

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

University name :AL- Qadisiyah university

Faculty/institute : Faculty of Administration Economics

Scientific Department: Department Economy

Academic or professional program name :Bachelors

Final Certificate Name : Bachelors of Economics

Academic System :quarterly

Description preparation Date: 20 /3 / 2024

File completion Date: 28 /3 / 2024


Signature

Head of Department :

Asst.prof.dr. Munaf Marza Neama

Date : / /


The file checked by


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Date : / /


Approval of the Dean

Prof.dr .Hussein falah ward

Date: / /

Signature

1. See the program

The department aspires to be distinguished in the field of creating and disseminating administrative and economic knowledge and employing it to achieve sustainable development and serve society.

2. Program message

Qadisiyah University seeks to be a pioneer in –The Department of Economics at Al higher education and scientific research to prepare competent graduates in the economic fields who are able to meet the requirements of the labor market within ultural, social and moral values that qualify them to contribute a framework of c effectively to making the future of their country and by benefiting from the accumulated knowledge and experiences of the teaching and administrative staff. t of information technology and its applications to Its ability to maximize the benefi quality academic programs at the level of university education and –provide high postgraduate studies and to provide scientific and research consultations that of society contribute to the development and advancement.

3. Program Goals

:The department seeks to achieve the following goals

- .Preparing scientifically qualified cadres in economics specializations
- .Preparing scientific researchers in the areas of deceased specializations
- .knowledge and adapting it to serve society Developing scientific
- .Providing scientific consultations in its areas of specialization

Contributing to the preparation of academic qualifications through the graduate .program

4. Program accreditation

accreditation? From which side? both Does the program have program

5. Other external influences

Is there a sponsor for the program? Nothing

6. Program structure

Program structure	Number of courses	Study unit	percentage	* comments
Enterprise requirements	–	–	–	Nothing
requirements College	1	2	0.008	Nothing
Department requirements	98	229	99.992	Nothing
summer training	2	120	240	Nothing
Other	Nothing	Nothing	Nothing	Nothing

.Notes may include whether the course is core or elective *

7. Program description

Year/level	Course or course code	Name of the course or course	Credit hours	
			theoretical	practical
The first, the first course				
		Principles of Economics (1)	3	
		(Economic Readings (1 (E)	2	
		Democracy and human rights	2	
		Arabic	2	
		Computer principles(1)	2	1

		Principles of administration	2	
		physical education	Satisfied	
The first, second course		Principles of economics (2)	3	
		(2) Economic Readings (E)	2	
		Accounting principles	2	
		Principles of Statistics	2	
		Principles of mathematics	2	
		Computer Applications (2)	2	1
		English language	3	
The second phase The first course		Theory Microeconomic (1)	3	
		money of Economics	2	
		facts economic of History (1)	2	
		for Mathematics economistsE))	2	
		(1) accounts National	2	
		resource Human economics	2	
		statistics Economic	2	
		language English	2	
The second phase The second course		Theory Microeconomic (2)	3	
		(2) Statistics Economic	2	
		(2) accounts National	2	
		economic of History thought	3	
		banking of Economics	2	
		for Mathematics (2) economists	2	
		Programming Computer (SPSS)	2	1
third level The first course		Macroeconomic	3	
		Industrial economy	2	
		International economy	3	
		Public finance	3	

		agricultural economy	2	
		Economic development	3	
		Mathematical economics	3	
		Environmental economics	2	
		English language	2	
third level course second		Macroeconomic	3	
		Development experience policies	3	
		Mathematical economics	3	
		Public finance	2	
		Cognitive economy	2	
		economy agricultural	2	
		International policies	2	
		Industrial policies	2	
		Environmental economics	2	
stage The fourth course first		Critical theory	3	
		Oil economics	2	
		Economic feasibility studies	3	
The fourth stage course second		Econometrics(E) (1)	3	
		Economic systems	3	
		International finance	2	
		Economic planning	2	
		Operations research	2	
		Methods and ethics of scientific research	2	
		English language	2	
		Monetary policies	3	
		Energy economics	2	
		Evaluation of economic projects	3	
		(2) Econometrics	3	
		financial institutions	2	
		Economic applications on the computer	2	1
		Economic planning methods	2	
		(2) Operations Research	2	
	Research project	2		

8. Expected learning outcomes of the programme

Knowledge

- 1- .economic problems occur Analyze and explain why
- 2- Calculating the gains and returns that can be obtained from .international trade through the balance of payments

- 1- Working to provide the student with knowledge of analyzing economic phenomena and their .origins
- 2- Providing the student with knowledge of international economic relations and the gains achieved from trade and capital movements

Skills

- 1- Calculating the surplus and deficit in the budget and studies conducting market forecasting

- 1- Preparing general budgets

- 1- .Comparison between economic projects

- 2- Preparing economic feasibility studies

Value

harmony to solve Promoting values and sustaining thinking skills and problems facing the economy

Developing students' skills and enhancing their thinking, investigation and economic analysis abilities

9. Teaching and learning strategies

.strategies and methods adopted in implementing the program in general

- 1- Lectures
- 2- Discussion and asking direct questions to students
- 3- Doing assignment papers
- 4- related to the lesson topic See sources

10. Evaluation methods

.Implementing it in all stages of the program in general

semester exams–of–Daily, monthly and end

Daily preparation

11. education institution

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			private	general	

Professional development

Orienting new faculty members

Professional development for faculty members

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12. Acceptance standard

centrally through the Central Admissions Department at the Ministry of Higher Education, and students are distributed among academic departments according to the student's average

13. The most important sources of information about the program

books Methodical

Supporting books

Lectures prepared by the professor based on sources and references

14. Program development plan

Conducting periodic discussions, conducting awareness programs, as well as specializations working to create postgraduate studies in rare

skills chart Program															
				Learning outcomes required from the programme											
Year/level	Course Code	Course Name	Essential or ?optional	Knowledge				Skills				Value			
				A1	A2	A3	A4	B 1	B2	B3	B4	C1	C2	C3	C4
The first		Principles of (economics (1	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Economic (Readings (1 (E)	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The first		Democracy and human rights	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Arabic	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The first		Computer principles(1)	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Principles of administration	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The first		physical education	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Principles of (economics (2	Basic	*	*	*	*	*	*	*	*	*	*	*	*

The first		Economic (2) Readings (E)	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The first		Accounting principles	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The first		Principles of Statistics	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The first		Principles of mathematics	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The first		Computer Applications (2)	Basic	*	*	*	*	*	*	*	*	*	*	*	*
The first		English language	Basic	*	*	*	*	*	*	*	*	*	*	*	*
the second		Microeconomic (1) Theory	Basic	*	*	*	*	*	*	*	*	*	*	*	*
the second		of Economics money	Basic	*	*	*	*	*	*	*	*	*	*	*	*
the second		of History facts economic (1)	Basic	*	*	*	*	*	*	*	*	*	*	*	*
the second		Mathematics economists for	Basic	*	*	*	*	*	*	*	*	*	*	*	*

		E))													
the second		National (1) accounts	Basic	*	*	*	*	*	*	*	*	*	*	*	*
the second		Human resource economics	Basic	*	*	*	*	*	*	*	*	*	*	*	*
the second		Economic statistics	Basic	*	*	*	*	*	*	*	*	*	*	*	*
the second		English language	Basic	*	*	*	*	*	*	*	*	*	*	*	*
the second		Microeconomic (2) Theory	Basic	*	*	*	*	*	*	*	*	*	*	*	*
the second		Economic (2) Statistics	Basic	*	*	*	*	*	*	*	*	*	*	*	*
the second		National (2) accounts	Basic	*	*	*	*	*	*	*	*	*	*	*	*
the second		of History economic thought	Basic	*	*	*	*	*	*	*	*	*	*	*	*
the second		of Economics banking	Basic	*	*	*	*	*	*	*	*	*	*	*	*
the second		Mathematics	Basic	*	*	*	*	*	*	*	*	*	*	*	*

		economists for (2)													
the second		Computer Programming (SPSS)	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Third		Macroeconomi c	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Third		Industrial economy	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Third		International economy	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Third		Public finance	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Third		agricultural economy	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Third		Economic development	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Third		Mathematical economics	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Third		Environmental economics	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Third		English language	Basic	*	*	*	*	*	*	*	*	*	*	*	*

Third		Macroeconomic	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Third		Development experience policies	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Third		Mathematical economics	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Third		Public finance	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Third		Cognitive economy	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Third		agricultural economy	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Third		International policies	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Third		Industrial policies	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Third		Environmental economics	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Critical theory	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Oil economics	Basic	*	*	*	*	*	*	*	*	*	*	*	*

Fourth		Economic feasibility studies	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Econometrics (E) (1)	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Economic systems	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		International finance	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Economic planning	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Operations research	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Methods and ethics of scientific research	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		English language	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Monetary policies	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Energy economics	Basic	*	*	*	*	*	*	*	*	*	*	*	*

Fourth		Evaluation of economic projects	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Econometrics (2)	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		financial institutions	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Economic applications on the computer	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Economic planning methods	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Operations (2) Research	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Research project	Basic	*	*	*	*	*	*	*	*	*	*	*	*

- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

