</p>
<p>Relying on the curriculum determined by the Ministry Relying on the curriculum prepared by the teacher</p>	<p>references Recommended supporting books and (...scientific journals, reports)</p>
<p>Relying on the curriculum determined by the Ministry curriculum prepared by Relying on the teacher</p>	<p>Electronic references, Internet sites</p>

## Course description form

96.	The agricultural economy . Course Name				
97.	Code Course				
98.	2024/2023 year /Semester				
99.	description was prepared Date this				
100.	Available attendance forms .A				
101.	(total)/number of units (total) Number of study hours				
	Number of hours 2				
	Number of units 2				
102.	if more than one name is ) Name of the course administrator (mentioned				
	:Ami - Name: Sahar Karim Kati AlSahar. katar@qu.edu.iq				
103.	objectives Course				
	<ul style="list-style-type: none"> <li>• Recognizing the importance of the agricultural economy</li> <li>• Identify economic and productive ....methods and global production</li> <li>• Paying attention to the outputs and .....inputs of agricultural production</li> <li>• .....</li> </ul>	<b>Objectives of the study subject</b>          			
104.	Teaching and learning strategies				
		<b>The strategy</b>			
105.	Course structure				
Evaluation	Learning	Name of the unit or topic	Required	hours	the



method	method		learning outcomes		week
Exams Daily	theoretical + practical	The concept of agricultural economics	Bachelor's	hours	the first
Exams Daily	theoretical + practical	Agriculture and characteristics Economic importance For agriculture	Bachelor's	hours	the second
Exams Daily	theoretical + practical	Economics of agricultural production Factors of production	Bachelor's	hours	the third
Exams Daily	theoretical + practical	Agricultural production costs Types of agricultural costs	Bachelor's	hours	fourth
Exams Daily	theoretical + practical	Agricultural prices Demand and supply of agricultural products With a scientific touch students for	Bachelor's	hours 2	Fifth
		Monthly exam	Bachelor's	hours 2	VI
Exams	theoretical	Agricultural	Bachelor's	hours 2	

Daily	+ practical	marketing The importance and objectives marketing			Seventh
Exams Daily	theoretical + practical	Scientific and technological progress In agriculture  The relationship between scientific progress Technological	Bachelor's	hours 2	VIII
Exams Daily	theoretical + practical	Agricultural finance Funding sources And types of loans	Bachelor's	hours 2	Ninth
Exams Daily	theoretical + practical	Farm business management Objectives and types of farms	Bachelor's	hours 2	The tenth
Exams Daily	theoretical + practical	Farm organization and control	Bachelor's	hours 2	the tenth
Exams Daily	theoretical + practical	Agricultural cooperation Objectives and types associations Cooperative With a scientific trip for students	Bachelor's	hours 2	the second ten
		Monthly exam	Bachelor's	hours 2	the third ten
Exams	theoretical	Agricultural policy	Bachelor's	hours 2	the fourth

Daily	+ practica				ten
Exams Daily	theoreti + practica	The relationship betwe agricultural policy b Other sciences With a scientific trip f students	Bachelor's	hours 2	Fifteen

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### 13–Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc

#### 14–Learning and teaching resources

<p>Agricultural economics book -By Dr. Rahman Hassan Ali Maksousi</p>	<p>(methodology, if any) Required textbooks</p>
<p>Relying on the curriculum determined by the Ministry Relying on the curriculum prepared by the teacher</p>	<p>(Main references (sources</p>
<p>Relying on the curriculum determined by the Ministry Relying on the curriculum prepared by the teacher</p>	<p>references Recommended supporting books and (...scientific journals, reports)</p>
<p>Relying on the curriculum determined by the Ministry curriculum prepared Relying on by the teacher</p>	<p>Electronic references, Internet sites</p>

## Course description template n

1. Financial policies :Course name					
2. Code Course					
3. second course year /Semester					
4. 2024 .-description was prepared is 2023 The date this					
5. weekly attendance forms are available A					
6. 2 (Number of study hours (total)/number of units (total					
7. (if more than one name is mentioned) Name of the course administrator					
Shukri-Name: A. Dr.. Abdul Azim Al :address email Theabduladheem.alshukri@qu.edu.iq					
8. objectives Course					
of the study subject Objectives Learn about the concept of financial policy and its development-1 .The development of financial policy through economic schools_2 .Discussing the importance of financial policy and its objectives -3 .types Financial policy tools and their -4 .Fiscal policy in developed and developing economies-5 6_Addressing economic gaps. Inflationary and deflationary through fiscal policy					
9. Teaching and learning strategies					
Discussion and brainstorming with daily and monthly tests					<b>The strategy</b>
10. structure Course					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral and written tests	Discussion, and dialogue brainstorming	The concept of financial policies and their .objectives	Understand and comprehend the concepts of financial policies	2	1
Oral and written tests	Discussion, dialogue and brainstorming	Government spending policy concept and objectives	Understand the meaning of .government spending policy	2	2
Oral and written tests	Discussion, dialogue and	Fiscal policy (public	Learn about the concept of policy public debt	2	3

	brainstorming	debt policy): concept, goals and tools			
Oral and written tests	Discussion, dialogue and brainstorming	Public loans: the types and means that enhance the treatment inflationary and of .deflationary gaps	Know the economic effects .of public loans	2	4
Oral and written tests	Discussion, dialogue and brainstorming	effects of The economic the borrowing stage, the stage of spending borrowed funds, and the stage of repaying the public debt	Understanding the most important economic effects that result from the three stages of borrowing, whether the loans are internal or external	2	5
Oral and written tests	Discussion, dialogue and brainstorming	Tax policy and its implications	Knowledge of the contents of tax policy	2	6
Oral and written tests	Discussion, dialogue and brainstorming	Meaning of tax and its characteristics. The basis for imposing the tax: the rules governing the imposition of the Distinguishing .tax between taxes, fees, and public loans	Understand the implications of the general theory of tax		7
Oral and written stest	Discussion, dialogue and brainstorming	Financial policies...technical regulation of taxes. Tax base. The difference between direct and indirect taxes.	Learn about the technical .organization of taxes	2	8

		Determine the amount of tax...the tax price. Collecting tax .debt...double taxation			
Oral and written tests	Discussion, dialogue and brainstorming	Economic effects of taxes. Shifting the tax burden. The effect of taxes on saving and consumption. The impact of taxes on production and The impact .distribution of taxes on the general .level of prices	Knowing the economic effects of taxes on consumption, saving, production, distribution, and prices	2	9
Oral and written tests		First month exam	Midterm exam from 15 fifteen .degree	2	10
	Discussion, dialogue and brainstorming	The general budget is an important financial .policy tool Its nature. Its Definition of .importance the general budget. Its financial and legal nature, its importance in modern financial policy...etc	Understand everything related to the general budget in terms of its financial and legal nature and its importance in financial policy, especially modern ones, as well as its political, economic and social .importance	2	11
Oral and written tests	Discussion, dialogue and brainstorming	General budget rules...budget unit...budget yearly...general budget. .Budget balance	Understanding and assimilating the most important rules governing budget preparation that the legislative authority must take into account when preparing the state's general .budget	2	12
Oral and written tests	Discussion, dialogue and brainstorming	General budget cycle. Preparation, preparation and ratification stage... Approval of the	how to Knowing how and prepare the general budget and what stages the general .budget goes through	2	13

		budget... Implementation of revenues and expenditures in the budget... Oversight of budget implementation and its methods... Final account			
Oral and written tests	Discussion, dialogue and brainstorming	Direct taxes in Iraq. Income tax.. real estate tax.. property tax	Reviewing the most important direct taxes in Iraq and reviewing the laws that govern them and those issued by the legislative authority	2	14
		The exam is the second month	Exam from 15 degree		15

#### 11. Course evaluation

according to the tasks assigned to the student, such as daily preparation, daily, oral, Distribution of the grade out of 100 .monthly, written exams, reports, etc

The pursuit grade is divided into ten grades for discussion and attendance, thirty grades, with two exams, each exam .fifteen grades, and a total of forty grades plus the final exam grade of sixty grades having

#### 12. Learning and teaching resources

Science of public finance and financial legislation. Dr. Taher Janabi-Al	(Required textbooks (methodology, if any
Principles of public finance and financial legislation in Iraq. Helu-Dr.. Saud Jayed, thank you.. Dr. Aqeel Hamid Jaber Al	(references (sources Main
Dr. Adel Ahmed Hashish .Fundamentals of public finance	Recommended supporting books and references (...scientific journals, reports)
Iraqi, Arab and foreign academic journals and the official websites of the Ministry of Finance, the Central Bank of Iraq and the Ministry of Planning	Electronic references, Internet sites



## Course description form

1. Course Name					
Macroeconomic theory					
2. Code Course					
3. year /Semester					
2024/2023 second the					
4. description was prepared Date this					
2024/24/3					
5. Available attendance forms .A					
Daily attendance according to the scheduled schedule					
6. (total) Number of study hours (total)/number of units					
45					
7. (if more than one name is mentioned) Name of the course administrator					
Name: Prof. Dr. Baqir Karaji Habib :address email The <a href="mailto:baqer.habeeb@qu.edu.iq">baqer.habeeb @qu.edu.iq</a>					
8. objectives Course					
Explaining the mechanism of transition from micro to macro economic analysis, while reviewing the most important macro economic theories of consumption, investment, and economic balance			<b>Objectives of the study subject</b>		
9. learning strategies Teaching and					
daily and monthly by asking and the student's level is evaluated , <b>is used</b> method .questions and tests, and encouraging students to attend seminars and lectures					<b>The strategy</b>
10. Course structure					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Exam	lecture	Introduction to classical economic analysis		3	1
Exam	lecture	Labor market balance and production		3	2
Exam	lecture	Determination of price and		3	3

		money market equilibrium			
Exam	lecture	Determine the interest rate		3	4
Exam	lecture	Investment		3	5
Exam	lecture	Fiscal and monetary policy		3	6
Exam	lecture	Introduction to Keynesian economic analysis		3	7
Exam	lecture	Consumption is a function of income		3	8
Exam	lecture	consumption Keynesian function test		3	9
Exam	lecture	Keynesian multiplier		3	10
Exam	lecture	Keynes's theory of investment		3	11
Exam	lecture	Keynesian fiscal policy		3	12
Exam	lecture	Inflation		3	13
Exam	lecture	The unemployment		3	14
Exam	lecture	Economic cycles		3	15

### 11. course of the Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, .daily, oral, monthly, written exams, reports, etc

### 12. Learning and teaching resources

Macroeconomic theory Dr.. Saqr Ahmed Saqr	(Required textbooks (methodology, if any
	(Main references (sources
Iraqi academic scientific journals	Recommended supporting books and references (....scientific journals, reports)
	Internet sites ,Electronic references

## Course description form

### Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available learning opportunities. and it must be linked to the program

<b>College of Administration and -AI Economics/University of Qadisiyah</b>	<b>1- Educational institution</b>
<b>Economy</b>	<b>2- Scientific department/cent er</b>
<b>International economics ECB413</b>	<b>3- Course name/code</b>
<b>My presence</b>	<b>4- Available attendance forms</b>
<b>2024-The first is 2023</b>	<b>5- Semester/year</b>
<b>hours, 2 hours per week 30</b>	<b>6- Number of study (hours (total</b>
	<b>7- The date this description was prepared</b>
<b>8- Course objectives</b>	

**International Economics: It aims to study the concepts of international economics, international economic relations/theories of foreign trade and development, in addition to the factors of the transfer of labor and capital, the balance of payments and the causes of its imbalance, as well as the importance of financial markets and the exchange rate**

**Course outcomes and teaching, learning and evaluation -9 methods**

**Knowledge and understanding -A**

**specific skills-Subject -B**

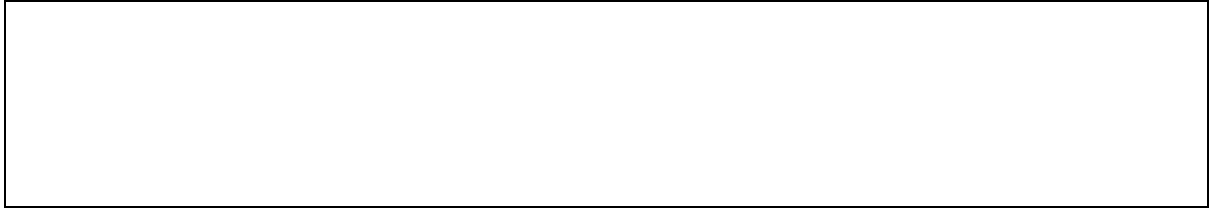
**Thinking skills -C**

**Teaching and learning methods**

- 1- (Direct tools (whiteboard**
- 2- A display device for data and shapes -2**

**Evaluation methods**

**A quarterly exam in addition to evaluating the student -1 through the lecture and his continuous communication  
End of course exam -2**



D- General and qualifying transferable skills (other skills related to employability and personal development)

Adopting modern methods of research and development through websites and the Internet

**structure Course -10**

<b>Evaluation method</b>	<b>Teaching method</b>	<b>Name of the unit/topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
<b>An electronic semester and final exam, in addition to electronic attendance</b>	<b>learning-E using Classroom, Meet, and Zoom</b>	The nature of the international economy and international economic relations / the material basis of the international economy		1	1
		The difference between international and internal economic relations/the basis of international exchange		1	2
		Stages of development of the international economy/and the contemporary structure of the study of the international economy		1	3
		The three types of capitalist economy: commercial/industrial/financial capitalism		1	4
		International characteristics and variables of financial		1	5

		<b>capitalism/the importance of foreign trade in economic development</b>			
		<b>Theories of foreign trade/the importance of trade according to the doctrine of merchants and naturalists</b>		<b>1</b>	<b>6</b>
		<b>David M.'s theory of foreign trade/absolute advantage theory explaining foreign trade in</b>		<b>1</b>	<b>7</b>
		<b>Comparative Advantage Theory of Foreign Trade/Opportunity Cost Theory</b>		<b>1</b>	<b>8</b>
		<b>The theory of international –values/mutual demand/Hexcher Wlane theory /density and abundance of the productive factor in explaining foreign trade</b>		<b>1</b>	<b>9</b>
		<b>A look at modern theories of foreign trade</b>		<b>1</b>	<b>10</b>
		<b>The movement of production resources internationally / the movement of capital internationally / economic causes and effects</b>		<b>1</b>	<b>11</b>
		<b>International labor movement/economic causes and effects</b>		<b>1</b>	<b>12</b>
		<b>The concept and structure of the balance of payments/balance and imbalance in the balance of payments/causes of the imbalance of payments</b>		<b>1</b>	<b>13</b>
		<b>The concept of the foreign exchange market and its functions/market levels/global mechanisms stock exchange</b>		<b>1</b>	<b>14</b>

		The concept of the foreign exchange rate / the risks of foreign exchange rate fluctuations / the advantages and disadvantages of foreign exchange systems		1	15
		End of the first semester		1	16

<b>Infrastructure -11</b>	
<b>International Economics / Dr. Ghazi Taie-AI</b>	1- Required prescribed books
<b>International Economics / Dr. Karim Mahdi Hasnawi-AI</b>	(Main references (sources - 2
<b>International economic research and reports international organizations of</b>	أ- Recommended books and references (scientific (...),journals, reports
<b>International economics books, Arab universities</b>	ب- Electronic references, ...websites

<b>Course development plan -12</b>
<p>The curriculum development plan depends on the development of international and foreign references and sources available curricula and priorities for Arabic .either via the Internet or available in the library</p> <p>The plan for the academic headquarters adopts a rate of 10% to 15% annually, .depending on availability</p>

## Course description form

### Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available learning opportunities, and it must be linked to the program

<b>Faculty of Administration and Economics</b>	<b>9- Educational institution</b>
<b>Economy</b>	<b>10- Scientific department/center</b>
<b>Environmental Economics ECB423</b>	<b>11- Course name/code</b>
<b>presence My</b>	<b>12- Available attendance forms</b>
<b>2024-2023 -semester First</b>	<b>13- Semester/year</b>
<b>hours 30</b>	<b>14- Number of (study hours (total</b>
<b>2024</b>	<b>15- The date this description was prepared</b>
<b>16- Course objectives</b>	



- 1- Analysis of environmental problems**
- 2- Analyzing the effects of environmental problems on the economy**
- 3- Analysis of the economic costs of environmental problems**
- 4- Analysis of the interrelationship between the environment and the economy**
- 5- Analysis of the relationship between environment and poverty**

**methods Course outcomes and teaching, learning and evaluation -9**

**Knowledge and understanding -A**

**Environment, environmental problems, environmental economics, environment and poverty, economic effects of pollution, the relationship between the environment and the economy, the and poverty relationship between the environment**

**specific skills-Subject -B**

**Focus on environmental economics, meaning linking the environment to the economy in terms of understanding and analysis**

**Thinking skills -C**

**Discussing the environmental problems in Iraq, the economic of these problems, and the economic costs necessary to impacts .reduce these problems**

**Teaching and learning methods**

<p><b>-: Depending on the</b>  <b>The theoretical framework by relying on scientific books -1</b>  <b>Discussing the reality of environmental problems in Iraq -2</b>  <b>Analysis of global experiences in terms of their environmental -3</b>  <b>problems, and the solutions applied in these countries to address</b>  <b>environmental problems</b></p>
<p><b>Evaluation methods</b></p>
<p><b>1- Written tests</b>  <b>2- Discussing the student in class and his ability to analyze</b>  <b>3- Preparing the student for global experiences</b></p>

**D- General and qualifying transferable skills (other skills related to employability and personal development**

<b>Course structure -10</b>					
<b>Evaluation method</b>	<b>Teaching method</b>	<b>Name of the unit/topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
<b>A written exam + from the</b>	<b>Detailed and expanded explanation by</b>	<b>natural - environment Human -</b>	<b>Students understand the environment and</b>	<b>2</b>	<b>the first</b>

<p><b>student's straws and the way he thinks and presents ideas in the electronic lecture</b></p>	<p><b>the professor, with the help of the necessary diagrams and examples</b></p>	<p><b>environment</b> - <b>Environmental tasks</b> - <b>Environmental balance</b></p>	<p><b>its types, environmental tasks, and the state of absence of an environmental problem (the state of environmental balance)</b></p>		
	<p><b>Detailed and expanded explanation by the professor, with the help of the necessary diagrams and examples</b></p>	<p><b>The - relationship of the economy to the environment</b> - <b>Environmental economics</b> - <b>Environmental problem</b></p>	<p><b>Students' understanding of the relationship between economics and the environment, environmental economics, and the environmental problem</b></p>	2	the second
	<p><b>Detailed and expanded explanation by the professor, with the help of the necessary diagrams and examples</b></p>	<p><b>Environmental pollution and its forms</b> <b>Side effects - (external) of pollution</b></p>	<p><b>Students understand environmental pollution, its forms, and the side (external) effects of pollution</b></p>	2	the third
	<p><b>Detailed and expanded explanation by the professor, with the help of the necessary diagrams and examples</b></p>	<p>- <b>Environment, national economy and economic well-being</b> <b>The impact - of the environment</b></p>	<p><b>Students' understanding of the environment, the national economy, and economic well-being, the effect of the environment on</b></p>	2	the fourth

		<b>on economic productivity The impact - of economic growth on the environment</b>	<b>economic productivity, and the effect of economic growth on the .environment</b>		
	<b>Detailed and expanded explanation by the professor, with the help of ary the necess diagrams and examples</b>	<b>The impact - of economic growth on the environment The concept - of sustainable development</b>	<b>Students understand the of impact economic growth on the environment, and the concept of sustainable development</b>	<b>2</b>	<b>Fifth</b>
	<b>Detailed and expanded explanation by professor, the with the help of the necessary diagrams and examples</b>	<b>Dimensions - of sustainable development Sustainable - development theories</b>	<b>Students understand the dimensions of sustainable development and theories of sustainable development</b>	<b>2</b>	<b>VI</b>
	<b>Detailed and expanded explanation by the professor, with the help of the necessary diagrams and examples</b>	<b>- Environmental improvement and economic development</b>	<b>Students' understanding of the impact of environmental improvement on economic development</b>	<b>2</b>	<b>Seventh</b>
	<b>Detailed and expanded explanation by the professor, with the help of the necessary</b>	<b>Willingness - to pay Willingness to pay versus marginal willingness to</b>	<b>Students' understanding of willingness to pay and willingness , to pay versus marginal</b>	<b>2</b>	<b>VIII</b>

	<b>diagrams and examples</b>	<b>pay</b>	<b>willingness to pay</b>		
	<b>Detailed and expanded explanation by the professor, with the help of the necessary diagrams and examples</b>	<b>Types of - environmental goods - Environmental markets</b>	<b>Students understand the types of environmental goods and environmental markets</b>	<b>2</b>	<b>Ninth</b>
	<b>Detailed and expanded explanation by the professor, with the help of the necessary diagrams and examples</b>	<b>Offering - and requesting bad or corrupt things</b>	<b>Students' understanding of the supply and demand of bad or corrupt things</b>	<b>2</b>	<b>The tenth</b>
	<b>Detailed and expanded explanation by the professor, with the help of the necessary diagrams and examples</b>	<b>The extent - of environmental corruption and poverty - Environment, growth and low levels of income</b>	<b>Students understand the extent of environmental corruption, poverty, environment, growth and low levels of income</b>	<b>2</b>	<b>elev nth</b>
	<b>the explanation Detailed and expanded by the professor, with the help of the necessary diagrams and examples</b>	<b>Environment al Kuznets curve Economic - liberation</b>	<b>Students' understanding of the environmental Kuznets curve impact of and the economic liberalization on the environment</b>	<b>2</b>	<b>twelv eth</b>
	<b>A Clarification detailed</b>	<b>Global environmenta</b>		<b>2</b>	<b>Thirt eenth</b>

	<b>breakdown of the most important environmental problems in a particular country, the solution methods used to address the environmental problem, whether the same problem exists in Iraq, and whether the same solutions .be used can</b>	<b>experiences 1</b>			
	<b>A detailed explanation of the most important environmental problems in a particular country, the solution methods used to address the environmental problem, whether the same problem ,exists in Iraq and whether the same solutions .can be used</b>	<b>Global environmental experiences</b>		<b>2</b>	<b>fourt eenth</b>
	<b>A detailed explanation of the most</b>	<b>Global environmental experiences</b>		<b>2</b>	<b>Fiftee nth</b>

	<p><b>important environmental problems in a particular country, the solution methods used to address the environmental ,problem whether the same problem exists in Iraq, and whether the same solutions .can be used</b></p>				
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<p><b>Infrastructure -11</b></p>	
<p><b>1- -Muhammad Saleh Turki Al Quraishi Environmental economics</b></p>	<p><b>2- Required prescribed books</b></p>
	<p><b>(Main references (sources - 2</b></p>
	<p><b>ت- Recommended books and references (scientific (...journals, reports</b></p>

<p><b>Course development plan -12</b></p>
<p><b>Expanding on the practical side through</b></p> <ol style="list-style-type: none"> <li><b>1- Expanding the explanation and clarification of environmental problems in Iraq</b></li> <li><b>2- resources in Iraq Urging students to reduce pollution and waste of natural</b></li> <li><b>3- Proposing appropriate solutions to reduce environmental problems in Iraq</b></li> </ol>

**Course description form**

<b>Ministry of Higher Education and Scientific Research/University of Baghdad/College of Administration and Economics</b>	<b>Educational -1 institution</b>
<b>Scientific Department/Economics</b>	<b>University -2 department/center</b>
<b>International economic policies ECB413</b>	<b>Course name/code -3</b>



International economic relations	The programs in -4 which he is included
My presence	Available forms of -5 attendance
2024-The second 2023	Semester/year -6
hours, 2 hours per week 30	The total number of -7 academic hours
	The date this -8 description was prepared
<b>Course objectives -9</b>	
international economic .policies and the concepts associated with it	Educational benefit, by learning about the concept of -A
Identifying the reality of Iraqi international economic relations and knowing .the foundations available for the development of the international economy	-B
e of international economic policies and their role .in achieving economic development	Recognizing the importanc -C
Study modern methods and know their impact on developing concepts of .international economic relations and international economic policies	-D
<b>methods of teaching, learning and evaluation Learning outcomes and -10</b>	
<b>Knowledge and understanding-A</b>	
Definition of international economic relations and international economic policies	-1
The importance of international economic policies and the theories related to .and their characteristics this science	-2
.Technology, modern methods and theories-3	
Studying the economic applications in the sector of international economic .relations, financial markets and the balance of payments	-4
Study of international exchange rates -5	
of international economic organizations related to international economic policies	Study-6
<b>specific skills-Subject -B</b>	
.Applications of methods in international financial markets -1	

<p><b>.Economic transmission of international data and statistics -2</b></p> <p>conomic investments and foreign investments and their role in International ec -3          .achieving economic growth</p> <p>Learning about the reality of international labor and capital and its role in -4          .developing the economies of developing countries, including Iraq</p>
<p><b>ing methodsTeaching and learn -C</b></p> <p>Explaining the subject’s vocabulary theoretically while trying to link it to reality so -1          .that it can be understood by the student</p> <p>and understand statistical graphics to process data analysis methods and Using -2          methods in modern ways</p> <p>duct daily and weekly tests to determine the student’s understanding of the Con -3          .subject</p> <p>Activating students’ participation in explaining the subject and asking scientific -4          .inquiries and questions about it</p>
<p><b>Evaluation methods-D</b></p> <p>. and explaining the material The student’s participation in preparing -1</p> <p>related to the subject from questions Conducting discussions of external -2          reality as an attempt to link the theoretical aspect of the subject to practical          .reality</p> <p>.ts to reports and assignments for evaluationAssigning studen -3</p> <p>Obligating students to attend by giving grades for attendance that are -4          .calculated in certain percentages within the student’s evaluation</p>
<p><b>Thinking skills-11</b></p> <p>the student can to reality so that Linking the theoretical aspect of the subject -A          understand the dimensions of the economic problem and identify its causes and          .possible treatment methods</p> <p>discussion and possible how to think logically through Teaching the student -B          .dialogue on subject topics</p> <p>vating scientific discussion in the classroom about finding proposed Acti -C</p>

solutions to international economic problems to encourage the student to .understand and think correctly scientifically	
<b>Infrastructure-12</b>	
<p>Hasnawi / Baghdad –Dr. Karim Mahdi Al – 1 University Press 1987</p> <p>Mosul ,Taie–Dr. Ghazi Saleh Muhammad Al –2 University Press/1990</p> <p>Muhammad .by Dr translated /Mordechai Kiryain–3 of Ali Masoud Attia / University .Ibrahim Mansour/Dr Assiut / 2007</p> <p>Dr. Sabah Nimah Ali, Introduction to International -4 Economics and International Economic Policies, Dhad Library for Publishing and -second edition, Al .Distribution, 2019</p>	<p><b>Required readings-A</b></p> <p><b>Basic texts-</b></p> <p><b>books The course-</b></p> <p><b>Other-</b></p>
<b>Acceptance-13</b>	

<b>International economic policies/overview</b>	<b>The first week</b>
<b>/Mechanism for rebalancing the balance of payments/automatic balance in the classic</b>	<b>week second</b>
<b>The equilibrium mechanism of Keynesians and monetarists / policies that change ough economic spending / policies that finance spending / correcting the imbalance thr policies</b>	<b>the third week</b>
<b>Expenditure change policies/expenditure transfer policies/control policies</b>	<b>fourth week</b>
<b>Determining the exchange rate/forms of pleadings and application mechanisms in global stock exchanges</b>	<b>The fifth week</b>
<b>tional monetary system concept and policies followed under the Bretton The interna Woods Agreement and the reasons for its collapse</b>	<b>the sixth week</b>
<b>Policies followed under the gold standard and gold bullion system, the paper currency ional monetary system, the role of international system, the role of the internat .liquidity/gold/and special and general drawing rights</b>	<b>The seventh week</b>
<b>The deterioration of the rates of international trade and the relationship between</b>	<b>The eighth week</b>

<b>the World Trade Organization foreign trade and development under the policies of</b>	
<b>International trade policies / the concept of trade policy / and its types / freedom of trade policy / trade protection policy and the main arguments for the policy of freedom of trade and trade protection</b>	<b>The ninth week</b>
<b>Trade policy tools/customs tax/its concept/types/and economic effects</b>	<b>tenth week The</b>
<b>/Dumping/its concept, types and economic effects</b>	<b>The eleventh week</b>
<b>Subsidies / their concept, types and economic effects / quota system / export support / system</b>	<b>The twelfth week</b>
<b>Policies of international economic organizations within the framework of the United Nations/policies and programs of the International Monetary Fund and the World Bank</b>	<b>The thirteenth week</b>
<b>ensure international trade and development in World Trade Organization policies to developing countries</b>	<b>The fourteenth week</b>
<b>The role of regional economic blocs and their economic policies in the global economic system</b>	<b>The fifteenth week</b>

# Course description form, fourth stage

## Course description form

106.	Course name: Research methods subject				
107.	Code Course				
108.	2024-year: First course/2023 /Semester				
109.	description was prepared: 3/20/2024 Date this				
110.	In person : Available forms of attendance				
111.	(units (total Number of study hours (total)/number of				
112.	(if more than one name is mentioned) Name of the course administrator				
Name: M.M. Adaweya Hatem Hassan :address email <a href="mailto:Theadawiua.hatam@qu.edu.iq">Theadawiua.hatam@qu.edu.iq</a>					
113.	objectives Course				
Enhancing the student researcher's skills in dealing with issues related to the formal aspects of writing scientific research and the final production of the research work in a way that contributes to the development and progress of society			<b>subject Objectives of the study</b>		
114.	Teaching and learning strategies				
Ensuring that the graduate provides community service, therefore, we rely on transforming the student from a culture of memorization and indoctrination to a culture of creativity a culture of consumerism and dependence to a culture of produced innovation, and from a reliance, and developing analytical and cooperation skills (strategy + application and self-actualization				<b>The strategy</b>	
115. Course structure					
Evaluation method	method Learning	Name of the unit or topic	Required learning outcomes	hours	the week
Knowledge, skills and values	Preparing scientific research: Knowing the methods of determining	Research project	The concept of scientific research	hours 6	the first

	parameters for preparing research through studying scientific phenomena or studying a specific problem and finding solutions				
Knowledge, skills and values	Preparing scientific research: Knowing the methods of determining parameters for preparing research through studying scientific phenomena or studying a specific problem and finding solutions	Research project	Characteristics of scientific research	hours 6	the second
Knowledge, skills and values	Preparing scientific research: Knowing the methods of determining parameters for preparing research through studying scientific phenomena or studying a specific problem and finding solutions	Research project	Types of scientific research	hours 6	the third
Knowledge, skills and values	Preparing scientific research: Knowing the methods of determining parameters for preparing research through studying scientific phenomena or studying a specific problem and finding solutions	Research project	Explaining the classification of types of scientific research	hours 6	the fourth
Knowledge, skills and values	Preparing scientific research: Knowing the methods of determining parameters for	project Research	Descriptive method	hours 6	Fifth

	preparing research through studying scientific phenomena or studying a specific problem and finding .solutions				
Knowledge, skills and values	Preparing scientific research: Knowing the methods of determining parameters for preparing research through studying scientific phenomena or studying a specific problem and finding .solutions	Research project	exam First month	hours 6	VI
Knowledge, skills and values	Preparing scientific research: Knowing the methods of determining parameters for preparing research through studying scientific phenomena or studying a specific problem and finding .solutions	Research project	Search Plan	hours 6	Seventh
skills and values ,Knowledge	Preparing scientific research: Knowing the methods of determining parameters for preparing research through studying scientific phenomena or studying a specific problem and finding .solutions	Research project	Assumption components	hours 6	VIII
Knowledge, skills and values	Preparing scientific research: Knowing the methods of determining parameters for preparing research through studying	Research project	Collect d and information	hours 6	Ninth



	scientific phenomena or studying a specific finding problem and .solutions				
Knowledge, skills and values	Preparing scientific research: Knowing the methods of determining parameters for preparing research through studying scientific phenomena or studying a specific problem and finding .solutions	Research project	Applied information collection tools	hours 6	The tenth
Knowledge, skills and values	Preparing scientific research: Knowing the methods of determining parameters for preparing research through studying scientific phenomena or studying a specific problem and finding .solutions	Research project	Visit central library at university	hours 6	eleventh
Knowledge, skills and values	Preparing scientific research: Knowing the methods of determining parameters for preparing research through studying scientific phenomena or studying a specific problem and finding .solutions	Research project	Questionnaire	hours 6	twelveth
Knowledge, skills and values	Preparing scientific research: Knowing the methods of determining parameters for preparing research through studying scientific phenomena or studying a specific problem and finding .solutions	Research project	Types specimens	hours 6	Thirteenth

	problem and finding .solutions				
Knowledge, skills and values	Preparing scientific research: Knowing the methods of determining parameters for preparing research through studying scientific phenomena or studying a specific problem and finding .solutions	Research project	A visit to college library	hours 6	fourteenth
skills and values ,Knowledge	Preparing scientific research: Knowing the methods of determining parameters for preparing research through studying scientific phenomena or studying a specific problem and finding .solutions	Research project	Second month exam	hours 6	Fifteenth
116. Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, .daily, oral, monthly, written exams, reports, etc					
is 15 marks, attendance and absence are 5 marks, The first month's exam is 15, the second month's exam .preparing models of research, following up on assignments, and participation is 5 marks					
117. Learning and teaching resources					
			(Required textbooks (methodology, if any		
			(Main references (sources		
Scientific research methods book			supporting books and references Recommended (...scientific journals, reports)		
Relying on some references from Internet sites for the purpose of explaining to students how prepare the research			Electronic references, Internet sites		

## Course description form

118. Course Name				
Economic planning methods 2				
119. Code Course				
120. year /Semester				
courses				
121. description was prepared Date this				
2024/18/3				
122. Available attendance forms .A				
In person/electronic				
123. (total) Number of study hours (total)/number of units				
.(hours / 2 units (30 total hours 2				
124. (if more than one name is mentioned) Name of the course administrator				
Yamil - Name: Yusra Rasem Jabbar Al. Rasem&qu.edu.iq				
125. objectives Course				
Definition -1 the students concepts With For economic planning And technical methods for the planning process. -2 identification Students B (investment planning, (production planning, price planning. Study -3 Foreign trade planning Study -4 sectoral -Investment planning models, multi odels and foreign trade planningm Study planning and the impact of economic -5 growth		<b>Objectives of the study subject</b>		
126. Teaching and learning strategies				
9- use tejat S tra Intelligence Personal And the linguist . And the athlete 10- use road Storming Mental And its methods . Miscellaneous 11- use map etc Mentality . Miscellaneous 12- use Deductive inductive And.				<b>The strategy</b>
127. Course structure				
<b>Evaluation</b>	<b>Learning</b>	<b>Name of the unit or topic</b>	<b>Required</b>	<b>hours the week</b>

method	method		learning outcomes		
Discussion and brainstorming	lecture	The relationship between and forecasting, planning planning and the impact of economic growth		2	the first
Daily exam	lecture	A theoretical introduction to investment		2	the second
Discussion	lecture	Investment allocation rules and standards		2	the third
Daily exam	lecture	Investment planning models and their applications		2	fourth the
Editorial	lecture	Production planning methods and their application at the macro level		2	Fifth
Daily exam	lecture	Production planning methods and their applications at the sectoral level		2	VI
discussion	lecture	Production planning methods and their applications at the micro level		2	Seventh
Daily exam	lecture	The importance of price planning		2	VIII
discussion	lecture	Mechanical price planning		2	Ninth
Daily exam	lecture	Application case		2	The tenth
discussion	lecture	sector models and foreign –Mult trade planning		2	eleventh
Daily exam	lecture	Foreign trade planning (export development and resource (substitution		2	twelveth

discussion	lecture	in light of Project testing criteria total balance and partial balance		2	Thirteenth
Daily exam	lecture	Workforce estimation models, production planning and labor supply, education planning models		2	fourteenth
Editorial	lecture	Second month exam		2	Fifteenth

### 128. evaluation Course

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, .daily, oral, monthly, written exams, reports, etc

	was It attributed to the final calendar	the specified week	daily preparation, daily, ) Evaluation task ( oral, monthly, written exams, and reports	Calendar
	%10	Throughout the semester	Oral contributions	1
	%30	and 12 5	(Written exam (monthly	3
	%60		final exam	4

### 129. teaching resources Learning and

book Theory and experiments of economic planning (Prof. Dr. Jamal Daoud Suleiman, and Prof. Dr. Abdel Ghafour Hassan Kanaan	(Required textbooks (methodology, if any
Economic Planning / Dr. Mukhtar Baloul	(Main references (sources
.	Recommended supporting books and references (....scientific journals, reports)
	Electronic references, Internet sites

### Course description form

130.	Course Name
	Energy economy
131.	Code Course
132.	year /Semester
	courses
133.	was prepared description Date this
	2024/18/3
134.	Available attendance forms .A
	In person/electronic
135.	(Number of study hours (total)/number of units (total
	(Number of study hours (total) (2) / total number of units (2) total (30
136.	(one name is mentioned if more than) Name of the course administrator
	: Amael -Name: M.M. Maathir Taymool Shibl almaathir,taymool@qu.edu.iq

137. objectives Course					
Definition -1 .in the oil economy Students -2 .Stages of the oil industry .Stages of oil extraction -3 <b>.Types of oil markets -4</b> .Monopoly concentration in the oil industry -5			<b>Objectives of the study subject</b>		
138. Teaching and learning strategies					
13- use tejiat S tra Intelligence Personal And the linguist And the . athlete 14- use road Storming Mental And its methods . Miscellaneous 15- use map etc Mentality . Miscellaneous 16- use Deductive inductive And.					<b>The strategy</b>
139. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Discussion and brainstorming	lecture	Definition of the oil ,economy, oil industry introductory introduction		2	the first
Daily exam	lecture	.Stages of oil exploration		2	the second
Discussion	lecture	.Stages of oil extraction		2	the third
exam Daily	lecture	Monopoly concentration in the oil industry		2	the fourth
Editorial	lecture	Oil reserve definition and .how to extract it		2	Fifth
Daily exam	lecture	.Oil investment patterns		2	VI
discussion	lecture	First month exam		2	Seventh
Daily exam	lecture	Oil market		2	VIII
discussion	lecture	Types of oil prices		2	Ninth
Daily exam	lecture	OPEC, its establishment,		2	The tenth

		role, and production policy			
discussion	lecture	OPEC goals		2	eleventh
Daily exam	lecture	Global oil markets		2	twelveth
discussion	lecture	Renewable energy alternatives		2	Thirteenth
Daily exam	lecture	Types of oil market		2	fourteenth
Editorial	lecture	Second month exam		2	Fifteenth

#### 140. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, written exams, reports, etc ,daily, oral, monthly

	was It attributed to the final calendar	the specified week	daily preparation, daily, ) Evaluation task ( oral, monthly, written exams, and reports	Calendar
	%10	Throughout the semester	Oral contributions	1
	%30	and 12 5	(monthly) Written exam	3
	%60		final exam	4

#### 141. Learning and teaching resources

-13

The prescribed book book :Oil economy Quraishi–Dr. Hatem Al	(Required textbooks (methodology, if any
book –Al Oil Economics: Dr. Nabil Mahdi Marsoumi	(Main references (sources
Book: Oil Economics and Oil Policy, Foundations and Applications: Muhammad	Recommended supporting books and references (...scientific journals, reports)



Sammak–Azhar Saeed Al.	
	Electronic references, Internet sites

### **Course description form**

1. Course Name
International financial institutions
2. Code Course

3. year /Semester					
fourth year/2024–Second semester 2023					
4. description was prepared Date this					
2024/21/3					
5. Available attendance forms .A					
Personal attendance/classrooms					
6. (Number of study hours (total)/number of units (total					
Two hours/30 hours per week					
7. (if more than one name is mentioned) Name of the course administrator					
Name: Professor Dr. Abdul Karim Jaber Shanjar :address email Theabdul;areem.shingar@qu.edu.iq					
8. objectives Course					
Identify the development role of these institutions in developing countries			To familiarize the student with :Objectives of the course international financial institutions		
9. Teaching and learning strategies					
prescribed curriculum and having the student search the Explaining the .Internet for relevant topics in order to increase focus and comprehension					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Asking questions to the student and evaluating performance	Continuous guidance of the student during the lecture	General concepts about the course	Adding learning outcomes student understand	2	first the
like that	like that	establishing Conditions multilateral international financial institutions	like that	2	the second
like that	like that	What is the International ?Monetary Fund	like that	2	the third
like that	like that	The goals and facilities	like that	2	the fourth

		provided by the International Monetary Fund			
like that	like that	Evaluation of the International Monetary Fund from the perspective of developing countries	like that	2	Fifth
like that	like that	International Bank for Reconstruction and Development	like that	2	VI
-----	-----	Semester exam	Assess student understanding	2	Seventh
questions to the Ask evaluating student a performance	Continuous guidance of the student during the lecture	Financial institutions affiliated with the World Bank	Add learning outcomes of the student	2	VIII
like that	like that	Differences and similarities between the International Monetary Fund and the World Bank	like that	2	Ninth
like that	like that	International payment systems	like that	2	The tenth
like that	like that	International Bank for Settlements	like that	2	eleventh
like that	like that	Central Bank of Iraq	like that	2	twelveth
like that	like that	The role of the Central Bank of Iraq in stabilizing Iraq's monetary policy	like that	2	Thirteenth

-----	-----	Second semester exam	Evaluating student performance	2	fourteenth
Listening to arguments presented by the student	Confirming the student's understanding of the course	Evaluating the student's final performance	Course review	2	Fifteenth
<b>11. evaluation Course</b> Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc discussion and asking questions, and marks for two semester exams, 10 marks for student classroom activity 30 marks for a final written exam. The total is 100 marks 60					
<b>12. Learning and teaching resources</b>					
International Finance Book, author Professor Dr. Abdul Karim Jaber Shanjar		(Required textbooks (methodology, if any			
Quoting from online sources		Recommended supporting books and references (...scientific journals, reports)			
Instructing students to verify information from the network		Electronic references, Internet sites			

### Course description form

142. Course Name
<b>systems subject Economic</b>
143. Code Course
144. year /Semester
Phase Four / 2024-First / 2023
145. description was prepared Date this
2024/20/3
146. Available attendance forms .A
<b>Daily attendance according to the scheduled schedule</b>
147. (units (total Number of study hours (total)/number of hours per week 3 / <b>study hours ( 45 )</b>
148. (if more than one name is mentioned) Name of the course administrator

Jubouri-Name: M. M. Nabaa Kadhim Hadi and M. M. Dr. Baqir Karaji Al  
 :address email The [Nabaa.K.hadi@qu.edu.iq](mailto:Nabaa.K.hadi@qu.edu.iq)

149. objectives Course	
<ol style="list-style-type: none"> <li>1- Introducing the student to the goal of studying the subject of comparative economic systems after learning about economic the reality of the systems that we have .witnessed in different eras</li> <li>2- Explaining how each system works, what are the general trends of its development and progress, and the goals it .seeks to achieve</li> <li>3- Students know how the economic system emerged, tics are, what its characteris and the mechanisms that regulate the functioning of the economic system</li> <li>4- Introducing the student to the factors of weakness and strength and what are the most important criticisms directed by economists of .each economic system</li> </ol>	<p><b>Objectives of the study subject</b></p>
150. learning strategies Teaching and	
<p><b>Cognitive objectives -A</b></p> <p>Explains to the student the importance of the subject - 1 .and the purpose of studying economic systems</p>	<p><b>The strategy</b></p>

<p>Explains to the student what the nature of economic systems is -2</p> <p>the most important theories Explains to the student -3</p> <p>It introduces the student to the stages of transition from one economic system to another -4</p> <p>It enumerates the various economic systems for the student to identify their historical reality -5</p> <p>others in of It presents to the student the experiences of economic systems -6</p> <p>.The skills objectives of the course -B</p> <p>1- Analytical skills by presenting the topic by identifying the causes and obstacles and finding appropriate solutions to them</p> <p>2- . Communication and Connection skills</p> <p>3- Skills to encourage cooperation and create a spirit of initiative and a desire for teamwork</p> <p>4- .Daily testing skills</p>	
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151. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
evaluation –Self and peer evaluation	lecture	Elementary concepts	Definitions and concepts	3	1

<b>Oral exams</b>	<b>Discussion and dialogue</b>	<b>Elements of the economic system</b>	<b>Understanding characteristics</b>	<b>3</b>	<b>2</b>
<b>evaluation –Self and peer evaluation</b>	<b>Discussion and dialogue</b>	<b>The origins and development of the capitalist system</b>	<b>Understanding characteristics</b>	<b>3</b>	<b>3</b>
<b>Homeworks</b>	<b>Discussion and dialogue</b>	<b>Monopoly capitalism</b>	<b>Understanding characteristics</b>	<b>3</b>	<b>4</b>
<b>evaluation –Self and peer evaluation</b>	<b>lecture</b>	<b>theory of The monopolistic competition</b>	<b>Understanding characteristics</b>	<b>3</b>	<b>5</b>
<b>Oral exams</b>	<b>Discussion and dialogue</b>	<b>The phenomenon of multinational companies</b>	<b>View and analyze</b>	<b>3</b>	<b>6</b>
<b>Homeworks</b>	<b>lecture</b>	<b>Economic indicators of the capitalist system</b>	<b>View and analyze</b>	<b>3</b>	<b>7</b>
<b>Closed – book</b>	<b>–</b>	<b>First month exam</b>	<b>–</b>	<b>3</b>	<b>8</b>
<b>evaluation –Self and peer evaluation</b>	<b>lecture</b>	<b>Adapting capitalism to contemporary conditions</b>	<b>View and analyze</b>	<b>3</b>	<b>9</b>

<b>Oral exams</b>	<b>lecture</b>	<b>Theoretical directions for analyzing the adaptation of capitalism</b>	<b>View and analyze</b>	<b>3</b>	<b>0 1</b>
<b>Oral exams</b>	<b>lecture</b>	<b>The Keynesian interpretation of the economic crisis</b>	<b>Definition and concepts</b>	<b>3</b>	<b>11</b>
<b>evaluation –Self and peer evaluation</b>	<b>lecture</b>	<b>Keynes's treatment of the economic crisis</b>	<b>View and analyze</b>	<b>3</b>	<b>12</b>
<b>Homeworks</b>	<b>lecture</b>	<b>Elements of power in the capitalist system</b>	<b>View and analyze</b>	<b>3</b>	<b>13</b>
<b>Homeworks</b>	<b>lecture</b>	<b>Weaknesses in the capitalist system</b>	<b>View and analyze</b>	<b>3</b>	<b>14</b>
<b>Closed – book</b>	<b>–</b>	<b>Second month exam</b>	<b>–</b>	<b>3</b>	<b>15</b>

**152. Course evaluation**

tasks assigned to the student, such as daily preparation, daily, oral, Distribution of the grade out of 100 according to the .monthly, written exams, reports, etc

Evaluation is done by preparing the exam for 30 marks, calculating students' daily .marks contributions for 5 marks, and conducting an oral exam for 5

semester exam-of-The total is 40 marks for the pursuit and 60 marks for the end

. and explaining the material The student's participation in preparing -1

Conducting discussions on external questions related to matter from reality as an -2

. to external reality attempt to link the theoretical aspect of matter

.Assigning students with assignments for evaluation-3

**153. Learning and teaching resources**



<b>Dr. Abdul Amin-Wahab Al</b> –a comparative study –Economic systems	(textbooks (methodology, if any Required
:The following sources are relied upon 1- Comparative economic systems Dr. Abdul Karim Kamel -subject Abdul Kazem 2- Dr. Muhammad – Economic Systems Ibrahim Abu Shadi	(Main references (sources
1- Dr. John –History of Economic Thought Kent Gilbert  2- Dr. Abdul Ali –History of Economic Ideas Mamouri-Kadhim Al	Recommended supporting books and references (....scientific journals, reports)
1- Network of Iraqi Economists	Internet sites ,Electronic references

### Course description form

154. Course Name
Econometrics 1

155. Code Course	
156. year /Semester	
courses	
157. description was prepared Date this	
2024/18/3	
158. Available attendance forms .A	
My presence	
159. (study hours (total)/number of units (total Number of	
hours / 3 units, (45) total hours 3	
160. (if more than one name is mentioned) Name of the course administrator	
:Ayel - Name: Prof. Dr. Kareem Salem Hussein Al <a href="mailto:kareem.alghalibi@qu.edu.iq">kareem.alghalibi@qu.edu.iq</a>	
161. objectives Course	
<ul style="list-style-type: none"> <li>1- Estimating various standard models, conducting statistical tests, and analyzing the results</li> <li>2- Building economic models, starting from the forecasting description stage and ending with</li> <li>3- Testing various economic theories and their application to reality</li> <li>4- Analyzing the relationships between economic variables quantitatively using modern standard methods</li> </ul>	<b>Objectives of the study subject</b>
162. Teaching and learning strategies	
<ul style="list-style-type: none"> <li>17- explain economic concepts helps life examples to–Using real students understand the importance of applying models</li> <li>18- Asking questions and discussions and encouraging students to interact with each other about topics</li> <li>19- Assigning students to solve daily exercises after each lecture (khomewor)</li> <li>20- Presenting materials in a logical and gradual sequence that helps students build a stronger understanding of the basic topics</li> </ul>	<b>The strategy</b>

21- Using a range of educational methods, such as graphs, charts, and graphical representation, to illustrate economic concepts



163. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Discussion and brainstorming	lecture	Econometrics concept		3	the first
Daily exam	lecture	Economic models		3	the second
Discussion	lecture	Stages of building the model		3	the third
Daily exam	lecture	Types of econometric models		3	the fourth
discussion	lecture	Functions and variables		3	Fifth
Daily exam	lecture	Economic model items		3	VI
discussion	lecture	Simple Linear Regression Model (LRM)		3	Seventh
Daily exam	lecture	The concept of the simple standard linear model		3	VIII
discussion	lecture	LRM assumption		3	Ninth
Daily exam	lecture	Random variable		3	The tenth
discussion	lecture	Reasons for adding a random variable		3	eleventh
Daily exam	lecture	Methods for linear estimation		3	twelveth
discussion	lecture	Model (ordinary least (squares method		3	Thirteenth
Daily exam	lecture	estimation method (LRM)		3	fourteenth
discussion	lecture	Estimate properties (blue)		3	Fifteenth

164. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, .daily, oral, monthly, written exams, reports, etc

	was It	the	,daily preparation, daily ) Evaluation task	Calendar
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	attributed to the final calendar	specified week	( oral, monthly, written exams, and reports	
	%10	Throughout the semester	Oral contributions	1
	%30	and 12 5	(Written exam (monthly	3
	%60		final exam	4

#### 165. Learning and teaching resources

The prescribed book book slandered economy Mr. Dr. Hussein Ali Bakhit	(Required textbooks (methodology, if any
Econometrics Prof.Dr. Hamid Obaid	(Main references (sources
Introduction to Econometrics Prof. Dr. Muhammad Quraishi-Saleh Al Economic Measurement Prof. Dr. Kamel Allawi A.M.D. Hassan Latif	Recommended supporting books and references (....scientific journals, reports)
	Electronic references, Internet sites

## Course description form

1. Course name: Research methods subject	
2. Code Course	
3. 2024-year: First course/2023 /Semester	
4. description was prepared: 3/20/2024 Date this	
5. In person : Available forms of attendance	
6. (Number of study hours (total)/number of units (total	
7. (one name is mentioned if more than) Name of the course administrator	
Name: M.M. Adaweya Hatem Hassan	
:address email <a href="mailto:Theadawiua.hatam@qu.edu.iq">Theadawiua.hatam@qu.edu.iq</a>	
8. objectives Course	
Enhancing the student researcher's skills in dealing with issues related to the formal aspects of writing scientific research and the final production of the research work in a way that contributes to the development and progress of society	<b>Objectives of the study subject</b>
9. Teaching and learning strategies	
Ensuring that the graduate provides community service, therefore, we rely on transforming the student from a culture of memorization and indoctrination	<b>The strategy</b>

to a culture of creativity and innovation, and from a culture of consumerism reliance, and developing –of production and self and dependence to a culture .(analytical and cooperation skills (strategy + application

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Knowledge, values and	Preparing scientific research: Knowing the methods of determining parameters for preparing research by studying scientific phenomena or studying a specific problem and finding solutions	Research project	concept of scientific research	6 hours	the first
Knowledge, and values	Preparing scientific research: Knowing the methods determining parameters for preparing research by studying scientific phenomena studying a specific problem and finding solutions	Research project	Characteristics of scientific research	6 hours	the second
Knowledge,	Preparing scientific research: Knowing	Research project	Types scientific	6 hours	the third

and values		the methods determining parameters for preparing research by studying scientific phenomena studying a specific problem and finding solutions		research		
Knowledge, skills and values	skills	Preparing scientific research: Knowing the methods determining parameters for preparing research by studying scientific phenomena studying a specific problem and finding solutions	Research project	Explaining the classification of types of scientific research	hours 6	the fourth
Knowledge, skills and values	skills and	Preparing scientific research: Knowing the methods determining parameters for preparing research by studying scientific phenomena studying a specific problem and finding solutions	Research project	Descriptive method	hours 6	Fifth
Knowledge, skills and values	skills and	Preparing scientific research: Knowing the methods determining parameters for preparing research	Research project	First month exam	hours 6	VI

		by studying scientific phenomena studying a specific problem and finding solutions				
Knowledge, skills and values	Preparing scientific research: Knowing the methods determining parameters of preparing research by studying scientific phenomena studying a specific problem and finding solutions	Research project	Search Plan	hours 6	Seventh	
Knowledge, skills and values	Preparing scientific research: Knowing the methods determining parameters of preparing research by studying scientific phenomena studying a specific problem and finding solutions	Research project	Assumption components	hours 6	VIII	
and Knowledge, skills and values	Preparing scientific research: Knowing the methods determining parameters of preparing research by studying scientific phenomena studying a specific	Research project	Collect data and information	hours 6	Ninth	



		problem and .finding solutions				
Knowledge, skills and values		Preparing scientific research: Knowing the methods determining parameters of preparing research by studying scientific phenomena studying a specific problem and .finding solutions	Research project	Applied information collection tools	hours 6	The tenth
Knowledge, skills and values		Preparing scientific research: Knowing the methods determining parameters of preparing research by studying scientific phenomena studying a specific problem and .finding solutions	Research project	Visit to central library at university	hours 6	eleventh
Knowledge, skills and values		Preparing scientific research: Knowing the methods determining parameters of preparing research by studying scientific phenomena studying a specific problem and .finding solutions	Research project	Questionnaire	hours 6	twelveth
Knowledge, skills and values		Preparing scientific research: Knowing the methods determining parameters of preparing research by studying scientific phenomena studying a specific problem and .finding solutions	Research project	Types specimens	hours 6	Thirteenth

values	the methods determining parameters research prepar by studyi scientific phenomena studying a speci problem at .finding solutions				
Knowledge, skills and values	Preparing scientific research: Knowi the methods determining parameters preparing resear by studyi scientific phenomena studying a speci problem at .finding solutions	Research project	A visit to the college libra	hours 6	fourteenth
Knowledge, skills and values	Preparing scientific research: Knowi the methods determining parameters preparing resear by studyi scientific phenomena studying a speci problem at .finding solutions	Research project	Second month exam	hours 6	Fifteenth

### 11. Course evaluation

assigned to the student, such as daily preparation, Distribution of the grade out of 100 according to the tasks  
.daily, oral, monthly, written exams, reports, etc

The first month's exam is 15, the second month's exam is 15 marks, attendance and absence are 5 marks,  
.assignments, and participation is 5 marks preparing models of research, following up on

12. Learning and teaching resources	
	(Required textbooks (methodology, if any
	(Main references (sources
book Scientific research methods	Recommended supporting books and references (...scientific journals, reports)
Relying on some references from Internet sites for the purpose of explaining students how to prepare the research	Electronic references, Internet sites

### Course description form

166. Course Name	Project evaluation
167. Code Course	
168. year /Semester	is 2023/2024 The first
169. description was prepared Date this	2024/24/3
170. Available attendance forms .A	Daily attendance according to the scheduled schedule
171. (Number of study hours (total)/number of units (total	30
172. (than one name is mentioned if more) Name of the course administrator	Name: A.M.D. Manaf Marza Nehme :address email The <a href="mailto:munaf.neama@qu.edu.iq">munaf.neama@qu.edu.iq</a>
173. objectives Course	important The course aims to provide students with information about the basics of project evaluation studies and acquire scientific knowledge in the field of analysis and comparison between economic .projects
	<b>Objectives of the study subject</b>

**174. Teaching and learning strategies**

daily and monthly questions by asking and the student's level is evaluated , **is used** method .and tests, and encouraging students to attend seminars and lectures **strategy The**

**175. Course structure**

<b>Evaluation method</b>	<b>Learning method</b>	<b>topic Name of the unit or</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Exam	lecture	Evaluation concept		2	1
Exam	lecture	Financial evaluation and economic evaluation		2	2
Exam	lecture	Discover alternative opportunities		2	3
Exam	lecture			2	4
Exam	lecture	Conditions for the analysis evaluation and process		2	5
		Project evaluation criteria		2	6
		Business profitability standards Simple rate of return - Payback period method -		2	7
		Net present value of return - Present value of return/costs -		2	8
		return Internal rate of - Discounted annual return -		2	9
		Sensitivity analysis -		2	10

		Standard of national economic .2 profitability		2	11
		Factories for the use of local - raw materials and primary resources			
		Employing the workforce -		2	12
		Providing foreign exchange -			
		Net and gross value added		2	13
		productivity Social marginal		2	14
Exam	lecture	the exam		2	15
<b>176. Course evaluation</b>					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, .written exams, reports, etc ,daily, oral, monthly					
<b>177. Learning and teaching resources</b>					
1- Economic feasibility studies book (Salem Ab (Hassan		(Required textbooks (methodology, if any			
2- -Kazem Al) Economic feasibility studies bo (Issawi					
-feasibility studies book (Kazem Al Economic (Issawi		(Main references (sources			

### Course description form

178. Course Name
Economic feasibility studies
179. Code Course
180. year /Semester
is 2023/2024 The first
181. description was prepared Date this
2024/24/3
182. Available attendance forms .A
attendance according to the scheduled schedule Daily
183. (Number of study hours (total)/number of units (total

30					
184. (if more than one name is mentioned) Name of the course administrator					
Name: A.M.D. Manaf Marza Nehme :address email The <a href="mailto:munaf.neama@qu.edu.iq">munaf.neama@qu.edu.iq</a>					
185. objectives Course					
important The course aims to provide students with feasibility information about the basics of economic studies and acquire scientific knowledge in the field of analysis and comparison between economic .projects			<b>Objectives of the study subject</b>		
186. Teaching and learning strategies					
daily and monthly by asking and the student's level is evaluated , <b>is used</b> method .questions and tests, and encouraging students to attend seminars and lectures				<b>The strategy</b>	
187. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exam	lecture	The concept of economic projects		2	1
Exam	lecture	Types of economic projects		2	2
Exam	lecture	Classification of projects according to the nature of the market		2	3
Exam	lecture	Classification of projects according to the nature of the product		2	4
Exam	lecture	Investment and how to optimal choose the opportunities for the feasibility study		2	5
Exam	lecture	Small projects and large projects		2	6
Exam	lecture	The importance and methods of feasibility study		2	7
Exam	lecture	Component elements of the economic feasibility study		2	8
Exam	lecture	Preliminary feasibility study		2	9
Exam	lecture	Detailed feasibility study		2	10

Exam	lecture	Financial feasibility study		2	11
Exam	lecture	Technical feasibility study		2	12
Exam	lecture	Marketing feasibility study		2	13
Exam	lecture	preparing Exercises on feasibility studies		2	14
Exam	lecture	the exam		2	15

### 188. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, .daily, oral, monthly, written exams, reports, etc

### 189. Learning and teaching resources

3- Economic feasibility studies book (Salem Abd (Hassan 4- -Kazem Al) Economic feasibility studies book (Issawi	(Required textbooks (methodology, if any
-Al Economic feasibility studies book (Kazem (Issawi	(Main references (sources
Iraqi academic scientific journals	Recommended supporting books and references (...scientific journals, reports)
	Electronic references, Internet sites

