

Academic Program Description form

Ministry of Higher Education and Scientific Research

University Name : Qadisiyah

Faculty/Institute name: Administration and Economics

Scientific Department: Financial and Banking Sciences Section

Academic or professional program name: BSe in Financial and Banking Sciences Section

Final certificate name: Quarterly system

Description preparation date :18/3/2024

Number of scientific departments and branches in the College: five scientific divisions

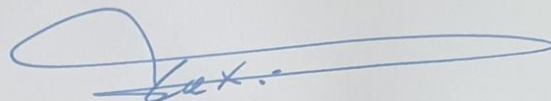
File completion Date :18/3/2024

Head of Department

Name : Assist. Prof: Fadel Hamid Hadi

Date: / / 2024

Signature:



Scientific Associate

Name: Assist. Prof. Dr. Latif Abdulridha

Date: / / 2024

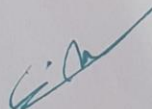
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The file is checked by :Assist .lect: Majid Fahem jaafar

Department of Quality Assurance and university performance Department:

Date: / / 2024

Signature:



Approval of the dean:

prof. Dr. Huseein Falah Ward

Date: / / 2024

Signature :

## Academic programme description form

Audit of the performance of institutions of higher education (Academia Programme Audit)

### Description of the academic programme

This description of the academic programme provides an overview of the main features of the programme and the learning outputs expected of the student, demonstrating whether they have maximized the opportunities available. It is accompanied by a description of each decision within the programme.

### Department Message |

Developing and improving cognitive capabilities in financial and banking institutions through applying the latest and best practices in the field of banking quality assurance and performance evaluation based on efficiency and competitive capabilities. To raise the level of the university's outputs to align with the needs of the banking market.

### Department objectives //

١- Building a banking quality assurance system in accordance with national and international standards followed in the financial and banking markets

And follow up on its implementation in a way that serves the achievement of the vision, mission and goals of the department.

٢- Developing a creative work environment at the university that keeps pace with increasing knowledge developments to achieve leadership in the field of work The sober banker.

٣- Building effective partnerships between the department, private and public banks, and financial institutions, and strengthening them through work Institutional organizer.

٤- Continuing to spread awareness of modern banking and the culture of quality within the department to achieve a competitive advantage The level of ensuring sustainability in banking

٥. Contributing to strengthening the banking labor market by introducing the market to banking and financial expertise from holders of a master's degree in financial and banking sciences.

٦- Preparing scientific staff specialized in financial and banking work to work in state institutions and the sector

Private.

٧- Scientific affairs

٧٠٧٤ Spreading a sound financial and banking culture in the governorate through holding scientific courses and seminars for various segments of society in the governorate, as well as preparing specialized scientific studies in the field of financial and banking work.

٨- Refine students' talents according to the latest developments in the financial markets and the world of banking

٩- Contributing to finding solutions to the problems facing financial and banking institutions in the governorate

١٠ - Attracting qualified professors to contribute to providing students with theoretical and scientific knowledge in the field of specialization

١. Educational institution	University of Qadisiyah
٢- ١. University/Centre Section	Financial and Banking Sciences Section
٣- Name of academic programme	Bachelor's degree in financial and banking sciences
٤- Name of final certificate	Bachelor's degree in financial and banking sciences
٥- studied system	Courses
٦- approval programme that depends on	SECTORAL COMMITTEE: MINISTRY OF HIGHER EDUCATION SCIENTIFIC RESEARCH
٧- Other external influences	
٨- Date of preparation of description	٢٤ / ٣ / ٢٠٢٤
٩- Objectives of the academic programme	Preparation of specialized staff to work in the State services and the private sector establishment and effective contribution to the promotion of a teaching cadre with a master ' s degree, the provision of financial and banking advisory expertise in State services and the qualification of students capable of understanding, absorbing and analysing theories and providing scientific knowledge and expertise in various fields of financial and banking sciences
١٠- Required learning outputs and teaching, learning and evaluation methods	<p>Knowledge and understanding</p> <p>A١. To enable students to acquire the knowledge required to understand theories and laws in the financial and banking sciences</p> <p>Preparation of students with access to knowledge and understanding of monetary policies and financial and banking sciences</p> <p>A٢. To enable students to acquire the necessary knowledge in the evaluation of projects and the preparation of feasibility projects in financial and banking transfers</p> <p>A٣. Providing students with the necessary knowledge to qualify for employment in banking institutions</p> <p>b. Subject-specific skills</p> <p>B١: Understanding and analysing the theories and tools of financial and banking science in dealing with the various problems of the financial and banking sectors</p> <p>B٢ enable them to calculate, analyse and predict some of the financial indicators</p> <p>b٣. Enabling them to conduct feasibility studies of the banking sector ' s operations</p> <p>Methods of teaching and learning</p>

- Providing students with basics and additional subjects related to educational outputs
- Some practical examples from the teaching staff.
- A few practical examples by the student.
- The use of Data Show in the presentation of various topics using the computer in the application

#### Methods of evaluation

- Daily and surprise examinations, discussion and joint dialogue
- Monthly homework examinations

#### C-Thinking skills

A special idea was given to the subject and the participation of students in the debate and dialogue.

c<sub>1</sub>. Gradualization in the status of examination questions

c<sub>2</sub>. Utilization of scientific research published in the same field

c<sub>3</sub>. Field visits to workplaces, especially banks

#### Methods of teaching and learning

- Translating sound scientific research as a common sum
- Solving practical examples by teaching
- Solving applied examples by students

#### Methods of evaluation

- Competing to meet the lectures.
- Mini panel discussions.
- Participation in discussion and dialogue
- Daily and quarterly tests

d. General and movable skills (other skills related to employability and personal development).

Analysis of financial and banking problems and ways of dealing with them

d<sub>1</sub>. Holding of seminars and workshops and proposing appropriate solutions to certain financial and banking issues as the most important sectors of the economy

d<sub>2</sub>. Experience in financial and banking science subjects, their causes and ways of dealing with them

D<sub>3</sub>. Use of the computer to solve most financial problems in the banking sector

#### Methods of teaching and learning

- Practice by teaching and student
- Practical application in State institutions

Methods of evaluation

- Working hours
- The division of students into groups and dialogue between one group and another.
- Miscellaneous homework
- Oral and editorial tests

### ١١- Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First / first semester		Accounting	٣	
		Economy	٣	
		Financial readings	٢	
		Computer	٣	
		Sports education	٢	
		Statistics	٣	
		Management principles	٣	
		English Language	٢	
First / second semester		Accounting	٣	
		Economy	٢	
		Financial readings	٣	
		Computer skills	٢	
		Arabic language	٣	
Second/first semester		Mathematics, finance.	٣	
		Money and banks.	٣	

		<b>Financial management</b> <b>Public finance</b> <b>Bank marketing</b> <b>Medium accounting</b> <b>English Language</b> <b>Databases</b>	۲ ۲ ۳ ۳ ۲ ۲	
<b>Second / second semester</b>		<b>Commercial law</b> <b>Bank databases</b> <b>Electronic commerce</b> <b>Public finance</b> <b>Monetary policy and banking system</b> <b>Medium accounting</b> <b>Financial and banking institutions</b> <b>Financial management</b>	۲ ۳ ۲ ۲ ۳ ۳ ۳ ۲	
<b>Third / first semester</b>		<b>Standard economics.</b> <b>Accounting system</b> <b>Corporate financing</b> <b>Bank operations</b> <b>Evaluation of decisions</b> <b>Bank accounting</b> <b>Cost accounting</b> <b>English Language</b>	۳ ۲ ۲ ۳ ۳ ۲ ۳ ۲	
<b>Third / second semester</b>		<b>Financial markets</b> <b>Corporate financing</b> <b>Risk management</b> <b>Accounting system</b> <b>Quantitative methods</b> <b>Bank accounting</b> <b>Cost accounting</b>	۳ ۲ ۳ ۳ ۳ ۲ ۳	
<b>Fourth / first semester</b>		<b>International standards</b> <b>Administrative Accounting</b> <b>Research Ethics</b> <b>Islamic banks</b> <b>Investment portfolio</b> <b>Check and check.</b> <b>English Language</b>	۳ ۳ ۲ ۲ ۳ ۲ ۲	

Fourth / second semester		Research project	۲	
		Audit and control	۲	
		Administrative accounting	۳	
		International financing	۳	

### Program Skills Outline

Year/Level	Course Code	Course Name	Basic/optional	Accounting systems	Required program Learning outcomes												
					Knowledge				Skills				Ethics				
					A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
					1		3	4	1	2	3						

۱۳. Planning for personal development
<ul style="list-style-type: none"> <li>- Weekly panel discussion</li> <li>- Access to research published in reputable scientific journals</li> <li>- Presenting a scientific idea in the bulletin board and discussing it</li> <li>- Submission of development proposals</li> <li>- Preparation of research reports</li> </ul>

۱۴- ۱. Admission criterion (development of regulations on admission to college or institute)
<ul style="list-style-type: none"> <li>- Students are accepted centrally through the central admission department at the ministry</li> <li>- Students are distributed to the scientific departments according to the average</li> </ul>

۱۵- The most important sources of information about the program
<ul style="list-style-type: none"> <li>- The sectoral body ;</li> <li>- Use the Electronic Library about international publications</li> <li>- Indoor and outdoor book fairs</li> </ul>

	Internati onal standards	۲ <b>Basic</b>												
	<b>Audit and control</b>	۲ <b>Basic</b>												
	Internati onal financing	۲ <b>Basic</b>												
	Islamic banks	۲ <b>Basic</b>												
	Investme nt portfolio	۲ <b>Basic</b>												
	Project study and evaluatio n	۲ <b>Basic</b>												
	Research project	۲ <b>optional</b>												
	Administ rative Accounti ng	۲ <b>Basic</b>												

The academic program description form

Audit of the performance of institutions of higher education (Academia Programme Audit)
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The academic program description



This description of the course provides an exhaustive summary of the main characteristics of the course and the learning outputs expected of the student, demonstrating whether they have maximized the learning opportunities available. It must be linked to the description of the programme.

١- Educational institution	Qadisiyah University/ Faculty of Administration and Economics
٢- University/Centre Section	Financial and banking sciences
٣- course code and name	Monetary policy and banking system
٤- Programs in which it enters	Banking career
٥- Available Attendance Forms:	Daily attendance
٦- Semester / Year:	Season
٧- Number of Credit Hours (Total) / Number of Units (Total)	First course ٤٥ Second course ٣٠
٨- Description Preparation Date:	٢٠٢٤/٣/٢٤
٩- Course Objectives	<ul style="list-style-type: none"> <li>- Providing students with information on monetary policies and the banking system and its quantitative and qualitative tools and knowledge of its calculation in practice</li> <li>- Providing the student with many means ( tools) through which he can access the knowledge of the various components of the banking system that can be used to reach healthy solutions in many problems, including monetary policies and their tools, as well as teaching the student the basic principles by providing him with theoretical knowledge .</li> <li>- The student will acquire the ability to analyze the correct data for any problem facing the banking system and enhance that knowledge using a computer and compare it with the applied results of the same problem using methods to find out the other through performing some mathematical exercises to solve</li> </ul>

	banking problems .
١٠- Teaching and Learning Strategies	<p>A-knowledge and understanding</p> <p>A١-knowledge of the foundations, concepts and principles of financial and banking Sciences</p> <p>A٢-knowledge of the nature of the relations that exist between the elements of monetary policy and banks</p> <p>A٣-knowledge of the elements that contribute effectively to increasing the productive capacity of the country and its development through knowledge of the nature of the services provided by the banking system .</p> <p>A٤-knowledge of how to address the problems of the banking system .</p> <p>A٥-study and analysis of fiscal and monetary policies and understanding of GDP growth rates</p> <p>A٦-knowledge of the nature of the relationships that exist between the variables of monetary policy</p> <p>B-subject-specific skills</p> <p>B١-acquire the skill related to how to identify the total problems in the banking system, identify and analyze these problems and find out their causes .</p> <p>B٢-acquire the necessary skills to develop scientific foundations for the establishment of service projects from granting loans and advances and the extent of their impact on social welfare .</p> <p>B٣-the student must be brought to the level that qualifies him to answer without hesitation the questions related to the subject in question</p> <p>B٤-enhancing data analysis skills</p>

and how to use the computer to tabulate problem elements and obtain appropriate results

Teaching and learning methods

- Providing the student with all the scientific foundations and components he needs to be scientifically and practically prepared to answer everything related to financial and banking Sciences .

- Conducting practical practices on the computer by giving data to a problem and developing solutions digitally

Evaluation methods

- Give questions on general monetary policies and banking policy in particular .

- Conducting daily oral or written exams

- Give a special problem on the topic of monetary policies and the banking system and hold a debate between two groups of students to solve it.

C-thinking skills

A\ -expanding the student's thinking by linking the topic with other topics that are directly related to it

CΥ. the use of certain monetary elements and policies in solving issues related to a problem

AΥ -using the skills of scientific, statistical and mathematical analysis to reach appropriate solutions to problems

Aξ -explaining the topic of monetary policies and the banking system and asking various questions to

students

Teaching and learning methods

- Providing the student with published research on the subject and discussing it between the professor and the student
- Familiarizing the student with the topics of monetary policies and the banking system from research, master's theses and theses
- Conducting practical examples from the reality of the banking system

Evaluation methods

- Daily and continuous examination procedures throughout the year and documentation of grades in the register are calculated as a percentage of the final grade
- Conducting monthly tests on the topics of monetary policy and the banking system and trying to motivate the student to reach high results .

D-general and transferable skills (other skills related to employability and personal development ).

D\ -using the method of analysis and inductive deduction for any problem in the banking system and trying to remedy it in various ways .

D\ -gain experience in knowing the problems facing the global economy and banking ignorance in Iraq and thus lay the scientific foundations to solve them .

D\ -to get acquainted with the experiences of the world through the follow-up of research and publications held at conferences

	<p>and try to make an effort to benefit from this research</p> <p>Dε-trying to find practical solutions to the problems facing the banking system using computer programs and the data entry process for total problems</p>
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11- Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		The barter system and the difficulties of its application in the economy	Monetary policies and the banking system	Lecture	Oral questions
Second		- The concept of money - Money functions The impact of money on the economy Characteristics of money - The value of money	Monetary policies and the banking system	data show	Oral questions
Third		Types of money. The concept of a cash offer	Monetary policies and the banking system.	data show	Questions on the screen , theoretical questions
Fourth		Presentation of criticism in the narrow sense.  Presentation of criticism in a broad sense.	Monetary policies and the banking system.	Offer practical questions	Practice on solving exercises.
Fifth		Money,	Monetary policies and the	Theoretical lecture	Solving

Sixth		liquidity and wealth - Cash and liquidity.	banking system.  Monetary policies and the banking system.	practical exercises.  Exercises questions.	exercises on the blackboard.  An oral exam.
Seventh	۳	- Factors affecting the cash supply.	Monetary policies and the banking system.	Theoretical lecture + access to research + use of Special Research	Questions and ongoing dialogue.
Eighth	۳	The speed of money circulation and the factors influencing it - The concept of the speed of money circulation - Factors affecting the speed of money circulation.	Monetary policies and the banking system.	Theoretical lecture + access to research + use of Special Research	Oral question And sports exercises
Nineth	۳	Commercial banks The concept - Functions ;	Monetary policies	Lecture.	

Tenth	۳	<ul style="list-style-type: none"> <li>- Characteristics</li> <li>- Budget</li> </ul> <p>Analysis of the budget of commercial banks</p> <ul style="list-style-type: none"> <li>- The aspect of liabilities</li> <li>- The asset side.</li> </ul>	and the banking system.		Questions and ongoing dialogue.
Eleventh	۳	<p>Bank liquidity and its measurement criteria</p> <ul style="list-style-type: none"> <li>- The concept of bank liquidity</li> </ul> <p>Factors affecting bank liquidity.</p>	Monetary policies and the banking system.	Theoretical lecture and the use of electronic whiteboard	Questions and ongoing dialogue.
Twelfth	۳	<p>Central banks</p> <p>The concept</p> <ul style="list-style-type: none"> <li>- Characteristics</li> <li>- Objectives</li> </ul> <p>Career.</p>	Monetary policies and the banking system.	Theoretical lecture +Discussion of one of the negative phenomena in the economy.	Oral questions and the use of electronic whiteboard.
Thirteenth	۳	<p>Analysis of the central bank's budget</p> <ul style="list-style-type: none"> <li>- The aspect of liabilities</li> </ul> <p>Asset side.</p>	Monetary policies and the banking system.	Theoretical lecture +give practical examples	Oral questions and exercise solutions .
			Monetary		Lecture.

Fourteenth	۳	Reaching a student's understanding of the meaning of government spending.	policies and the banking system.	Theoretical lecture	
Fifth	۳	Student knowledge of the impact of advances and loans on national income.	Monetary policies and the banking system.	Theoretical lecture explaining the meaning of tax and its types.	Using the lecture style oral questions +written questions.
Sixteenth	۳	Student knowledge of the importance of money and credit in the economy.	Monetary policies and the banking system.	A theoretical lecture explaining the meaning of tax and its types.	Oral questions and exercise solutions.
Seventeenth	۳	To come to the student's understanding of how to get the most important monetary theories and monetary policy ( classical, Keynesian and monetarists- Friedman )	Monetary policies and the banking system.	A detailed explanation of the theory lecture using (data show .	Oral questions .
Eighteenth	۳	Student's understanding of classical theory ( Fisher's formula and Cambridge formula )	Monetary policies and the banking system.	Lecture on the theory of using international reports lecture on the theory of	Oral questions.



Nineteenth	۳	Coming up with the concept of the meaning and functions of the central bank .	Monetary policies and the banking system.	using international reports . Theoretical lecture using research and monthly reports .	Dialogue questions with students .
Twenty	۳	The student's understanding of the meaning of the Keynesian theory (liquidity trap ) Giving examples .	Monetary policies and the banking system.	Theoretical lecture .	Oral tests with exercise solutions .
Twenty one	۳	Monetarists (Friedman .	Monetary policies and the banking system.	Theoretical lecture and the use of factual data for this problem .	Oral tests .
Twenty-two	۳	Student's understanding of the meaning of central bank independence .	Monetary policies and the banking system.	A theoretical lecture using the data and reports of the central bank	Practical tests and written tests .
Twenty-three	۳	Student's understanding of monetary policy instruments ( direct and	Monetary policies and the banking system.	A theoretical lecture using real data.	Oral tests and dialogue questions.

Twenty-four	٣	indirect ) Open market policy and its effectiveness.	Monetary policies and the banking system.	Lecture A theory using factual data.	Oral tests.  Data show.
Twenty-five	٣	The student understands the rebate policy and its effectiveness, the legal reserve ratio.  Various direct instruments of monetary policy.	Monetary policies and the banking system.	Lecture A theory using data on currency prices with the price of the Iraqi dinar and the rest of the currencies with the prices of other currencies.	
Twenty-six	٣	Understanding the meaning of the final and intermediate goals of monetary policy.	Monetary policies and the banking system.	Theoretical lecture.	Oral tests and the use of the method of discussion and dialogue.

Required readings : The basic texts are Books of the course Other features	Fundamentals of money and banks by Dr - Ass. Dr. Abdul Hussein Jalil al ghalbi - Ass. .Dr. Kazem Saad al-Araji Central banking theory and policies Prof. Dr. Abdul Hussein Jalil al ghalbi
Special requirements ( e.g. workshops, periodicals, software, websites )	
Social services (e.g. guest lectures, vocational training, field studies )	

### ١٣ - Admission

Previous requirements	
The lowest number of students	
The largest number of students	

#### Typical schedule of a field visit

١-the schedule of the regular field visit shall be prepared for two or three days. It includes pre-arranged meetings for which the responsibility of preparing and adapting the form to the circumstances lies with the Department of quality assurance and University Performance in higher education institutions.

٢-field visits usually start at nine o'clock in the morning of the first day. The start times of the meetings are determined in advance, which usually do not last more than one hour. All scheduled times should not be meetings, but rather leave room for additional activities of expert auditors, which include preparing for meetings, updating notes and records, and drafting paragraphs of the draft program audit report.

Session	Time	Activity
First day		
١	٩:٠٠	Welcome and appreciation submit a summary of the review (its purposes, required results, use of evidence and self-assessment report) - Program team
٢	٩:٣٠	Curriculum: discussion with members of the educational team
٣	١١:٠٠	Meeting with a group of students
٤	١٢:٣٠	Program efficiency: a tour of the sources
٥	١٤:٠٠	Audit committee meeting: audit of additional documents, including a sample of corrected student work
٦	١٥:٠٠	Program efficiency: meeting with faculty members

٧	١٦:٠٠	Review committee meeting: review the evidence and any gaps or issues that need to be followed up
٨	١٧:٠٠	Meeting with the relevant authorities (a sample of graduates, employers and other partners)
Second day		
٩	٨:٤٥	Meeting with the head of the audit, its coordinator and the program leader: summary of the results of the first day, addressing gaps and adjusting the schedule of the second day if necessary
١٠	٩:٠٠	Academic standards for graduates: meeting with faculty members
١١	١٠:٣٠	Effectiveness of quality assurance and management processes: meeting with members of the educational establishment.
١٢	١٢:٠٠	Review committee meeting: review of evidence and matters that need to be addressed.
١٣	١٤:٠٠	Free time to follow up on the latest issues
١٤	١٤:٣٠	The last meeting of the audit committee: making decisions on the results and preparing oral feedback.
١٥	١٤:٣٠	The head of the review provides oral feedback to the review coordinator and members of the teaching staff
١٦	١٥:٠٠	End

(Table No. ١ )

Sample follow-up process and preparation of the report and a plan for the typical schedule of the field visit for follow-up

Follow-up report form

Quality assurance and academic accreditation department / international accreditation department

Foundation:

Faculty:

The program:

Follow-up report

١. This report presents the results of the follow-up visit that took place on \_\_\_/\_\_\_/\_\_\_٢. it is part of the arrangements of the Department of quality assurance and university performance aimed at providing continuous support for the development of internal quality assurance processes and continuous improvement.

٢. The purpose of this follow-up is to assess the progress of the program since the preparation of the program review report and to provide more information and support for the continuous improvement in academic standards and the quality of higher education in Iraq.

٣. The evidence base used in this follow-up includes the following:

١) Self-Assessment Report of the academic program with supporting information

٢) the improvement plan prepared and implemented since the preparation of the Academic Program Review Report.

٣) Academic Program Review Report

٤) higher education quality review report and institutional strategic plan (if any)

٥) additional evidence provided during the follow-up visit.

٤. The overall conclusions reached from this follow-up are as follows:

١) the program (name of the academic program) in the (name of the educational institution) has / has not implemented an improvement plan.

٢) good practices in the indicators presented since the field visit to review the program include the following: (mention them).

٣) the important issues that the educational institution must address through its continuous improvement of the academic program are the following: (mention them and indicate whether the improvement plan touches on it or not).

٥. Appendix A below contains the preferred report.

Appendix A

Name of the educational institution :

The date of the initial field visit to review the academic program :

Date of follow-up visit:

History of the follow-up report:

The names of the auditors who conducted the follow-up

job / job title

signature

Part I: the Internal Quality Assurance System used				
The action to be taken	notes	(✓) yes	Question	s
			Has the academic program Self-Assessment Report been completed	١
			Do the recent self-assessment reports show how much the criteria of the assessment framework have been achieved and / or addressed	٢
			Is there an improvement plan based on an external and internal review	٣
			Are there any important gaps that have not been addressed	٤
			Is the progress of the improvement plan being monitored	٥
			Is the implementation of the improvement plan expected to face any significant obstacles	٦
			How long does the educational institution expect to need to complete the improvements to the program	٧
			How long do the reviewers expect it to take to complete	٨

			the improvements to the program to achieve the indicators	
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<b>Part II: improvement in indicators</b>			
General conclusion	New information from the follow-up field visit	Items of the improvement plan (indicate the extent to which they comply with the recommendations contained in the Academic Program Review Report)	Indicators (see evaluation framework)
			School curriculum Objectives and required learning outcomes Course (content) Progress from year to year Teaching and learning Student calendar
			Program efficiency The general picture of the accepted students Human resources Material resources Uses of available resources Student support Graduation rates of accepted students
			Academic standards Clear criteria Use appropriate measurement standards Alumni Achievement Student business assessment criteria
			Program management and warranty Arrangements for the administration of the programme Policies and procedures followed Collected methodological notes And used Improvement needs of employees Which are identified and processed

			Improvement planning procedures Track listing personnel
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### Criteria for successful audit and process evaluation

#### Successful audit criteria

1. The criteria for successful review of the academic program review and evaluation arrangements are as follows:

1. The program being reviewed should be supported by internal systems that are in place or under improvement, including specifications and review based on a culture of self-evaluation and continuous improvement. These internal audit characteristics provide a strong foundation for external audit.

2. The timing of the external review is appropriate.

3. The overall picture of the expert review committee should be identical to the overall picture of the external review.

4. That the details in the planning and preparation are taken care of by both:

\* The Department of quality assurance and academic accreditation: to continue to apply its own procedures for working with the educational institution and reviewers and provide appropriate and necessary support for external review.

\* Audit coordinator: to ensure that the evidence base produced by the internal audit and reporting systems is available in a timely manner to visiting expert auditors and that any clarifications or additional information required is met.

\* The educational institution: to provide a self-assessment report for the academic program, which will be subject to external review.

\* Expert reviewers: to prepare for the visit, including reading the submitted documents and preparing preliminary comments that guide the conduct of the visit.

5. There should be a match in the application of the announced review method and protocols by all participants in a way that respects the mission and philosophy of the process and supports it for continuous review and improvement.

6. Reviewers and representatives of the educational institution should hold an open dialogue that demonstrates mutual respect throughout the duration of the review.

7. The auditors' judgments should be clear, based on the available evidence and codified in a regular manner.



8. The audit report should be prepared in a timely manner in accordance with the standard and structure of the reports and the institution should confirm the correctness of the facts contained therein.

9. The set of conclusions drawn from the review should be constructive, providing a fair and balanced opinion about the academic program.

10. The organization should be able to benefit from the external audit by studying its results and taking them into account and preparing a realistic plan for improvement if necessary.

Evaluation:

11. The Department of quality assurance and academic accreditation seeks to develop and apply procedures for the systematic evaluation of all external reviews of academic programs organized by the educational institution and the head of the review and the competent reviewers will be asked to evaluate each external review by filling out a brief questionnaire. The Department of quality assurance and academic accreditation will analyze the methodological observations and, if necessary, will follow up any difficulties that are indicated.

The quality assurance and academic accreditation department will also examine the methodological notes to produce brief reports showing the most important applied aspects of the review process, including the overall levels of satisfaction expressed by participants, in addition to examples of good practices and opportunities for continuous improvement.

List of academic program review terms

Definition of terms used in the Program Review Manual

Some of the terms used in this manual and/or internal and external audit and reporting may have different meanings depending on the context in which they are contained. To remove the confusion, the following definitions of these terms have been developed:

Academic fields / areas of specialization / specialties

Academic fields classify specific and interrelated areas or fields of study such as mathematics, medicine, engineering, and philosophy. Fields with a wide scope are often divided: humanitarian studies, for example, include subjects such as history and literature, and the arts may include separate disciplines, including Fine Arts and photography. The curricula of some programs may combine two or more fields, or may include different subjects and disciplines, such as mathematics in engineering or accounting in Business Administration.

Academic standards

These are specific standards set by the educational institution using external reference points. It includes the minimum level of knowledge and skills acquired by graduates of the academic program and can be used for evaluation and references.

Accreditation

It is the recognition granted by an agency or organization to an educational program or institution to confirm its ability to prove that that program (or programs) meets accepted standards and that the institution in question has effective systems to ensure the quality of its academic activities and their continuous improvement in accordance with the declared standards.

## Business or improvement plans

Realistic improvement plans derived from consideration of available evidence and assessments. It may be applied for more than one year, but it must be prepared and reviewed every year at the level of academic courses, programs and educational institution.

## Accepted students

They are students enrolled in an academic program, including those admitted who have passed pre-admission credit hours beyond the first year.

## Reference/standard points

Normative statements represent general expectations of the levels of achievement and general skills expected from graduates of a particular field or subject. The reference standards may be external or internal. External reference points allow comparing academic standards and the quality of an academic program with similar programs in Iraq and the world. Internal reference points can be used to compare academic fields or to identify trends during a particular time period.

## The collection

It is that specific segment of society that the educational institution serves in accordance with its mission and by-laws. They may be defined geographically or according to the organizations, groups and individuals involved in their activities.

## Course objectives

The overall objectives of the course should be expressed as the outputs that should be achieved by students who complete the course as significant and measurable benefits. They must contribute to the achievement of the goals set for one or more educational programs.

## Curriculum or curriculum

It is the entire organized educational process designed and managed by the educational institution for the admitted student according to the required learning outcomes, consisting of content, teaching and learning arrangements, evaluation of student achievements, in addition to the possibility of using a range of facilities available at the University and abroad according to certain arrangements; including libraries, computer studies, social studies, sports, training, and field.

## Self-directed / independent learning (acquired skills)

It is the active enhancement of the personal skills included in the curriculum that support the student and the graduate in the search for, assimilation and learning from structured and unstructured experiences. Reinforcement methods include e-learning, personal and self-directed learning, fieldwork, assignments, training and reflective learning. Tools used to support self-directed learning outside of formal school lectures include periodicals, self-assessment reports, interactive learning tools, etc.

## E-learning

Learning in an electronic way using information technology may be the primary or secondary component of the materials for the academic program or course. It may be self-contained or integrated into other areas of teaching and learning. It may involve self-determination of goals, required learning outcomes and materials by self-selection, and usually includes self-assessment. It generally increases the level of subjectivity in learning and responsibility for it. The conversion of existing texts or lectures to a website or to a pre-recorded medium is not in itself an e-learning .

### Evaluator / external evaluation

It is the appointment by the institution of a specific academic program or part of a program or course to come up with an external opinion independent of the academic standards set and achieved in the exams for granting the degree.

### Evaluation framework

The evaluation framework provides a normative structure for the evaluation of academic programs. It forms the basis of self-assessment, field visit by specialized reviewers and the Academic Program Review Report, and is intended for use in all academic fields and educational institutions and for application to internal and external reviews.

### General concepts (regulations)

These are the principles, systems and instructions necessary for the educational institution within the policies governing its business.

### Higher education institution

It is a college, institute or university that offers higher education programs leading to obtaining a first university degree (bachelor/ diploma) or any degree higher than that.

### Required learning outcomes

It is the results related to the knowledge that the educational institution wants from its programs according to the outputs. It should be related to the message, measurable (evaluable) and reflect external reference standards at the appropriate level.

### Internal system of quality management and assurance

It is the system adopted by an educational institution to ensure that its educational programs and the elements included in them meet the specific needs and are subject to constant revision and improvement. The output-based Quality Management System includes specific quality specifications from design to submission, evaluation, identification of good practices, shortcomings and constraints, performance monitoring, improvement proposals, reinforcement, systematic review and improvement of processes to develop effective policies, strategies and priorities to support continuous improvement.

### Job market / employment

It is the availability of professional, commercial, research-oriented employment fields and other fields in which the graduate is qualified to work after graduation.

### Mission statement

It is a brief statement that clearly defines the mission of the educational institution and its role in the development of society. The thesis statement may also present brief supporting statements about the vision of the educational institution, its values and strategic goals.

### Competent references

A person with a professional level and administrative experience or who has experience in the subject in question (however, he is not from the same educational institution and does not have a conflict of interest, so that he can contribute to reviewing the educational program to ensure internal and external quality or for accreditation purposes.

## Academic program

For the purpose of reviewing the Academic Program, an educational program is defined as one that accepts students who, after successfully completing it, receive an academic degree.

## Program objectives

These are the general objectives of the academic program, which in turn guide the development of strategic goals and their implementation (to ensure the achievement of goals) and the required learning outcomes (to ensure that students work to achieve the required output)

## Academic program review

The revision of the academic program applies to all educational programs in all higher educational institutions. In the case of programs taught in more than one educational institution, the entire program is included in the review.

There are three objectives to review the programs in Iraq, namely:

١- providing decision makers (in higher education institutions, the quality assurance and academic accreditation department at the Ministry, parents, students and other stakeholders) with evidence-based judgments about the quality of learning programs.

٢. support the evolution of internal quality assurance processes with information about good practices and challenges and assess commitment to continuous improvement.

٣- enhancing the reputation of higher education in Iraq at the regional and international levels.

## Quality assurance

The educational institution should have the necessary means to ensure that the academic standards of each educational program are set in accordance with similar international standards, that the quality of the curriculum and the relevant infrastructure are appropriate and meet the expectations of the parties concerned, that its graduates possess a set of specific skills and that the educational institution is able to continuously improve.

## Review coordinator.

He is the person nominated by the educational institution to coordinate the review of the academic program to help collect and interpret information and apply the declared review methods.

## Report

Regular reports prepared on the basis of reviews of the academic program and evaluations of its educational program.

## Self-assessment

It is the evaluation of a particular academic program by an educational institution as part of a program review and within an internal quality management and assurance system.

## Field visit

It is a visit prepared for external specialized reviewers within the review of the academic program. The field visit usually lasts for two or three days. Table (1) is typical for this.

### Description

It is a detailed description of the program's objectives, structure, required outputs, and any specific courses, facilities, or resources included in it. The description provides the necessary information for the design, submission and review of the program.

### Related parties

They are those organizations, groups or individuals with a legitimate interest in the educational activities of the institution in terms of the quality of education, its standards and the effectiveness of quality assurance systems and procedures. The effective strategic review process includes the most important groups of stakeholders. The exact extent of the groups of interested parties and their different interests depends on the mission of the educational institution, the extent of its educational activities and local conditions. The extent is usually determined by a scoping study. Groups of legitimate interest include current students, graduates, prospective students and parents. Their affairs or their families, the staff of the educational institution, the employment center, the relevant government ministries, sponsors and other funded organizations, professional organizations and federations, if any.

### Strategic objectives / strategic plans

It is a set of goals for an educational institution that are derived from its mission and transformed into a realistic plan based on evidence-based assessments. The objectives focus on the means by which the institution seeks to achieve its mission and the plan identifies the issues that should be addressed, the time frame, the person responsible and the estimated costs, accompanied by an executive plan that includes arrangements for monitoring progress and assessing the impact.

### Student Assessment

It is a set of procedures that include exams and other activities carried out by an educational institution to measure the amount of achievement of learning outcomes required for the academic program and its courses. The diagnostic assessment seeks to determine the current extent of the student's knowledge and skills in order to prepare an appropriate curriculum. The formative assessment provides information about the student's performance and progress in support of continuing learning without necessarily counting a mark for graduation. The comprehensive assessment determines the final level of student achievement in the program or at the end of the course, which is included in the credit hours of the academic program.

### Student ratings

It is a process of collecting students' opinions about the quality of their program in a standard structure with an analysis of the outputs. One of the most widely used methods for collecting opinions is surveys and questionnaires, and other mechanisms include electronic conferences, bodies, focused working groups, representation on councils and other circles.

### Teaching and learning methods

It is the set of methods that teachers use to help students achieve the required learning outcomes of the course. Examples include lectures, teaching small groups such as educational sessions and seminars, a case study for your student on how to analyze information and reach decisions, assignments such as writing research papers for students to acquire self-learning and presentation skills, field trips, practical

sessions to give students practical skills and conducting experiments to train students to analyze results and reach specific conclusions, preparing reports, presentations or posters.

## Course Description Forms ( first stage – 1<sup>st</sup> course )

١. Course Name:	
Physical Education	
٢. Course Code:	
٣. Semester / Year:	
Courses	
٤. Description Preparation Date:	
١٧/٣/٢٠٢٤	
٥. Available Attendance Forms:	
Physical / Electronic	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours / 2 units (30) total hours	
٧. Course administrator's name (mention all, if more than one name)	
Name: Assoc. Prof. Nawar Abdullah Hussain	
Email: nawar.bdullah@qu.edu.iq	
٨. Course Objectives	
<b>Course Objectives</b>	١- Introducing students to the concepts of physical education <b>and its relationship to sports sciences</b> ٢- Introducing students to sports. ٣- Developing the physical aspect through exercise ٤- Playing sports and each student according to his desire ٥- The recreational aspect of students and alleviating their <b>burdens</b>
٩. Teaching and Learning Strategies	
<b>Strategy</b>	1-Use interpersonal intelligence strategies.

- 2- Use the brainstorming method and its various methods.
- 3- Use of various mind maps.
- 4- Using the principle of recreational reward and punishment.
- 5- Use the principle of motivation.
- 6- Feedback of all kinds

#### ١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	2		Introduction to Physical Education and Sports Sciences		
Second	2		The effect of sports activity on the human body Differences between a person practicing sports activity and a non-practicing sports activity		
Third	2		football		
Fourth	2		Football Field		
Fifth	2		Practical playground		
Sixth	2		handball		
Seventh	2		Handball Court		
Eighth	2		Practical playground		
Ninth	2		Volleyball		
Tenth	2		Volleyball court		
Eleventh	2		Practical playground		
Twelfth	2		basketball		
Thirteenth	2		Basketball court		
Fourteenth	2		Practical playground		
Fifteenth	2		End of course exam		

#### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

Calendar	Evaluation task (daily preparation, daily, oral, monthly, written and reporting exams)	week assigned to him	of the final calendar
1	Oral Participations	Throughout the semester	10%
2	Practical Participations	Throughout the semester	15%
3	Written exam (monthly)	15	25%
4	Practical exam	15	50%
5	Final Class		100%

## ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Special binding for the College of Administration and Economics Physical Education
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### ١. Course Name:

Computer Science

### ٢. Course Code:

### ٣. Semester / Year:

First semester ٢٠٢٣-٢٠٢٤

### ٤. Description Preparation Date:

٢٠٢٤/٣/٢٥



<p>٥. Available Attendance Forms:</p>	
<p>Daily attendance according to the scheduled schedule</p>	
<p>٦. Number of Credit Hours (Total) / Number of Units (Total)</p>	
<p>٣.</p>	
<p>٧. Course administrator's name (mention all, if more than one name)</p>	
<p>Name: shaymaa kadhim sahib Email: kadhim@qu.edu.iq</p>	
<p>٨. Course Objectives</p>	
<p><b>Course Objectives</b></p>	<p>The course aims to provide students with the skill of using computers, as well as to acquire the student's creative mental abilities, help him in inductive and deductive logical thinking, and develop his abilities to solve dilemmas. Strengthening the desire factor towards the computer and its applications, as well as the positive tendencies aimed towards information technology.</p>
<p>٩. Teaching and Learning Strategies</p>	
<p><b>Strategy</b></p>	<p><b>A- Cognitive objectives</b></p> <p>A١- Explaining the material in a lecture manner.</p> <p>A٢- Explaining the material in a practical way.</p> <p>A٣- Publishing explanatory videos about the material.</p> <p><b>B- The skills objectives of the course</b></p> <p>B١- Acquiring some technical skills such as (blogging, design, using e-mail)</p> <p>B٢- Acquiring the skill of writing in a scientific manner</p> <p>B٣- Acquire the skill of searching through web pages</p> <p><b>Teaching and learning methods</b></p>

- Lectures

Evaluation methods

- By asking questions and tests.

**C- Emotional and value goals**

C\)- Acquiring positive values such as (cooperation, respect for other opinions, accuracy and organization)

CΥ- The ability to participate and interact

**Teaching and learning methods**

- Research, seminars and lectures

**Evaluation methods**

- Conduct a test, exam, and ask questions

**D- General and qualifying transferable skills (other skills related to employability and personal development)**

D\)- Recruitment in planning departments

DΥ- Employment in the academic field

DΥ- Employment in research centers

١٠٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣		Computer basics	lecture	Exam

٢	٣		How a computer works and what are the parts of a computer	lecture	Exam
٣	٣		Bits and bytes	lecture	Exam
٤	٣		programming language	lecture	Exam
٥	٣		Your personal computer	lecture	Exam
٦	٣		Computer security and software licensing	lecture	Exam
٧	٣		Computer features and uses	lecture	Exam
٨	٣		Windows V	lecture	Exam
٩	٣		Media area	lecture	Exam
١٠	٣		Procedures for operations on windows	lecture	Exam
١١	٣		Create a shortcut icon	lecture	Exam
١٢	٣		control Board	lecture	Exam
١٣	٣		Time, language and region	lecture	Exam
١٤	٣		Some computer settings	lecture	Exam

#### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

Computer basics and office applications

Recommended books and references (scientific journals, reports...)

Electronic References, Websites	
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١. Course Name:

Human rights

٢. Course Code:

٣. Semester / Year:

First semester / ٢٠٢٣ - ٢٠٢٤

٤. Description Preparation Date:

٢٥ / ٢ / ٢٠٢٤

٥. Available Attendance Forms:

Daily attendance according to a scheduled schedule

٦. Number of Credit Hours (Total) / Number of Units (Total)

30

٧. Course administrator's name (mention all, if more than one name)

Name: jasim Mohammed lafte

Email: jasim.mohammed@qu.edu.iq

٨. Course Objectives

<b>Course Objectives</b>	
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٩. Teaching and Learning Strategies

<b>Strategy</b>	A- Cognitive goals  1- Explanation using an audio lecture method 2- Explanation using a video lecture method 3- Publish an explanatory video  B- Skills goals  1- Listen
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2- Absorption

3- Sharr

C- Emotional goals

1- Asking questions

2- Write a summary

3- How to answer

#### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	2		Features of human rights in the past	a lecture	Exam
٢	2		History of human rights	a lecture	Exam
٣	2		What is meant by human rights	a lecture	Exam
٤	2		Philosophical theories of human rights	a lecture	Exam
٥	2		The relationship between human rights and democracy	a lecture	Exam
٦	2		Democratic government and human rights	a lecture	Exam
٧	2		Rights restriction rules	a lecture	Exam
٨	2		Minority rights	a lecture	Exam
٩	2		Rights of resident foreigners	a lecture	Exam
١٠	2		Human rights defense institutions	a lecture	Exam
١١	2		Conventions relating to women's rights	a lecture	Exam
١٢	2		International Conventions on the rights of the child	a lecture	Exam
١٣	2		International organizations specialized in human rights	a lecture a lecture	Exam

١٤	2		Objectives of international organizations	a lecture	Exam
١٥	2		International non-governmental organizations	a lecture	Exam

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Accredited study in human rights
Electronic References, Websites	

١. Course Name: Financial readings

٢. Course Code:

٣. Semester / Year: The first / 2023-2024

٤. Description Preparation Date: Attendance daily and according to the schedule

٥. Available Attendance Forms:

٦. Number of Credit Hours (Total) / Number of Units (Total)

٣.

٧. Course administrator's name (mention all, if more than one name)

Name: . Dr. Hana Jassim Mohammed

Email:hana.muhammed@qu.edu.iq

٨. Course Objectives

**Course Objectives**

The course aims to provide the student with information related to English language terminology related to aspects of banking and financial work, thus enriching the student with a huge amount of vocabulary so that he can deal in the future in the labor market with different languages

٩. Teaching and Learning Strategies

**Strategy**

A- Cognitive objectives

.A١- Explaining the material in a lecture manner

.A٢- Explaining the material through a video lecture

.A٣- Explaining the material using the audio lecture method

A٤- Consolidating the material in the student's mind through daily exams

B- The skills objectives of the course

B١- Exchanging dialogues between students

B٢ - Speaking fluently

B٣ - Comprehension, comprehension, and asking questions in a variety of ways

Teaching and learning methods

Lectures -

The open book method depends on the speed of answering and the accuracy of the information

Evaluation methods by asking questions and tests -

C-C- Emotional and value-based goals

C<sup>1</sup>- Asking questions

C<sup>2</sup>- Daily exams

C<sup>3</sup>- Participation in explaining the lecture

C<sup>4</sup>: Weekly research and reports

### 1.1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding and application	What is finance	lecture	the exam
2	2	Understanding and application	financial sources (internal source)	lecture	the exam
3	2	Understanding and application	The concept of financial institutions	lecture	the exam
4	2	Understanding and application	Types of financial institutions	lecture	the exam
5	2	Understanding and application	Institutional debt	lecture	the exam
6	2	Understanding and application	capitalInstitutional	lecture	the exam
7	2	Understanding and application	Money (meaning, function)	lecture	the exam
8	2	Understanding and application	Payment system evaluation	lecture	the exam
9	2	Understanding and application	Control systems and methods Calculating the break-even point	lecture	the exam
10	2	Understanding and application	The concept of banks	lecture	the exam



١١	٢	Understanding and application	Bank function	lecture	the exam
١٢	٢	Understanding and application	bank risk management	lecture	the exam
١٣	٢	Understanding and application	asset management and liability management	lecture	the exam
١٤	٢	Understanding and application	Oral Exam	lecture	the exam
١٥	٢	Understanding and application	Written Exam	lecture	the exam

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<p>There is no approved methodological book</p> <p>According to the course vocabulary, the following were approved:</p> <p>١-Reading in Banking&amp; Finance,٢٠١٤</p> <p>By:Dr:Ammr Hamad Kalaf</p> <p>٢- Reading in Management ,٢٠١١</p> <p>By:Dr:Suhaila Mohammed Abbas</p>
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Various lectures from the Internet on the essence of financial banking in English
Electronic References, Websites	Banking websites

١. Course Name:

Principles of statistics

٢. Course Code:

<b>٣. Semester / Year:</b>	
First semester/٢٠٢٣-٢٠٢٤	
<b>٤. Description Preparation Date:</b>	
Monday ٢٠/٣/٢٠٢٤	
<b>٥. Available Attendance Forms:</b>	
Full time semester	
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>	
٣٠	
<b>٧. Course administrator's name (mention all, if more than one name)</b>	
Name: M.M. Maha Hadi Abed	
Email: MAHA.H.ABED@qu.edu.iq	
<b>٨. Course Objectives</b>	
<b>Course Objectives</b>	<p>١- <b>Using statistics to collect data and information necessary for scientific research and applying its laws and rules.</b></p> <p>٢- Analyzing data and information in order to reach <b>the results for which the research aims.</b></p>
<b>٩. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>A- Knowledge and understanding:</p> <p>١- Definition of statistics.</p> <p>٢- The importance of statistics.</p> <p>٣- Identify the types of statistics and define the problem or hypothesis of the research or study.</p> <p>B- Skill objectives for the subject:</p> <p>١- Identify statistical methods appropriate for the purposes of scientific research.</p> <p>(Teaching and learning methods)</p> <p>- Explaining the material theoretically, giving examples from reality</p>

link reality with the theoretical aspect

- Graphical and mathematical analysis of the material
- Using the lecture and discussion method
- Stimulate understanding of the traps in the material by providing some examples.

(evaluation methods)

- The student's participation in preparing and explaining the materi
- Asking some questions external to the topic
- Duties assigned to the student
- Conducting daily exams

### ١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	The concept of statistics	introduction	Lecture and application using example	Discussion and assignment
٢	٣	The importance of statistics	areas of application of statistics	Lecture and application using example	Discussion and assignment
٣	٣	Determine the methods of collecting data and information	historical and field sources	Lecture and application using example	Discussion and assignment
٤	٣	Random sampling	random sampling	Lecture and application using example	Discussion and assignment
٥	٣	Data classification	types of data classification	Lecture and application using example	Discussion and assignment
٦	٣	Data tabulation	Types of data tabulation	Lecture and application using example	Discussion and assignment
٧	٣	Random variables	discrete and continuous variables	Lecture and application using example	Discussion and assignment
٨	٣	the first exam			

٩	٣	Frequency distribution	Frequency distribution tables	Lecture and application using example	Discussion and assignment
١٠	٣	Clustered frequency distribution curves	clustered ascending and descending,	Lecture and application using example	Discussion and assignment
١١	٣	Statistical symbols and terms	addition symbol and multiplication symbols	Lecture and application using example	Discussion and assignment
١٢	٣	Measures of central tendency	classified data	Lecture and application using example	Discussion and assignment
١٣	٣	Measures of central tendency	unclassified data	Lecture and application using example	Discussion and assignment
١٤	٣	Solving exercises			
١٥	٣	Second exam			

### ١١. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, and the course grade is divided as follows:

١- The pursuit of (٤٠) degrees is divided into:

(10) marks for a number of activities: commitment to daily preparation, participation and activity in the classroom, preparation of reports, daily examinations. 15 marks for the first month exam.

١٥ marks for the second month exam.

٢- ٦٠ marks for final exam.

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	١- The book "Principles of Statistics" by Amir Hanna Hormuz
Recommended books and references (scientific journals, reports...)	None
Electronic References, Websites	None

١. Course Name:	
Principles of administration	
٢. Course Code:	
٣. Semester / Year:	
Semester ١ / The first academic stage. ٢٠٢٣/٢٠٢٤	
٤. Description Preparation Date:	
٥. Available Attendance Forms:	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٧. Course administrator's name (mention all, if more than one name)	
Name: Rabab Ibrahim Kadhim	
Email: rabab.ibrahim@qu.edu.iq	
٨. Course Objectives	
<p><b>Course Objectives</b> Identify the basic concepts in the principles of management and what the nature, foundations and importance of management science with the aim benefiting from it and applying it in the labor market, whether in the private, public mixed sector.</p>	
٩. Teaching and Learning Strategies	
<p><b>Strategy</b></p>	<p>A- Cognitive objectives</p> <p>A1- Explaining the material in a lecture manner.</p> <p>A2- Explaining the material through a video lecture.</p> <p>A3- Explaining the material using the audio lecture method.</p> <p>A4- Publishing explanatory videos about the material.</p> <p>B- The skills objectives of the course</p>

- B1- Listening
- B2 - Speaking fluently
- B3 - Comprehension

Teaching and learning methods

- Lectures

Evaluation methods

- By asking questions and tests.

C- Emotional and value goals

C1- Asking questions

C2- Writing a composition

C3- Learn spelling words

Teaching and learning methods

- Research, seminars and lectures

Evaluation methods

- Conduct a test, exam, and ask questions

D- General and qualifying transferable skills (other skills related to employability and personal development)

D1- Recruitment in planning departments

D2- Employment in the academic field

D3- Employment in research centers

#### ١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
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١	٣		The nature of management and	lecture	Oral Exam
٢	٣		Manager jobs/facility jobs	lecture	Oral Exam
٣	٣		Basic facility functions	lecture	Oral Exam
٤	٣		Management development of management thought	lecture	Oral Exam
٥	٣		Management and its changing environment	lecture	Oral Exam
٦	٣		Exam	Exam	Exam Written
٧	٣		Planning and decision making organizational goals	lecture	Oral Exam
٨	٣		Operational plans, various types of plans	lecture	Oral Exam
٩	٣		Job design and organizational structure	lecture	Oral Exam
١٠	٣		Exam	Exam	Exam Written
١١	٣		Human aspects of formulating organizational structure	lecture	Exam
١٢	٣		Authority (authority is the nature of the use of authority)	lecture	Oral Exam
١٣	٣		Chain of command and scope of control (supervision)	lecture	Oral Exam
١٤	٣		Organizational relations / types of organizational relations	lecture	Oral Exam
١٥	٣		Exam	Exam	Exam Written

## ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Principles of Management book by Khalil Al-Shamaa

Main references (sources)

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Electronic lectures and workshops on modern management trends

<b>١. Course Name:</b>	
Principles of economics١	
<b>٢. Course Code:</b>	
<b>٣. Semester / Year:</b>	
Courses	
<b>٤. Description Preparation Date:</b>	
٢٠٢٤/٣/١٨	
<b>٥. Available Attendance Forms:</b>	
Daily attendance	
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>	
٣ hours / ٣ units, (٤٥) total hours	
<b>٧. Course administrator's name (mention all, if more than one name)</b>	
Name: Dr. ALaa Abbas Dakhil Email: <a href="mailto:alaa.dakhel@qu.edu.iq">alaa.dakhel@qu.edu.iq</a>	
<b>٨. Course Objectives</b>	
<b>Course Objectives</b>	<p>١– Introducing students to economic concepts and the relationship of economics to other sciences.</p> <p>٢– Introducing students to the economic problem and the mechanisms for solving it.</p> <p>٣– Studying consumer behavior by studying theories demand and its elasticities</p> <p>٤– Studying supply theories, supply elasticities, and</p>



**economic equilibrium mechanisms**

•- Study the theories of production, costs, and revenues that govern product behavior

**٩. Teaching and Learning Strategies****Strategy**

- ١- Using personal, linguistic and mathematical intelligence strategies.
- ٢- Using the brainstorming method and its various methods.
- ٣- Using various mind maps.
- ٤- Using deductive and inductive.

**١٠. Course Structure**

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
the first	٣		Economic concepts and the relationship of economics to other sciences	lecture	Discussion and brainstorming
the second	٣		The economic problem and mechanisms for solving it	lecture	Daily exam
the third	٣		the demand	lecture	Discussion
the fourth	٣		Elasticities of demand	lecture	Daily exam
Fifth	٣		Consumer behavior theories	lecture	Editorial
VI	٣		First month exam	lecture	Daily exam
Seventh	٣		Supply	lecture	discussion
VIII	٣		Supply elasticities	lecture	Daily exam
Ninth	٣		Economic balance and mechanisms for achieving it	lecture	discussion
The tenth	٣		Production theory	lecture	Daily exam
eleventh	٣		Production function in the long	lecture	discussion

			run and the short run		
twelveth	٣		Factors of production	lecture	Daily exam
Thirteenth	٣		Costs	lecture	discussion
fourteenth	٣		Revenues	lecture	Daily exam
Fifteenth	٣		Second month exam	lecture	Editorial

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

Calendar	Evaluation task (daily preparation, daily, oral, monthly and written exams and reports)	the specified week	Its percentage of the final evaluation
١	Oral contributions	Throughout the semester	١٠٪
٢	Written exam (monthly)	٥ and ١٢	٣٠٪
٣	final exam		٦٠٪

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The textbook is a book of principles of science Economics by Dr. Karim Mahdi Al-Hasnawi.
Main references (sources)	Microeconomics book / Dr. Abdul Karim Jaber Shangar
Recommended books and references (scientific journals, reports...)	Principles of Economics book / Dr. Kamel Allawi and Dr. Hassan latif
Electronic References, Websites	

٢. Course Code:					
٣. Semester / Year: The first stage					
٤. Description Preparation Date: ٢٠٢٤/٢/٢٥					
٥. Available Attendance Forms: In-person lectures					
٦. Number of Credit Hours (Total) / Number of Units (Total): Number of hours: ٣. Number of units: ٦					
٧. Course administrator's name (mention all, if more than one name)					
Name: M. Alaa Awad Kazem					
Email:					
٨. Course Objectives					
<b>Course Objectives</b>			This course seeks to identify the basic concepts in accounting especially with regard to the concepts of data, information and accounting		
٩. Teaching and Learning Strategies					
<b>Strategy</b>		Adopting the method of delivering lectures and linking each topic with examples from the real situation; Teaching the student how to write a report on a topic related to accounting data, its objectives and principles			
١٠. Course Structure: This course seeks to identify the basic concepts in accounting, especially with regard to data concepts.					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	٣	Understanding	Accounting in action	in class	Through students' participation in the lecture, based on their prior preparation for

					the subject
the second	۳	Understanding	Objectives, principles and assumptions of accounting		Giving students their grades, dividing students into groups, and writing reports on the study
the third	۳	Single values			
the fourth	۳	mathematical calculations			
Fifth	۳	Double entry			
six	۳	Double entry			
Seven	۳	the exam			
eight	۳	Accounting Cycle			
nine	۳	Personal withdrawals			
ten	۳	Revenue and capital expenditures			
eleventh	۳	Accounting for goods			
twelveth	۳	Sales and their returns			
Thirteenth	۳	Discount			
fourteenth	۳	Cost of goods sold			
Fifteenth	۳	the exam			

## ۱۱. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## ۱۲. Learning and Teaching Resources

Required textbooks (curricular books, if any)	- Accounting Information System: Marshall B. Romney
Main references (sources)	
Recommended books and references (scientific journals, reports...)	

Electronic References, Websites

### Course Description Form ( first stage <sup>Y</sup><sup>nd</sup> course )

١. Course Name:

English language / first stage

٢. Course Code:

٣. Semester / Year:

Second / ٢٠٢٣-٢٠٢٤

٤. Description Preparation Date:

٢٥/٢/٢٠٢٤

٥. Available Attendance Forms:

Daily attendance by schedule.

٦. Number of Credit Hours (Total) / Number of Units (Total)

٣٠ / ١٥

٧. Course administrator's name (mention all, if more than one name)

Name: Noor Kareem Taih.

Email: noor.k.taih@qu.edu.iq

٨. Course Objectives

#### Course Objectives

The purpose of the course is to provide students with speaking, writing and correspondence skills in English at banks and official services. In addition, the students' task of reading any English document received is facilitated.

٩. Teaching and Learning Strategies

#### Strategy

a. Knowledge objectives

A١. Explanation of the article in the course of the lecture.

a٢. The article is explained by video lecture.

A٣. Explanation of the article in the audio-conference manner.

A٤. Publication of explanatory videos on the substance.

b. Skills objectives of the Rapporteur

B١... listening...

	<p>B᳚ . . . . speaking fluency. B᳛ . . . comprehension.</p> <p>Methods of teaching and learning - Lectures</p> <p>Methods of evaluation - by asking questions and tests.</p> <p>c. Consensual and valuable objectives c᳚. Questioning c᳛. Writing a composition c᳜. Learning dictum</p> <p>Methods of teaching and learning - Research, symposiums and lectures</p> <p>Methods of evaluation - Testing, and, asking questions.</p> <p>d. General and vocational skills transferred (other skills related to employability and personal development) D᳚ - Employment in Planning Divisions D᳛. Academic employment d᳜. Employment in research centres</p>
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᳚. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
᳚	᳛	Grammar ( is , are , am )	Unit One: Hello	Lecture	Quiz
᳛	᳛	Possessive adjectives ( his , her )	Unit Two: Your world	Lecture	Quiz
᳜	᳛	Vocabulary ( jobs )	Unit Three: All About You	Lecture	Quiz
᳝	᳛	Irregular plurals	Unit Four: family and friends	Lecture	Quiz
᳞	᳛	Everyday English	Unit Five: the way I live	Lecture	Quiz

		(numbers )			
٦	٢	Frequency adverbs	Unit Six: every day	Lecture	Quiz
٧	٢	Objective pronouns	Unit Seven: my favourites	Lecture	Quiz
٨	٢	Prepositions and directions	Unit Eight: where I live	Lecture	Quiz
٩	٢	Saying years	Unit Nine: times past	Lecture	Quiz
١٠	٢	Questions and negatives	Unit Ten: we had a great time	Lecture	Quiz
١١	٢	Request and offers	Unit Eleven: I can do that !	Lecture	Quiz
١٢	٢	Sings all around	Unit Twelve: please and thank you	Lecture	Quiz
١٣	٢	Focus on feelings	Unit Thirteen : here and now	Lecture	Quiz
١٤	٢	Social expressions	Unit Fourteen :it's time to go !	Lecture	Quiz
١٥	٢		General exam	Lecture	Quiz

#### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	New headway plus Beginner
Main references (sources)	OXFORD press
Recommended books and references (scientific journals, reports...)	English for College Learners By Aquino, F.O.
Electronic References, Websites	<a href="https://dictionary.cambridge.org/dictionary/essential-british-english">https://dictionary.cambridge.org/dictionary/essential-british-english</a>

٢. Course Code:

٣. Semester / Year: The second/first stage

٤. Description Preparation Date: ٢٠٢٤/٢/٢٥

٥. Available Attendance Forms: In-person lectures

٦. Number of Credit Hours (Total) / Number of Units (Total): Number of hours ٧ units ٤

٧. Course administrator's name (mention all, if more than one name)

Name: M. Dr. Abdul Hassan Shuhaib Ahmed

Email: abd.almohmed@qu.edu.iq

٨. Course Objectives

**Course Objectives**

Developing the student's ability to control the rules of Arabic language and enabling him to recognize spelling errors And linguistic

٩. Teaching and Learning Strategies

**Strategy**

Getting to know the basics of Arabic grammar for non-specialists

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	٢		Introducing the importance of the Arabic language in all scientific departments	Theoretical lecture	
the second	٢		Explaining the most important linguistic rules in classical reading and proper dictation	Theoretical lecture	
the third	٢		Introducing the most common linguistic errors in government correspondence	Theoretical lecture	



the fourth	٢		A way to reveal meanings	Theoretical lecture	
Fifth	٢		How to differentiate between dha and dha	Theoretical lecture	
sixth	٢		The hamzat of cutting and the hamzat of connection	Theoretical lecture	
Seventh	٢		The hamza is at the beginning of the word	Theoretical...	
eight	٢		The hamza in the middle of speech	Theoretica...	
The nine	٢		The hamza at the end of the word	Theoretical lecture	
The tenth	٢		Positions of breaking the hamza	Theoretical lecture	
eleventh	٢		Initiation copies	Theoretical lecture	
twelveth	٢		Augmenting and softening the Lām in the word Jalāla	Theoretical lecture	
Thirteenth	٢		Number and its provisions	Theoretical lecture	
fourteenth	٢		Number recognition	Theoretical lecture	
Fifteenth	٢		Analysis of Quranic and poetic texts	Theoretical lecture	

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Arabic language books for non-specialists
Main references (sources)	The most important books of grammar and grammar
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

١. Course Name:Financial readings/ course 2	
٢. Course Code:	
٣. Semester / Year:The first / 2023-2024	
٤. Description Preparation Date:Attendance daily and according to the scheduled schedule	
٥. Available Attendance Forms:	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣.	
٧. Course administrator's name (mention all, if more than one name)	
Name: . Dr. Hana Jassim Mohammed	
Email:hana.muhammed@qu.edu.iq	
٨. Course Objectives	
<b>Course Objectives</b>	<b>The course aims to provide the student with information related to English language terminology related to aspects of banking and financial work, thus enriching the student with a huge amount of vocabulary so that he can deal in the future in the labor market with different languages</b>
٩. Teaching and Learning Strategies	
<b>Strategy</b>	A- Cognitive objectives .A١- Explaining the material in a lecture manner .A٢- Explaining the material through a video lecture .A٣- Explaining the material using the audio lecture method A٤- Consolidating the material in the student's mind through daily exams

B- The skills objectives of the course

B<sup>1</sup> - Exchanging dialogues between students

B<sup>2</sup> - Speaking fluently

B<sup>3</sup> - Comprehension, comprehension, and asking questions in a variety of ways

Teaching and learning methods

Lectures -

The open book method depends on the speed of answering and the accuracy of the information

Evaluation methods by asking questions and tests -

C-C- Emotional and value-based goals

C<sup>1</sup> - Asking questions

C<sup>2</sup> - Daily exams

C<sup>3</sup> - Participation in explaining the lecture

C<sup>4</sup>: Weekly research and reports

#### 1.1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding and application	The concept of the financial system	lecture	the exam
2	2	Understanding and application	Functions of the financial system	lecture	the exam
3	2	Understanding and application	Working capital management	lecture	the exam
4	2	Understanding and application	Asset balancing	lecture	the exam
5	2	Understanding and application	The concept of financial markets	lecture	the exam
6	2	Understanding and	The importance of financial	lecture	the exam

		application	markets		
٧	٢	Understanding and application	Financial markets jobs	lecture	the exam
٨	٢	Understanding and application	Balancing assets and liabilities	lecture	the exam
٩	٢	Understanding and application	Types of financial markets	lecture	the exam
١٠	٢	Understanding and application	Financial markets and labor market	lecture	the exam
١١	٢	Understanding and application	The concept of banking leadership	lecture	the exam
١٢	٢	Understanding and application	Characteristics of banking leadership	lecture	the exam
١٣	٢	Understanding and application	Dimensions of banking leadership	lecture	the exam
١٤	٢	Understanding and application	Oral Exam	lecture	the exam
١٥	٢	Understanding and application	Written Exam	lecture	the exam

## ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)

There is no approved methodological book

According to the course vocabulary, the following were approved:

١-Reading in Banking& Finance,٢٠١٤

By:Dr:Ammr Hamad Kalaf

٢- Reading in Management ,٢٠١١

	By:Dr:Suhaila Mohammed Abbas
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Various lectures from the Internet on the essence of financial banking in English
Electronic References, Websites	Banking websites

١. Course Name:
Principles of statistics
٢. Course Code:
٣. Semester / Year:
Second semester/٢٠٢٤-٢٠٢٥
٤. Description Preparation Date:
Monday ٢٠/٣/٢٠٢٤
٥. Available Attendance Forms:
Full time semester
٦. Number of Credit Hours (Total) / Number of Units (Total)
٣.
٧. Course administrator's name (mention all, if more than one name)
Name: M.M. Maha Hadi Abed Email: MAHA.H.ABED@qu.edu.iq
٨. Course Objectives

<b>Course Objectives</b>	<p>١- Using statistics to collect data and information necessary for scientific research by applying its laws and rules.</p> <p>٢- Analyzing data and information in order to reach the results for which the research aims.</p>
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**٩. Teaching and Learning Strategies**

<b>Strategy</b>	<p>A- Knowledge and understanding:</p> <p>١- Definition of statistics.</p> <p>٢-The importance of statistics.</p> <p>٣- Identify the types of statistics and define the problem or hypothesis of the research or study.</p> <p>B- Skill objectives for the subject:</p> <p>١- Identify statistical methods appropriate for the purposes of scientific research.</p> <p>(Teaching and learning methods)</p> <ul style="list-style-type: none"> <li>- Explaining the material theoretically, giving examples from reality link reality with the theoretical aspect</li> <li>- Graphical and mathematical analysis of the material</li> <li>- Using the lecture and discussion method</li> <li>- Stimulate understanding of the traps in the material by providing some examples.</li> </ul> <p>(evaluation methods)</p> <ul style="list-style-type: none"> <li>-The student’s participation in preparing and explaining the material</li> <li>- Asking some questions external to the topic</li> <li>- Duties assigned to the student</li> <li>- Conducting daily exams</li> </ul>
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**١٠. Course Structure**

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
١	٣	Dispersion metrics	introduced	Lecture and application use	Discussion and assignment

				example	
٢	٣	Variation	its laws and characteristics	Lecture and application using example	Discussion and assignment
٣	٣	Standard deviation	its laws and characteristics	Lecture and application using example	Discussion and assignment
٤	٣	Average deviation	its laws and characteristics	Lecture and application using example	Discussion and assignment
٥	٣	Simple linear correlation	introduced	Lecture and application using example	Discussion and assignment
٦	٣	The correlation coefficient	its laws and characteristics	Lecture and application using example	Discussion and assignment
٧	٣	The multiple correlation coefficient	its laws and characteristics	Lecture and application using example	Discussion and assignment
٨	٣	the first exam	the first exam		
٩	٣	Linear regression	introduction	Lecture and application using example	Discussion and assignment
١٠	٣	Regression coefficient	its laws and characteristics	Lecture and application using example	Discussion and assignment
١١	٣	Standard numbers	their types and methods of calculation	Lecture and application using example	Discussion and assignment
١٢	٣	Standard numbers	have their benefits	Lecture and application using example	Discussion and assignment
١٣	٣	Time series	calculation methods	Lecture and application using example	Discussion and assignment
١٤	٣	Solving exercises			
١٥	٣	Second exam			

## ١١. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, and the

course grade is divided as follows:

١- The pursuit of (٤٠) degrees is divided into:

(10) marks for a number of activities: commitment to daily preparation, participation and activity in the classroom, preparation of reports, daily examinations. 15 marks for the first month exam.

١٥ marks for the second month exam.

٢- ٦٠ marks for final exam.

## ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	None
Main references (sources)	١- The book “Principles of Statistics” by Amir Hanna Hormuz. ٢- “Economic Statistics and Labor Field Statistics” Dr. Abdul Latif Shoman, Baghdad 2011.
Recommended books and references (scientific journals, reports...)	None
Electronic References, Websites	None

### ١. Course Name:

**Principles of administration**

### ٢. Course Code:

### ٣. Semester / Year:

**Semester ٢ / The first academic stage. ٢٠٢٣/٢٠٢٤**

### ٤. Description Preparation Date:



٢٣/٣/٢٠٢٤

**٥. Available Attendance Forms:**

**٦. Number of Credit Hours (Total) / Number of Units (Total)**

**٧. Course administrator's name (mention all, if more than one name)**

**Name: Rabab Ibrahim Kadhim**

**Email: rabab.ibrahim@qu.edu.iq**

**٨. Course Objectives**

**Course Objectives Identify the basic concepts in the principles of management and what is the nature, foundations and importance of management science with the aim of benefiting from it and applying it in the labor market, whether in the private, public or mixed sector.**

**٩. Teaching and Learning Strategies**

**Strategy**

**A- Cognitive objectives**

**A1- Explaining the material in a lecture manner.**

**A2- Explaining the material through a video lecture.**

**A3- Explaining the material using the audio lecture method.**

**A4- Publishing explanatory videos about the material.**

**B- The skills objectives of the course**

**B1- Listening**

**B2 - Speaking fluently**

**B3 - Comprehension**

**Teaching and learning methods**

**- Lectures**

**Evaluation methods**

**- By asking questions and tests.**

**C- Emotional and value goals**

**C1- Asking questions**

**C2- Writing a composition**

**C3- Learn spelling words**

**Teaching and learning methods**

**- Research, seminars and lectures**

**Evaluation methods**

**- Conduct a test, exam, and ask questions**

**D- General and qualifying transferable skills (other skills related to employability and personal development)**

**D1- Recruitment in planning departments**

**D2- Employment in the academic field**

## D3- Employment in research centers

### 1.1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Motivation and job satisfaction	lecture	Oral Exam
2	2		Leadership The leadership function of the manager	lecture	Oral Exam
3	2		Management in its situational mode is participatory management	lecture	Oral Exam
4	2		Connection	lecture	Oral Exam
5	2		The nature of communication channelsnt	lecture	Oral Exam
6	2		Exam	Exam	Exam Written
7	2		Communication Obstacles Obstacles / Developing Effective Communication	lecture	Oral Exam
8	2		Oversight/its nature: Effective control system	lecture	Oral Exam
9	2		Tools and methods  Censorship	lecture	Oral Exam
10	2		Exam	Exam	Exam Written
11	2		Financial statements/	lecture	Exam
12	2		financial operations management	lecture	Oral Exam
13	2		Public relations	lecture	Oral Exam

١٤	٣		Marketing and research	lecture	Oral Exam
١٥	٣		Exam	Exam	Exam Written

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

<b>Required textbooks (curriculum books, if any)</b>	Principles of Management book by Khalil Al-Shamaa
<b>Main references (sources)</b>	
<b>Recommended books and references (scientific journals, reports...)</b>	
<b>Electronic References, Websites</b>	Electronic lectures and workshops on modern management trends

١٣. Course Name:

Principles of economics

١٤. Course Code:

١٥. Semester / Year:

Second semester ٢٠٢٣/٢٠٢٤

١٦. Description Preparation Date:

٢٠٢٤/٢/٢٥

١٧. Available Attendance Forms:

Daily attendance according to the scheduled schedule

١٨. Number of Credit Hours (Total) / Number of Units (Total)

٤٥

١٩. Course administrator's name (mention all, if more than one name)

Name: Marwa Allawi Naje

Email: Marwa.A.Naji@qu.edu.iq

٢٠. Course Objectives

**Course Objectives**

- ١- Understand the theoretical framework of economic principles
- ٢- Introducing students to the basics of economics
- ٣- Developing the student's abilities in scientific analysis of economic issues
- ٤- Enabling the student to know the historical beginnings of the emergence of modern economics.
- ٥- Developing the student's abilities to detect and solve economic problems

٢١. Teaching and Learning Strategies

**Strategy**

A- Knowledge and understanding: making the student

١- The student is introduced to the basics of economics.

٢- It gives the student flexibility in economic thinking.

٣- The student is transferred to a more specialized intellectual environment in the scientific field.

٤- It provides the student with new cognitive tools.

٥- The student becomes more familiar with scientific thinking methods.

٦ - It transfers the student to a cognitive atmosphere through which theoretical and applied efforts coincide.

B - The skills objectives of the course.

١- Enhancing analytical skills for economic phenomena.

٢- Addressing economic problems using scientific methods.

٣- Ensuring a high degree of specialization that leads to professional skills.  
 ٤- Effective communication with others.  
 C - Emotional and value-based goals.  
 ١- The ability to examine and evaluate the topics presented.  
 ٢- The ability to criticize and distinguish the topics presented and choose between them.  
 3- The ability to produce new ideas.

Teaching and learning methods

- Explanation and clarification through scientific lectures and the clarification method.
- Method of display via screen and the use of educational aids and clarifications with classrooms.
- Conducting discussions and training in the halls
- Guiding students on some websites
- Requesting students to increase libraries to obtain books and resources

Evaluation methods

- Theoretical, practical, daily, semester and final exams
- Writing research and reports on curriculum vocabulary

Active participation in the classroom is evidence of the student's commitment and responsibility while always being present and consistent.

D - Transferable general and qualifying skills (other skills related to employability and personal development).

- ١ - Skills of collecting and analyzing information about the concepts of labor economics and how to use them in organizations.
- ٢ - Training and personal development skills on how to analyze the labor market.
- ٣- Skills to prepare labor economics concepts suitable for use in various fields.

## ٢٢. Course Structure

Week	Hours	Unit or subject name	Required Learning Outcomes	Learning method	Evaluation method
١	٢	Factors of production	View analysis	lecture	self evaluation
٢	٢	Production theory	View analysis	lecture	Oral exams
٣	٢	Costs – concept	View analysis	lecture	Homeworks

		and types			
٤	٢	Revenue – concept and types	View analysis	lecture	Homeworks
٥	٢	Markets determine prices	View analysis	lecture	Oral exams
٦	٢	National income	View analysis	lecture	Oral exams
٧	٢	Modern conversion in income and use	View analysis	lecture	Homeworks
٨	٢	Monthly test	View analysis	lecture	self evaluation
٩	٢	the first exam	View analysis	test	self evaluation
١٠	٢	Trade policy	View analysis	lecture	Oral exams
١١	٢	Types of trade policy	View analysis	lecture	Oral exams
١٢	٢	Trade policy tools	View analysis	lecture	self evaluation
١٣	٢	Trade policy applications	View analysis	lecture	self evaluation
١٤	٢	exchange rate	View analysis	lecture	self evaluation
١٥	٢	Second exam	View analysis	test	self evaluation

### ٢٣. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ٢٤. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Principles of Economics book - Dr. Karim Mahdi Al-Hasnawi
Main references (sources)	Book of principles of economics. Dr.. Abdel Moneim Al-Sayed Ali
Recommended books and references	Economics book. Dr.. Paul Samelson

(scientific journals, reports...)	
Electronic References, Websites	Network of Iraqi Economists

١. Course Name: Accounting principles	
٢. Course Code:	
٣. Semester / Year: The first stage	
٤. Description Preparation Date: ٢٠٢٤/٢/٢٥	
٥. Available Attendance Forms: In-person lectures	
٦. Number of Credit Hours (Total) / Number of Units (Total): Number of hours: ٣. Number of units: ٦	
٧. Course administrator's name (mention all, if more than one name)	
Name: M. Alaa Awad Kazem	
Email:	
٨. Course Objectives	
<b>Course Objectives</b>	<b>This course seeks to identify the basic concepts in account especially with regard to the concepts of data, informat and accounting</b>
٩. Teaching and Learning Strategies	
<b>Strategy</b>	Adopting the method of delivering lectures and linking each topic w examples from the real situation; Teaching the student how to write report on a topic related to accounting data, its objectives and principles
١٠. Course Structure: This course seeks to identify the basic concepts in accounting, especially with regard to data concepts.	



Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	٣	Understanding	Accounting in action	in class	Through students' participation in the lecture, based on their prior preparation for the subject
the second	٣	Understanding	Objectives, principles and assumptions of accounting		Giving students their grades, dividing students into groups, and writing reports on the study
the third	٣	Single values			
the fourth	٣	mathematical calculations			
Fifth	٣	Double entry			
six	٣	Double entry			
Seven	٣	the exam			
eight	٣	Accounting Cycle			
nine	٣	Personal withdrawals			
ten	٣	Revenue and capital expenditures			
eleventh	٣	Accounting for goods			
twelveth	٣	Sales and their returns			
Thirteenth	٣	Discount			
fourteenth	٣	Cost of goods sold			
Fifteenth	٣	the exam			
<b>١١. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					

١٢. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	- Accounting Information System: Marshall B. Romney
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form ( second stage – ١<sup>st</sup> course )

١. Course Name: Intermediate Accounting
٢. Course Code:
٣. Semester / Year: the second
٤. Description Preparation Date: 25\2\2024
٥. Available Attendance Forms: In-person lectures
٦. Number of Credit Hours (Total) / Number of Units (Total): ٣ hours \ \ ٦ units
٧. Course administrator's name (mention all, if more than one name)
Name: M. Malath Abdul Jabbar Abbas
Email: Malath.jabar@qu.edu.iq
٨. Course Objectives : Inventorying the financial operations related to corporate activity and representing them in basic data forms, operating and processing the data and

applying it according to a set of assumptions to transform it into financial information and communicating the financial information to interested parties through financial reports.

**Course Objectives**

**Identify the nature of the basics of financial performance and how to apply them**

٩. Teaching and Learning Strategies : The basics of financial performance and its application areas

**Strategy**

١٠. Course Structure : Descriptive approach

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
the first	٣	Understanding and application	Conceptual framework of accounting Finance and the purpose of its study	Theoretical lecture	
the second	٣	Understanding and application	Objectives of financial statements		
the third	٣	Understanding and application	Qualitative characteristics of information Accounting		
the fourth	٣	Understanding and application	Enhancing qualitative characteristics		
Fifth	٣	Understanding and application	Settlement restrictions		
sixth	٣	Understanding and application	Accounting treatments for advances And dues		
Seventh	٣	Understanding and application	Expense method		
eighth	٣	Understanding and application	The method of existing		
Ninth	٣	Understanding and application	Commitment method		
The tenth	٣	Understanding and application	Income statement and related information		

eleventh	٣	Understanding and application	Statement of retained earnings		
twelveth	٣	Understanding and application	Account balance matching The bank		
Thirteenth	٣	Understanding and application	Overdraft		
fourteenth	٣	Understanding and application	Accounting for debt		
fifteenth					

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Intermediate Accounting, Dr. Bushra Fadel Khudair Al-Taie
Main references (sources)	M. Hakim Hamoud Falih Al-Saadi
Recommended books and references (scientific journals, reports...)	Prof. Dr. Bushra Najm Abdullah Al-Mashhadani (College of Administration and Economics / University of Baghdad ٢٠٢٢)
Electronic References, Websites	

### ١. Course Name:

Banking marketing

### ٢. Course Code:

### ٣. Semester / Year:

The first / ٢٠٢٣-٢٠٢٤ / the second phase

٤. Description Preparation Date:

٢٠/٣/٢٠٢٤

٥. Available Attendance Forms:

Daily attendance according to the scheduled schedule

٦. Number of Credit Hours (Total) / Number of Units (Total)

(45) study hours / 3 hours per week

٧. Course administrator's name (mention all, if more than one name)

Name: hayder hamza saleh

Email:haydersaleh@qu.edu.iq

٨. Course Objectives

**Course Objectives** Introducing the student to importance of the marketing concept in the field of financial services

Introducing the student to the stages of development of marketing thought and their applications in the field of financial services ٢

-Explanation of the elements of the marketing environment

Introducing the student to the importance of elements of the service marketing mix for the financial sector.

٩. Teaching and Learning Strategies

<b>Strategy</b>	<p>A- Knowledge and understanding</p> <p>The student's knowledge of banking marketing for financial services</p> <p>B - Subject-specific skills</p> <p>Knowing the importance of banking marketing methods in the lab market in order to make decisions -</p> <p>Knowledge of public financial tools, means and methods</p> <p>C- Thinking skills</p> <p>See some banking marketing sources</p> <p>D- General and qualifying transferable skills (other skills related employability and personal development)</p> <p>Learn about the theoretical side of the subject</p> <p>Evaluating reality and benefiting from different experiences regarding banking marketing</p>
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#### 1.1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Definition and concepts	An introductory introduction to marketing	Discussion and dialogue	self evaluation
2	3	Foundations and concepts	An introductory introduction to marketing	lecture	Oral exams
3	3	View and analyze	Introduction to the service industry	Discussion and dialogue	self evaluation
4	3	Applications and exercises	Introduction to the service industry	lecture	Homeworks
5	3	Scientific application	Marketing environment for banking services	lecture	Homeworks

٦	3	Applications and exercises	Banking marketing information systems	lecture	Oral exams
٧	3	Applications and exercises	Behavior of the beneficiary of the banking service	lecture	Homeworks
٨	3	-----	First month exam	-----	<b>Closed – book</b>
٩	3	View and analyze	Banking services pricing strategy	Discussion and dialogue	Oral exams
١٠	3	View and analyze	Marketing communications strategy for banking services	Discussion and dialogue	Oral exams
١١	3	View and analyze	Banking services distribution strategy	Discussion and dialogue	Oral exams
١٢	3	Applications and exercises	The process of providing banking services	lecture	Homeworks
١٣	3	View and analyze	Public and banking services	Discussion and dialogue	Homeworks
١٤	3	Applications and exercises	Physical evidence and banking services	lecture	Homeworks
١٥	3	-----	Second month exam	-----	<b>Closed – book</b>

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

Evaluation is done by preparing the exam for 30 marks, calculating the students' daily contributions for 5 marks, and conducting an oral exam for 5 marks.

The total is 40 marks for the pursuit and 60 marks for the end-of-semester exam

1- The student's participation in preparing and explaining the material.

2- Conducting discussions on external questions related to matter from reality as an attempt to link the theoretical aspect of matter to external reality.

3-Assigning students with assignments for evaluation.

## ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

Scientific Principles of Banking Marketing, Professor Dr. Naji Maal, Dar Al-Masirah, ٢٠١٣

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

## ١. Course Name:

English language / second stage

## ٢. Course Code:

## ٣. Semester / Year:

First / ٢٠٢٣-٢٠٢٤

## ٤. Description Preparation Date:

٢٣/٣/٢٠٢٤

## ٥. Available Attendance Forms:

Daily attendance by schedule.

## ٦. Number of Credit Hours (Total) / Number of Units (Total)

٣٠ / ١٥

## ٧. Course administrator's name (mention all, if more than one name)

Name: Noor Kareem Taih.

Email: noor.k.taih@qu.edu.iq

## ٨. Course Objectives



<b>Course Objectives</b>	The purpose of the course is to provide students with speaking, writing and correspondence skills in English at banks and official services. In addition, the students' task of reading any English document received is facilitated.
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9. Teaching and Learning Strategies

<b>Strategy</b>	<p>a. Knowledge objectives</p> <p>A\ . Explanation of the article in the course of the lecture.</p> <p>aŸ . The article is explained by video lecture.</p> <p>AŸ . Explanation of the article in the audio-conference manner.</p> <p>Aξ . Publication of explanatory videos on the substance.</p> <p>b. Skills objectives of the Rapporteur</p> <p>B\ ... listening...</p> <p>BŸ . . . . speaking fluency.</p> <p>BŸ . . . comprehension.</p> <p>Methods of teaching and learning</p> <p>- Lectures</p> <p>Methods of evaluation</p> <p>- by asking questions and tests.</p> <p>c. Consensual and valuable objectives</p> <p>c\ . Questioning</p> <p>cŸ . Writing a composition</p> <p>cŸ . Learning dictum</p> <p>Methods of teaching and learning</p> <p>- Research, symposiums and lectures</p> <p>Methods of evaluation</p> <p>- Testing, and, asking questions.</p> <p>d. General and vocational skills transferred (other skills related to employability and personal development)</p> <p>D\ - Employment in Planning Divisions</p> <p>DŸ . Academic employment</p> <p>dŸ . Employment in research centres</p>
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10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Learning phonetic symbols	Unit One: getting to know you	Lecture	Quiz
2	2	Making conversation	Unit Two: the way we live	Lecture	Quiz
3	2	Time expressions	Unit Three: it all went wrong	Lecture	Quiz
4	2	Shopping words	Unit Four: let's go shopping !	Lecture	Quiz
5	2	Future forms	Unit Five: what do you want to do ?	Lecture	Quiz
6	2	Comparatives and superlatives	Unit Six: tell me !what's it like ?	Lecture	Quiz
7	2	Present perfect	Unit Seven: famous couples	Lecture	Quiz
8	2	Words that go together	Unit Eight: do's and don'ts	Lecture	Quiz
9	2	Time and conditional clauses	Unit Nine: going places	Lecture	Quiz
10	2	Exclamations	Unit Ten: scared to death	Lecture	Quiz
11	2	Passives	Unit Eleven: : things that changed the world	Lecture	Quiz
12	2	Phrasal verbs	Unit Twelve: dreams and reality	Lecture	Quiz
13	2	Adverbs	Unit Thirteen : earing a living	Lecture	Quiz
14	2	Reported statements	Unit Fourteen love you and leave you	Lecture	Quiz
15	2		General exam		Quiz
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					

١٢. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	New headway plus Pre-intermediate
Main references (sources)	OXFORD press
Recommended books and references (scientific journals, reports...)	English for College Learners By Aquino, F.O.
Electronic References, Websites	<a href="https://dictionary.cambridge.org/dictionary/essential-british-english">https://dictionary.cambridge.org/dictionary/essential-british-english</a>

١- :Course name	
DATABASE	
٢- Course Code	
٣- Semester/ year	
The first is ٢٠٢٣/٢٠٢٤	
٤- Date this description was prepared	
٢٠٢٤/٣/٢٦	
٥- A. Available attendance forms	
Daily attendance according to the scheduled schedule	
٦- Number of study hours (total)/number of units (total)	
٤٢	
٧- Name of the course administrator (if more than one name is mentioned)	
Name :- Ihab Jawad Abdulkadhim email address The :- <a href="mailto:ihabjawad91.ij@gmail.com">ihabjawad91.ij@gmail.com</a>	
٨- objectives Course	
<p>The course aims to:-</p> <p>١-Clarifying the concept of database basics and their importance.</p> <p>٢-The ability to find results and make decisions in order</p>	<p><b>Objectives of the study subject</b></p>

to develop work systems using data and classifying it according to the characteristics and nature of the work.

٢-The relationship of the database with procedures for maintaining data security and privacy.

-٤٤-The relationship of databases in our daily and practical lives.

٥-Knowing the basics of the Access program and how to use it

٦-How to create an integrated database using the Access program

## ٩- Teaching and learning strategies

### A- Cognitive objectives

A١- Explaining the material in an academic lecture manner.

A٢- Explaining the material using a mock lecture method.

A٣- Explaining the material in a practical and applied manner.

### B- The skills objectives of the course

١- Building the student's capabilities to find appropriate solutions for the possibility of saving data electronically.

٢- Acquire a variety of information about the mechanism for dealing with and protecting data.

٣- The student gains experience in the practical field of applying the Access program.

٤- The student should keep pace with the modernity of saving data electronically using Access instead of saving it using traditional methods..

Teaching and learning methods

- Theoretical and practical lectures (mock-up)

### . Evaluation methods

١- ١- Daily evaluation (participation / student attendance / daily exams)

٢- Quarterly exams

٣- final exams

### C- Thinking skills

The strategy

١- Preparing business reports, presenting and presenting, and creating custom tables using the Access program ٢- Employment in the academic field ٣- Employment in service institutions  Teaching and learning methods ١- Homework ٢- Legends ٣- Recent scientific research and reports	
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Course structure - ١٠

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exam + to prepare	lecture	Introduction Of Database		٣	١
Exam + to prepare	lecture	- data - Information and its types - Database management system-	Concepts Management	٣	٢
Exam + to prepare	lecture	- The concept of records and fields in databases Basic elements in databases-		٣	٣
to prepare + Exam	lecture	- -Means of database protection - -Database security		٣	٤
to prepare + Exam	lecture	Basic elements of databases		٣	٥
Preparation + Examto	lecture	- Features of database systems - Steps for creating a database for a banking organization		٣	٦
Exam	Exam	First exam		٣	٧

Preparation + Examto	lecture	General features of database systems and the stages of building a database		٣	٨
Preparation + Examto	lecture	-Components of database systems and their features -Problems facing databases - Graphical structure of the database		٣	٩
Preparation + Examto	lecture	- Types of database systems - Levels of database systems		٣	١٠
Preparation + Examto	lecture	- The concept of Microsoft Access - How to create a database in the program		٣	١١
Preparation + Exam	lecture	- Basic elements of the program - How to display tables and fields		٣	١٢
Exam	lecture	Introduction to the tabs used in Microsoft Access		٣	١٣
Exam	Exam	Second examination		٣	١٤

### ١١- Course evaluation

Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, .oral, monthly, written exams, reports, etc

### ١٢- Learning and teaching resources

Database	Required textbooks (methodology, if any)
Iraqi and foreign universities	Main references (sources)
	Recommended supporting books and references (...scientific journals, reports)
<a href="https://www.noor-book.com">https://www.noor-book.com</a>	Electronic references, Internet sites

<b>١. Course Name:</b>					
The crimes of the Baath regime in Iraq					
<b>٢. Course Code:</b>					
<b>٣. Semester / Year:</b>					
First semester / ٢٠٢٣ - ٢٠٢٤					
<b>٤. Description Preparation Date:</b>					
٢٥/ ٢/ ٢٠٢٤					
<b>٥. Available Attendance Forms:</b>					
Daily attendance according to the scheduled schedule					
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>					
30					
<b>٧. Course administrator's name (mention all, if more than one name)</b>					
Name: jasim Mohammed lefta Email: jasim.mohammed@qu.edu.iq					
<b>٨. Course Objectives</b>					
<b>Course Objectives</b>					
<b>٩. Teaching and Learning Strategies</b>					
<b>Strategy</b>		Educating students and increasing their receipt of information about the crimes of the former regime in Iraq			
<b>١٠. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
١	2		Crimes of the Baath regime according to the Iraqi Supreme Criminal Court law ٢٠٠٥	a lecture	Exam

٢	2		Types and types of crimes	a lecture	Exam
٣	2		Decisions issued by the Supreme Criminal Court	a lecture	Exam
٤	2		Psychological and social crimes and their effects	a lecture	Exam
٥	2		Psychological crimes	a lecture	Exam
٦	2		Mechanisms of Psychological crimes	a lecture	Exam
٧	2		Social crimes	a lecture	Exam
٨	2		Militarization of society	a lecture	Exam
٩	2		The Baathist regime's position on religion	a lecture	Exam
١٠	2		Violations of Iraqi laws	a lecture	Exam
١١	2		Pictures of human rights Violations	a lecture	Exam
١٢	2		Some political and military decisions of the former regimng	a lecture	Exam
١٣	2		Environmental crimes	a lecture	Exam
١٤	2		Razing rochards	a lecture	Exam
١٥	2		Mass grave crimes	a lecture	Exam

#### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Curriculum for ail public and private universities
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



<b>١. Course Name:</b>	
/Financial managementcourse ١	
<b>٢. Course Code:</b>	
<b>٣. Semester / Year:</b>	
First / ٢٠٢٣-٢٠٢٤	
<b>٤. Description Preparation Date:</b>	
٢٤/٣/٢٠٢٤	
<b>٥. Available Attendance Forms:</b>	
Attendance daily and according to the scheduled schedule	
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>	
٣.	
<b>٧. Course administrator's name (mention all, if more than one name)</b>	
Name:Dr: Salem Salal	
Email	
<b>٨. Course Objectives</b>	
<b>Course Objectives</b>	The course aims to provide the student with information related to financial management, various sources of financing, how to make financing decisions through scientific methods, and learn about the types of financial markets, financial structure theories, financing costs, and other information so that the student acquires sufficient information about financial management decisions.
<b>٩. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Cognitive objectives A1- Explaining the material in a lecture manner. A2- Explaining the material through a video lecture. A3- Explaining the material using the audio lecture method.

A4- Consolidating the material in the student's mind through da exams

B- The skills objectives of the course

B1- Listening

B2 - Speaking fluently

B3 - Comprehension

Teaching and learning methods

- Lectures
- Evaluation methods by asking questions and tests

C- Emotional and value goals

C1- Asking questions

C2- Daily exams

C3- Participation in explaining the lecture

Teaching and learning methods

- Research, reports and lectures

Evaluation methods

- Conduct a test, exam, and ask questions

D- General and qualifying transferable skills (other skills related employability and personal development)

D1- Employment in various banks and financial institutions.

D2- Employment in the academic field

D3- Employment in finance departments within governme departments

١٠. Course Structure

Week	Hours	Required Learning	Unit or subject name	Learning	Evaluation
------	-------	-------------------	----------------------	----------	------------

		Outcomes		method	method
١	٢		Introduction to financial management The nature of financial management The relationship of financial management with other sciences	Lecture	exam
٢	٢		Financial management jobs	Lecture	exam
٣	٢		Duties and role of the financial manager Financial management objectives	Lecture	exam
٤	٢		Changing the role of financial management The impact of inflation on financial management decisions	Lecture	exam
٥	٢		Types of business establishments and the tax environment	Lecture	exam
٦	٢		Tax environment Tax procedures and their impact on financial decisions	Lecture	exam
٧	٢		Extinction and tax savings	Lecture	exam
٨	٢		exam	Lecture	exam
٩	٢		Financial statements Financial analysis Analysis stages	Lecture	exam
١٠	٢		Financial ratio analysis	Lecture	exam
١٠	٢		Financial ratio analysis	Lecture	Exam
١١	٢			Lecture	exam
١٢	٢			Lecture	exam
١٣	٢			Lecture	exam
١٤	٢			Lecture	exam

## ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There is no systematic book. We rely on financial management books  - Financial Management - Khalil Muhammad Hassan Al-Shamaa  - Modern Financial Management - Muhammad Ali Ibrahim Al-Amiri
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Financial Management - Mounir Mohamed Henedy  Financial Management - Salem Salal Rahi
Electronic References, Websites	Many reputable online sites

## ١. Course Name:

Public Finance\

## ٢. Course Code:

## ٣. Semester / Year:

The first ٢٠٢٣/٢٠٢٤

## ٤. Description Preparation Date:

٢٠٢٤/٣/٢٤

## ٥. Available Attendance Forms:

Daily attendance according to the scheduled schedule

## ٦. Number of Credit Hours (Total) / Number of Units (Total)

٦٠

## ٧. Course administrator's name (mention all, if more than one name)

Name: Batool Mutar Ibadi

Email: [batool.ibadi@qu.edu.iq](mailto:batool.ibadi@qu.edu.iq)

#### ٨. Course Objectives

##### Course Objectives

The course aims to provide students with important information about the basics of public finance and everything related to the government's financial and economic activity, and to acquire scientific knowledge in the field of state spending programs and methods of collecting the state's public revenues.

#### ٩. Teaching and Learning Strategies

##### Strategy

The lecture method is used to evaluate the student's level by asking daily and monthly questions and tests and encouraging students to attend seminars and lectures.

#### ١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢		The nature of public expenditure	lecture	Exam
٢	٢		Meaning of public expenditure and its components	lecture	Exam
٣	٢		type of public expenditures and their economic division	Lecture	Exam
٤	٢		Components and limits of public expenditures	lecture	Exam
٥	٢		The phenomenon of increasing public expenditures	lecture	Exam
٦	٢		Economic effects of public expenditures	lecture	Exam
٧	٢		Public revenues	lecture	Exam
٨	٢		Public domain and private domain	lecture	Exam
٩	٢		State revenues from fees	lecture	Exam

١٠	٢		Basis for imposing the fee	lecture	Exam
١١	٢		The importance of fees in public finance	lecture	Exam
١٢	٢		public price and fees	lecture	Exam
١٣	٢		public loan: its types, meaning and nature	lecture	Exam
١٤	٢		Technical regulation of loans	lecture	Exam
١٥	٢		The economic effects of public loans	lecture	Exam

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Public Finance Science - Dr. Taher Al-Janabi
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Iraqi academic scientific journals
Electronic References, Websites	

### ١. Course Name:

Money and banks.

### ٢. Course Code:

### ٣. Semester / Year:

First ٢٠٢٣/٢٠٢٤

### ٤. Description Preparation Date:

٢٠٢٤ / ٣ / ٢٢

### ٥. Available Attendance Forms:

Daily attendance by schedule

### ٦. Number of Credit Hours (Total) / Number of Units (Total)

٣٠

٧. Course administrator's name (mention all, if more than one name)

Name: Hawraa Kadhim Jari

Email: [hawraa.kadhim22@qu.edu.iq](mailto:hawraa.kadhim22@qu.edu.iq)

٨. Course Objectives

**Course Objectives**

The purpose of the rapporteur is to provide students with adequate and adequate information on how trades are carried out in the past and recently by familiarizing him with the historical evolution of money and thereby providing him with sufficient information about central banks and commercial banks and what their businesses and services provide and their functions.

٩. Teaching and Learning Strategies

**Strategy**

a. Knowledge objectives

A\). Explanation of the article in the course of the lecture.

b. Skills objectives of the Rapporteur

B\)... listening...

B٣: Absorbing.

Methods of teaching and learning

- Lectures

- Methods of evaluation

- by asking questions and tests.

c. Consensual and valuable objectives

Questioning

Methods of teaching and learning

- Reports and lectures

Methods of evaluation

- Testing, testing, asking questions, bringing in reports.

d. General and vocational skills transferred (other skills related to employability and personal development)

d\). Employment in the banking sector

D٢. Academic employment

D٣. Corporate employment

1. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		Bartering system and difficulties in applying it to the economy	Lecture	Examination
2	3		<ul style="list-style-type: none"> <li>- The concept of money.</li> <li>- Money jobs.</li> <li>- The impact of money on the economy.</li> <li>- Characteristics of money.</li> </ul>	Lecture	Examination
3	3		<ul style="list-style-type: none"> <li>- The value of money.</li> <li>- Money types.</li> </ul>	Lecture	Examination
4	3		Cash rules <ul style="list-style-type: none"> <li>- The metal base.</li> <li>- The one-metal rule.</li> <li>- The paper money rule.</li> </ul>	Lecture	Examination
5	3		First exam. <ul style="list-style-type: none"> <li>- The concept of cash offer</li> <li>- Cash offer in a narrow sense</li> </ul>	Lecture	Examination
6	3		<ul style="list-style-type: none"> <li>- Cash offer in a broad sense</li> <li>- Cash offer in the broadest sense</li> <li>- Factors affecting cash supply</li> </ul>	Lecture	Examination
7	3		Money, liquidity and wealth. <ul style="list-style-type: none"> <li>- Money and liquidity.</li> <li>- Criteria for determining the liquidity of different assets</li> <li>- Money and wealth (the difference between material and real wealth)</li> </ul>	Lecture	Examination
8	3		The speed and factors affecting the circulation of money <ul style="list-style-type: none"> <li>- The concept of the speed</li> </ul>	Lecture	Examination



			of trading money. - Factors affecting the speed of circulation of money		
٩	٣		Commercial banks - Understood. - Posts - Characteristics - Budget	Lecture	Examination
١٠	٣		Budget analysis of commercial banks - The required side. - The asset side.	Lecture	Examination
١١	٣		Bank liquidity and standards of measurement - The concept of bank liquidity - Factors affecting bank liquidity	Lecture	Examination
١٢	٣		Second exam	Lecture	Examination
١٣	٣		Central banks - Understood. - Characteristics - Targets. - Posts	Lecture	Examination
١٤	٣		Central Bank budget analysis - The required side. - The asset side.	Lecture	Examination
١٥	٣		Comprehensive oral examination for evaluation and student preparation for final examination	Lecture	Examination

## ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## ١٢. Learning and Teaching Resources

Planned books requested (methodological, if any)

Theoretical central banking and policy

	<ul style="list-style-type: none"> <li>- A . Dr. Abdul Hussein Jalil Al-Hadsi</li> <li>- A . M .Dr. Kazim Sa'ad Al-Looji</li> </ul>
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١. Course Name:	
financial mathematics	
٢. Course Code:	
٣. Semester / Year:	
First semester ٢٠٢٣/٢٠٢٤	
٤. Description Preparation Date:	
٢٠٢٤/٢/٢٥	
٥. Available Attendance Forms:	
Daily attendance according to the scheduled schedule	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٤٥	
٧. Course administrator's name (mention all, if more than one name)	
Name: Nofal Yahya Sahib Email: fin.post01@qu.edu.iq	
٨. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> <li>• Knowledge of the basic law of interest and simple sentence.</li> <li>• Definition of interest and components of interest.</li> <li>• The decision aims for a single installment, advance interest, and equal periodic interest</li> </ul>
٩. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> <li>• Education strategy collaborative concept planning.</li> <li>• Teaching strategy brainstorming.</li> <li>• Education strategy notes series</li> </ul>

1.1. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Definitions and concepts	Basic law of interest with examples	Show exercises	Homework, self-assessment, homework, weekly, monthly, daily and written exams, and the end-of-year exam.
2	3	Understanding the relationship	Sentence law of interest with examples	Show exercises	
3	3	Understanding the relationship	Types of simple interest with examples	Show exercises	
4	3	Understanding the relationship	The shortcut method for calculating interest and total interest Equal and regular payments with simple interest	Show exercises	
5	3	Understanding the relationship	Law of interest payments	Show exercises	
6	3	Realistic applications	Components of interest payments	Show exercises	
7	3	Definitions and concepts	Total payments	Show exercises	
8	3	Key concepts	Payment types	Show exercises	
9	3	Realistic applications	Various situations in payments	Show exercises	
10	3	Monthly test	Monthly exam	Show exercises	
11	3	Realistic applications	Repayment of short-term loans	Show exercises	
12	3	Understanding the relationship	Debt deduction	Show exercises	
13	3	Understanding the relationship	The relationship between the two rivals, commercial and true	Show exercises	
14	3	Key concepts	Adopt the shortcut and discount method	Show exercises	
15	3	Monthly test	Monthly exam	Show	

				exercises	
<b>١١. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
<b>١٢. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			Financial Mathematics Dr. Adnan Karim Najm Al-Din ٢٠٠٥		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

### Course Description Form( second stage – ٢<sup>nd</sup> course )

<b>١. Course Name:</b>	
/Financial managementcourse ٢	
<b>٢. Course Code:</b>	
<b>٣. Semester / Year:</b>	
Second / ٢٠٢٣-٢٠٢٤	
<b>٤. Description Preparation Date:</b>	
٢٤/٣/٢٠٢٤	
<b>٥. Available Attendance Forms:</b>	
Attendance daily and according to the scheduled schedule	
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>	
٣.	
<b>٧. Course administrator's name (mention all, if more than one name)</b>	
Name:Dr: Salem Salal	
Email	
<b>٨. Course Objectives</b>	
<b>Course Objectives</b>	<b>The course aims to provide the student with informat</b>

related to financial management, various sources financing, how to make financing decisions through scientific methods, and learn about the types of financial markets, financial structure theories, financing costs, and other information so that the student acquires sufficient information about financial management decisions.

## 9. Teaching and Learning Strategies

### Strategy

#### Cognitive objectives

A1- Explaining the material in a lecture manner.

A2- Explaining the material through a video lecture.

A3- Explaining the material using the audio lecture method.

A4- Consolidating the material in the student's mind through daily exams

#### B- The skills objectives of the course

B1- Listening

B2 - Speaking fluently

B3 - Comprehension

#### Teaching and learning methods

- Lectures

- Evaluation methods by asking questions and tests

#### C- Emotional and value goals

C1- Asking questions

C2- Daily exams

C3- Participation in explaining the lecture

#### Teaching and learning methods

- Research, reports and lectures

#### Evaluation methods

- Conduct a test, exam, and ask questions

D- General and qualifying transferable skills (other skills related employability and personal development)

D1- Employment in various banks and financial institutions.

D2- Employment in the academic field

D3- Employment in finance departments within government departments

### ١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢		Financial market: concept - importance	Lecture	exam
٢	٢		Financial market instruments	Lecture	exam
٣	٢		Ordinary shares and the factors affecting them	Lecture	exam
٤	٢		Preferred stocks and bonds	Lecture	exam
٥	٢		Securities and derivatives	Lecture	exam
٦	٢		Financial market indicators and how to build them	Lecture	exam
٧	٢		Models of financial market indicators	Lecture	exam
٨	٢		Financial market crises	Lecture	exam
٩	٢		Indicators for predicting financial crises	Lecture	exam
١٠	٢		Iraq Financial Market: Origins - Development - Performance	Lecture	exam
١٠	٢		Financial market indicators and how to build them	Lecture	Exam
١١	٢		Indicators for predicting financial crises	Lecture	exam
١٢	٢		exam	Lecture	exam
١٣	٢			Lecture	exam

١٤	٢		Lecture	exam
<b>١١. Course Evaluation</b>				
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc				
<b>١٢. Learning and Teaching Resources</b>				
Required textbooks (curricular books, if any)		There is no systematic book. We rely on financial management books - Financial Management - Khalil Muhammad Hassan Al-Shamaa - Modern Financial Management - Muhammad Ali Ibrahim Al-Amiri		
Main references (sources)				
Recommended books and references (scientific journals, reports...)		Financial Management - Mounir Mohamed Henedy Financial Management - Salem Salal Rahi		
Electronic References, Websites		Many reputable online sites		

<b>١. Course Name:</b>
E-Commerce
<b>٢. Course Code:</b>
<b>٣. Semester /</b>
The first / ٢٠٢٣-٢٠٢٤ / the second phase
<b>٤. Description Preparation Date:</b>
٢٠/٣/٢٠٢٤
<b>٥. Available Attendance Forms:</b>
Daily attendance according to the scheduled schedule

٦. Number of Credit Hours (Total) / Number of Units (Total)

(30) study hours / 2 hours per week

٧. Course administrator's name (mention all, if more than one name)

Name: hayder hamza saleh

Email:haydersaleh@qu.edu.iq

٨. Course Objectives

**Course Objectives**Students acquire cognitive skills electronic commerce law and develop legal concepts around that commerce by focusing on the concept of electronic business as well as concluded electronic contracts and referring to electronic government contracts to determine the extent of the necessity of concluding them and how to sign a conclusion before those contracts.

٩. Teaching and Learning Strategies

Strategy

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	2	Definitions and concepts	The concept of electronic business	Discussion and dialogue	self evaluation
٢	2	Foundations and concepts	Advantages and risks of electronic commerce	lecture	Oral exams
٣	2	View and analyze	Trade methods, forms, and contracting methods	Discussion and dialogue	self evaluation
٤	2	Applications and analysis	Applicable laws	lecture	Homeworks



٥	2	Scientific application	Electronic administrative contracts	lecture	Homeworks
٦	2	Applications and exercises	Electronic arbitration	lecture	Oral exams
٧	2	Applications and exercises	Electronic signature, its copy and forms	lecture	Homeworks
٨	2	-----	First month exam	-----	<b>Closed – book</b>
٩	2	View and analyze	Conditions that must be met in an electronic signature	Discussion and dialogue	Oral exams
١٠	2	View and analyze	B- Conditions for obtaining an electronic signature	Discussion and dialogue	Oral exams
١١	2	View and analyze	C- The effects of the validity of the electronic signature in evidence	Discussion and dialogue	Oral exams
١٢	2	Applications and exercises	Effects of electronic signature	lecture	Homeworks
١٣	2	View and analyze	Legal protection of electronic signature	Discussion and dialogue	Homeworks
١٤	2	Applications and exercises	A- Civil protection	lecture	Homeworks
١٥	2	-----	Second month exam	-----	<b>Closed – book</b>

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily

preparation, daily oral, monthly, or written exams, reports .... etc	
<b>12. Learning and Teaching Resources</b>	
Required textbooks (curricular books, if any)	<p>Evaluation is done by preparing the exam for 30 marks, calculating the students' daily contributions for 60 marks, and conducting an oral exam for 60 marks.</p> <p>The total is 180 marks for the pursuit and 120 marks for the end-of-semester exam</p> <p>1- The student's participation in preparing and explaining the material.</p> <p>2- Conducting discussions on external questions related to the material from reality as an attempt to link the theoretical aspect of the material to external reality.</p> <p>3-Assigning students with assignments for evaluation.</p>
Main references (sources)	Required textbooks (methodology, if any)
Recommended books and references (scientific journals, reports...)	<p>Main references (sources)</p> <p>Recommended supporting books and references (scientific journals, reports....)</p>
Electronic References, Websites	Electronic references, Internet sites

<b>1. Course Name:</b>
Public Finance 2
<b>2. Course Code:</b>
<b>3. Semester / Year:</b>
The second 2023/2024
<b>4. Description Preparation Date:</b>
2024/3/24

◦. Available Attendance Forms:

Daily attendance according to the scheduled schedule

٦. Number of Credit Hours (Total) / Number of Units (Total)

٦.

٧. Course administrator's name (mention all, if more than one name)

Name: Batool Mutar Ibadi

Email: [batool.ibadi@qu.edu.iq](mailto:batool.ibadi@qu.edu.iq)

٨. Course Objectives

The course aims to provide students with important information about the basics of the general budget and everything related to the government's financial and economic activity, and to acquire scientific knowledge in the field of preparing general state budgets and methods of control over the preparation and implementation of budgets.

٩. Teaching and Learning Strategies

<b>Strategy</b>	The lecture method is used to evaluate the student's level by asking daily and monthly questions and tests and encouraging students attend seminars and lectures.
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١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢		Public budget	lecture	Exam
٢	٢		The public budget, its nature and importance	lecture	Exam
٣	٢		Definition of budget	Lecture	Exam
٤	٢		The financial and legal nature of the budget	lecture	Exam
٥	٢		The importance of the public budget	lecture	Exam
٦	٢		The role of the public budget in modern finance	lecture	Exam
٧	٢		public budget rules	lecture	Exam

٨	٢		public budget cycle	lecture	Exam
٩	٢		The stage of preparing the public budget	lecture	Exam
١٠	٢		The public budget approval stage	lecture	Exam
١١	٢		The stage of approving the public budget	lecture	Exam
١٢	٢		Implementing expenditures in the public budget	lecture	Exam
١٣	٢		Implementing revenues into the public budget	lecture	Exam
١٤	٢		Oversight of the implementation of the public budget and its methods	lecture	Exam
١٥	٢		Final account	lecture	Exam

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Public Finance Science - Dr. Taher Al-Janabi
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Iraqi academic scientific journals
Electronic References, Websites	

### ١. Course Name:

Monetary policy and banking system

### ٢. Course Code:

### ٣. Semester / Year:

the second ٢٠٢٣/٢٠٢٤

ε. Description Preparation Date:

٢٠٢٤ / ٣ / ٢٢

Ϟ. Available Attendance Forms:

Daily attendance by schedule

ϟ. Number of Credit Hours (Total) / Number of Units (Total)

٣.

Ϡ. Course administrator's name (mention all, if more than one name)

Name: Hawraa Kadhim Jari

Email: [hawraa.kadhim@qu.edu.iq](mailto:hawraa.kadhim@qu.edu.iq)

ϡ. Course Objectives

**Course Objectives**

The purpose of the course is to provide students with adequate and adequate information on the concept of monetary policy, its quantitative and qualitative tools, and to gain wider knowledge of the central bank and its functions.

Ϣ. Teaching and Learning Strategies

**Strategy**

a. Knowledge objectives

A\). Explanation of the article in the course of the lecture.

b. Skills objectives of the Rapporteur

B\)... listening...

B\': Absorbing.

Methods of teaching and learning

- Lectures

- Methods of evaluation

- by asking questions and tests.

c. Consensual and valuable objectives

Questioning

Methods of teaching and learning

- Reports and lectures

Methods of evaluation

- Testing, testing, asking questions, bringing in reports.

d. General and vocational skills transferred (other skills related to employability and personal development)

d\1. Employment in the banking sector

D\2. Academic employment

D\3. Corporate employment

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		Definition of monetary policy	Lecture	Examination
2	3		Monetary policy objectives	Lecture	Examination
3	3		Importance of money and credit in the economy	Lecture	Examination
4	3		- Monetary theories and monetary policy (classical, casino, and cash)	Lecture	Examination
5	3		- Classic theory (Fischer and Cambridge formula)	Lecture	Examination
6	3		Keynesian theory (silence trap)	Lecture	Examination
7	3		The Malcolms, Friedman.	Lecture	Examination
8	3		First exam	Lecture	Examination
9	3		Concept and functions of the Central Bank	Lecture	Examination
10	3		Independence of the Central Bank	Lecture	Examination
11	3		Monetary policy instruments (direct and indirect) Open market policy and its effectiveness	Lecture	Examination

١٢	٣		Rebate policy and effectiveness of legal reserve ratio	Lecture	Examination
١٣	٣		Different direct tools	Lecture	Examination
١٤	٣		Final and intermediate objectives of monetary policy	Lecture	Examination
١٥	٣		Second exam	Lecture	Examination

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Planned books requested (methodological, if any)

Theoretical central banking and policy  
A . Dr. Abdul Hussein Jalil Al-Hadsi

### ١. Course Name:

Commercial law

### ٢. Course Code:

### ٣. Semester / Year:

The first / ٢٠٢٣ - ٢٠٢٤

### ٤. Description Preparation Date:

٢٥ / ٢ / ٢٠٢٤

### ٥. Available Attendance Forms:

Daily attendance according to a scheduled schedule

### ٦. Number of Credit Hours (Total) / Number of Units (Total)

30

### ٧. Course administrator's name (mention all, if more than one name)

Name: jasim Mohammed lafta

Email: jasim.mohammed@qu.edu.iq

#### ٨. Course Objectives

**Course Objectives**

Conveying an idea about the law in general, its sections and branches, the affiliation of commercial law to branches of law, and defining its scope

#### ٩. Teaching and Learning Strategies

**Strategy**

A- Cognitive Objectives

- 1- Explanation using a lecture method.
- 2- Video explanation
- 3- Audio explanation
- 4- Publish an explanatory video

B- Skills goals

- 1- Listening
- 2- Absorption
- 3- Participation

C- Emotional goals

- 1- Explanation
- 2- Clarification
- 3- Asking questions

D- General and qualification skills

- 1- Recruitment in planning departments
- 2- Employment in the academic field
- 3- Employment in research centers

#### ١٠. Course Structure



Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	2		Introducing the law and its importance	a lecture	Exam
٢	2		Branches of law	a lecture	Exam
٣	2		Branches of law and its division	a lecture	Exam
٤	2		Definition of commercial law and its importance	a lecture	Exam
٥	2		Defining the scope of commercial law	a lecture	Exam
٦	2		Requirements that require merchant status	a lecture	Exam
٧	2		Merchant duties	a lecture	Exam
٨	2		Companies	a lecture	Exam
٩	2		The importance of companies	a lecture	Exam
١٠	2		Division of companies	a lecture	Exam
١١	2		Definition of commercial paper	a lecture	Exam
١٢	2		The importance of the commercial paper	a lecture	Exam
١٣	2		Functions of the commercial paper	a lecture	Exam
١٤	2		Types of commercial papers	a lecture	Exam
١٥	2		Objective and formal conditions	a lecture	Exam

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Book / Commercial Law ..for students of the College of Administration and Economics

Main references (sources)

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

<b>١. Course Name:</b>	
Financial institutions	
<b>٢. Course Code:</b>	
<b>٣. Semester / Year:</b>	
Second Semester ٢٠٢٣/٢٠٢٤	
<b>٤. Description Preparation Date:</b>	
٢٠٢٤/٢/٢٥	
<b>٥. Available Attendance Forms:</b>	
Daily attendance according to the scheduled schedule	
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>	
٤٥	
<b>٧. Course administrator's name (mention all, if more than one name)</b>	
Name: Nofal Yahya Sahib Email: fin.post01@qu.edu.iq	
<b>٨. Course Objectives</b>	
<b>Course Objectives</b>	<b>١- Providing students with a comprehensive briefing everything related to the institutions</b> <b>Traditional finance and banking.</b> <b>٢- Knowledge of mathematical models for measuring risk to which financial institutions are exposed.</b> <b>٣- Learn how to apply these processes in institutions</b> <b>Finance practically through holding training workshops</b>
<b>٩. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<ul style="list-style-type: none"> <li>• Education strategy collaborative concept planning.</li> <li>• Teaching strategy brainstorming.</li> <li>• Education strategy notes series.</li> </ul>

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### ١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	Definitions and concepts	Introducing financial institutions and their functions	a lecture	Daily preparation for exams weekly And monthly And daily And editorial And an exam End of year
٢	٣	Definitions and concepts	Introducing regulatory institutions and their functions	a lecture	
٣	٣	Theoretical steps	The role of financial institutions in the national economy	a lecture	
٤	٣	Key concepts	Financial intermediation institutions	a lecture	
٥	٣	Understanding the relationship	Deposit and lending institutions	a lecture	
٦	٣	Key concepts	Specialized banks	a lecture	
٧	٣	Understanding the relationship	Specialized banks	Lecture and sharing	
٨	٣	Relationship test	Managing bank assets and liabilities	Monthly test	
٩	٣	Understanding the relationship	First month exam	Lecture and sharing	
١٠	٣	My theoretical steps	Consumer and real estate lending	Lecture and sharing	
١١	٣	My theoretical steps	Commercial banks	Lecture and sharing	
١٢	٣	Key concepts	Islamic banks	Lecture and sharing	
١٣	٣	My theoretical steps	Insurance companies	Lecture and sharing	
١٤	٣	My theoretical steps	investment funds	Lecture and sharing	
١٥	٣	Monthly test	Second month exam	Monthly test	

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	( sanders)
Recommended books and references (scientific journals, reports...)	)casu &etal,٢٠١٢(
Electronic References, Websites	

١- Course Name:	
Intermediate Accounting	
٢- Course Code:	
٣- Semester / Year:	
the second ٢٠٢٣/٢٠٢٤	
٤- Description Preparation Date:	
٢٠٢٤ / ٣ / ٢٢	
٥- Available Attendance Forms:	
Daily attendance by schedule	
٦- Number of Credit Hours (Total) / Number of Units (Total)	
٣.	
٧- Course administrator's name (mention all, if more than one name)	
Name: M. Malaz Abdul Jabbar Abbas	
Email: :Malath.jabar@qu.edu.iq	
٨- Course Objectives	
<b>Course Objectives</b>	<b>The course aims to provide students with sufficient comprehensive information about intermediate account and explain how to prepare final accounts and how settle expenses and revenues...</b>
٩- Teaching and Learning Strategies	
<b>Strategy</b>	a. Knowledge objectives A\). Explanation of the article in the course of the lecture. b. Skills objectives of the Rapporteur B\)... listening...

Bʻ: Absorbing.

Methods of teaching and learning

- Lectures
- Methods of evaluation
- by asking questions and tests.

c. Consensual and valuable objectives

Questioning

Methods of teaching and learning

- Reports and lectures

Methods of evaluation

- Testing, testing, asking questions, bringing in reports.

d. General and vocational skills transferred (other skills related to employability and personal development)

d\). Employment in the banking sector

Dʻ. Academic employment

Dʻ. Corporate employment

#### 10- Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3		the introduction	Lecture	Examination
2	3		- Qualitative characteristics of accounting information	Lecture	Examination
3	3		- Accounting assumptions and principles	Lecture	Examination
4	3		Final Accounts	Lecture	Examination
5	3		- Expense settlement	Lecture	Examination
6	3		- Revenue settlement	Lecture	Examination
7	3		- Inventory the box	Lecture	Examination
8	3		- Review + first test	Lecture	Examination
9	3		First exam	Lecture	Examination

١٠	٣		Debtors	Lecture	Examination
١١	٣		-Bad debt	Lecture	Examination
١٢	٣		Provision for doubtful debts	Lecture	Examination
١٣	٣		Adjustment of the allowance for doubtful debts	Lecture	Examination
١٤	٣		- Inventory and evaluation of commercial papers	Lecture	Examination
١٥	٣		Second exam	Lecture	Examination

### ١١- Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢- Learning and Teaching Resources

Required textbooks (methodology, if any)	Theoretical central banking and policy A . Dr. Abdul Hussein Jalil Al-Hadsi
Main references Sources	- M. Hakim Hamoud Falih Al-Saadi
Recommended supporting books and references (scientific journals, reports....)	- Prof. Bushra Najm Abdullah Al-Mashhadani (College of Administration and Economics / University of Baghdad ٢٠٢٢)

### Course Description Form ( third stage – first course )

١. Course Name:
English language / third stage
٢. Course Code:
٣. Semester / Year:
First / ٢٠٢٣-٢٠٢٤

<b>ε. Description Preparation Date:</b>	
٢٥/٢/٢٠٢٤	
<b>ο. Available Attendance Forms:</b>	
Daily attendance by schedule.	
<b>϶. Number of Credit Hours (Total) / Number of Units (Total)</b>	
٣٠ / ١٥	
<b>Ϸ. Course administrator's name (mention all, if more than one name)</b>	
Name: Noor Kareem Taih. Email: noor.k.taih@qu.edu.iq	
<b>λ. Course Objectives</b>	
<b>Course Objectives</b>	The purpose of the course is to provide students with speaking, writing and correspondence skills in English at banks and official services. In addition, the students' task of reading any English document received is facilitated.
<b>٩. Teaching and Learning Strategies</b>	
<b>Strategy</b>	<p>a. Knowledge objectives  A١. Explanation of the article in the course of the lecture.  a٢. The article is explained by video lecture.  A٣. Explanation of the article in the audio-conference manner.  A٤. Publication of explanatory videos on the substance.</p> <p>b. Skills objectives of the Rapporteur  B١... listening...  B٢ . . . . speaking fluency.  B٣ . . . comprehension.</p> <p>Methods of teaching and learning  - Lectures</p> <p>Methods of evaluation  - by asking questions and tests.</p> <p>c. Consensual and valuable objectives  c١. Questioning  c٢. Writing a composition  c٣. Learning dictum</p>

Methods of teaching and learning  
- Research, symposiums and lectures

Methods of evaluation  
- Testing, and, asking questions.

d. General and vocational skills transferred (other skills related to employability and personal development)

D١ - Employment in Planning Divisions

D٢. Academic employment

d٣. Employment in research centers

#### ١٠٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Auxiliary verbs	Unit One: it's a wonderful world!	Lecture	Quiz
٢	٢	present tense	Unit Two: get happy!	Lecture	Quiz
٣	٢	Art and literature	Unit Three: Telling Tales	Lecture	Quiz
٤	٢	Modal verbs	Unit Four: doing the right thing!	Lecture	Quiz
٥	٢	Nationality words	Unit Five: on the move	Lecture	Quiz
٦	٢	Signs and sounds	Unit Six: I just love it	Lecture	Quiz
٧	٢		First month's exam.		Quiz
٨	٢	Present perfect	Unit Seven: the world of work	Lecture	Quiz
٩	٢	Making suggestions	Unit Eight: just imagine	Lecture	Quiz
١٠	٢	Agreeing and disagreeing	Unit Nine: relationships	Lecture	Quiz
١١	٢	Compound nouns	Unit Ten: obsessions	Lecture	Quiz
١٢	٢	Idioms	Unit Eleven: tell me about it	Lecture	Quiz
١٣	٢	Reported speech	Unit Twelve: life's great events!	Lecture	Quiz
١٤	٢		second month's exam.		Quiz



١٥	٢	The pronunciation test.	Quiz
<b>١١. Course Evaluation</b>			
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc.			
<b>١٢. Learning and Teaching Resources</b>			
Required textbooks (curricular books, if any)	New headway plus Intermediate		
Main references (sources)	OXFORD press		
Recommended books and references (scientific journals, reports...)	English for College Learners By Aquino, F.O.		
Electronic References, Websites	<a href="https://dictionary.cambridge.org/dictionary/essential-british-english">https://dictionary.cambridge.org/dictionary/essential-british-english</a>		

<b>١. Course Name: Cost accounting</b>
<b>٢. Course Code: ٢٠٢٤ – ٢٠٢٣</b>
<b>٣. Semester / Year:</b>
<b>٤. Description Preparation Date: ٢٠٢٤ / ٤/١</b>
<b>٥. Available Attendance Forms: lecturte</b>
<b>Number of Credit Hours (Total) / Number of Units (Total) ٧٥ hours</b>
<b>٦.</b>
<b>٧. Course administrator's name (mention all, if more than one name)</b>
Name: Assit.prof. Ali Radje
Email:

## λ. Course Objectives

<b>Course Objectives</b>	<p>1. Providing the student with an understanding and method of accounting for the cost of production orders.</p> <p>2. Providing the student with the concept and method of accounting for the costs of production stages.</p> <p>3. Providing the student with concept and methods of determining and collecting costs.</p> <p>4. Providing the student with the concept and method of accounting for joint and incidental costs.</p>
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## 9. Teaching and Learning Strategies

<b>Strategy</b>	<p>Knowledge objectives</p> <p>1. Providing the student with the understanding of cost accounting and its evolution.</p> <p>2. The student's understanding of cost classifications and behaviours.</p> <p>(3) Enabling the student to understand and account for cost elements.</p> <p>Possibility of requesting the preparation of cost lists and the modalities for their preparation.</p> <p>1. To understand cost accounting and its evolution, see how the costs of production are calculated.</p> <p>2. Understanding and accounting are cost-blind (materials, wages, T.Other)</p> <p>How to make practical use of the compilation of cost data in cost systems.</p> <p>Find out the modalities for the preparation of cost lists.</p>
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## 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Understanding and application	Introduction to cost accounting	Lecture	Discussing
2	3	Understanding and application	Concepts and cost classification	Lecture	Discussing
3	3	Understanding and application	Cost elements and methods of classification	Lecture	Application
4	3	Understanding and application	Control and accounting for the cost of materials	Lecture	Application
5	3	Understanding and application	Control and accounting for the cost of materials	Lecture	Application

٦	٣	Understanding and application	Control and accounting for the cost of materials	Lecture	Application
٧	٣	Understanding and application	Control and accounting for the cost of materials	Lecture	Application
٨	٣	Understanding and application	Control and accounting for the cost of work	Lecture	Application
٩	٣	Understanding and application	Control and accounting for the cost of work	Lecture	Application
١٠	٣	Understanding and application	Control and accounting for the cost of work	Lecture	Application
١١	٣	Understanding and application	Control and accounting for the cost of work	Lecture	Application
١٢	٣	Understanding and application	Cost-accounting for services	Lecture	Discussing
١٣	٣	Understanding and application	Cost-accounting for services	Lecture	Discussing
١٤	٣	Understanding and application	Cost-accounting for services	Lecture	Application
١٥	٣	Understanding and application	Cost-accounting for services	Lecture	Test

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

١٢. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Cost Accounting –Dr. HORNGREN Cost Accounting – Matz U
Main references (sources)	Cost Accounting –Dr. HORNGREN Cost Accounting – Dr. Matz U
Recommended books and references (scientific journals, reports...)	Cost accounting book for Dr. Shaif Jasim Al-Jabouri and Dr. Abdul Khalaf Al-Janabi
Electronic References, Websites	Accounting applications

١. Course Name:	
Corporate finance	
٢. Course Code:	
٣. Semester / Year:	
Third / ٢٠٢٣-٢٠٢٤	
٤. Description Preparation Date:	
٢٤/٣/٢٠٢٤	
٥. Available Attendance Forms:	
Attendance daily and according to the scheduled schedule	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٣.	
٧. Course administrator's name (mention all, if more than one name)	
Name: Qsma saber awdh	
Email: <a href="mailto:ksma.alsltan@qu.edu.iq">ksma.alsltan@qu.edu.iq</a>	
٨. Course Objectives	
Course Objectives	The aim of the course is to provide the student with information related to financing, various sources of financing, how to make a financing decision through scientific methods, and learn about the types of financing.

markets, financial structure theories, financing costs, and other information so that the student acquires sufficient information about financial management decisions.

## 9. Teaching and Learning Strategies

### Strategy

#### Cognitive objectives

A1- Explaining the material in a lecture manner.

A2- Explaining the material through a video lecture.

A3- Explaining the material using the audio lecture method.

A4- Consolidating the material in the student's mind through daily exams

#### B- The skills objectives of the course

B1- Listening

B2 - Speaking fluently

B3 - Comprehension

#### Teaching and learning methods

- Lectures

- Evaluation methods by asking questions and tests

#### C- Emotional and value goals

C1- Asking questions

C2- Daily exams

C3- Participation in explaining the lecture

#### Teaching and learning methods

- Research, reports and lectures

#### Evaluation methods

- Conduct a test, exam, and ask questions

D- General and qualifying transferable skills (other skills related employability and personal development)

D1- Employment in various banks and financial institutions.

D2- Employment in the academic field

D3- Employment in finance departments within government departments

### 1.1. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		The concept of financing, its conditions and objectives, financing steps, financial management decisions, advantages of financing and its importance	Lecture	exam
2	2		Financing and types of financing The difference between financing and a loan	Lecture	exam
3	2		Long and short-term financing sources of all kinds	Lecture	exam
4	2		Financing costs and methods of measuring them	Lecture	exam
5	2		Return and risk	Lecture	exam
6	2		Funding structure theories	Lecture	exam
7	2		Funding structure theories	Lecture	exam
8	2		Financial markets - their origins - their development Its requirements - efficient market theory	Lecture	exam
9	2		Financial markets - their origins - their development Its requirements - efficient market theory -Types and methods of market analysis	Lecture	exam
10	2		Working capital policies	Lecture	exam
10	2		Types of working capital policies	Lecture	Exam

١١	٢		Ways to compare working capital policies	Lecture	exam
١٢	٢		Cash management - the concept of liquidity Cash - Motives for holding cash Cash planning	Lecture	exam
١٣	٢		Cash objectives - methods for preparing the estimated cash budget	Lecture	exam
١٤	٢		Dividend distribution theories and policies Profit distribution policies	Lecture	exam

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There is no systematic book. We rely on financial management books  - Financial Management - Khalil Muhammad Hassan Al-Shamaa  - Modern Financial Management - Muhammad Ali Ibrahim Al-Amiri
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Financial Management - Mounir Mohamed Henedy Financial Management - Salem Salal Rahi
Electronic References, Websites	Many reputable online sites

### ١. Course Name:

Standard accounting system \

### ٢. Course Code:

### ٣. Semester / Year:

First semester / ٢٠٢٣-٢٠٢٤ / third stage

**٤. Description Preparation Date:**

٢٣/٣/٢٠٢٤

**٥. Available Attendance Forms:**

Daily attendance by schedule.

**٦. Number of Credit Hours (Total) / Number of Units (Total)**

٢/٤

**٧. Course administrator's name (mention all, if more than one name)**

Name: Dr. Akram Abbas Rahaif

Email: Akram.A.Rhaif@qu.edu.iq

**٨. Course Objectives****Course Objectives**

Introduction to the common accounting system concept of accounting treatments in profit-making enterprises in accordance with the system, applicant 's awareness of the professional and applied aspect of auditing and accounting

**٩. Teaching and Learning Strategies****Strategy****١٠. Course Structure**

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Understanding and application	Introduction to the common accounting system, accounting assumptions, principles and principles	Theoretical lecture.	
٢	٢	Understanding and application	Characteristics, characteristics and scope of application	Theoretical lecture.	
٣	٢	Understanding and	Standard Accounting	Theoretical	



		application	System Manual	lecture.	
ε	ϣ	Understanding and application	Explanation of the Standard Accounting Manual	Theoretical lecture.	
ο	ϣ	Understanding and application	Inventory accounting treatments	An explanation for applied assumptions.	
ϛ	ϣ	Understanding and application	Inventory accounting treatments	An explanation for applied assumptions.	
ϣ	ϣ	Understanding and application	Inventory accounting treatments	An explanation for applied assumptions.	
λ	ϣ	Understanding and application	Inventory accounting treatments	An explanation for applied assumptions.	
ϣ	ϣ	Understanding and application	Inventory accounting treatments	An explanation for applied assumptions.	
ϛ	ϣ	Understanding and application	Accounting treatments for the calculation of requirements	An explanation for applied assumptions.	
ϛ	ϣ	Understanding and application	Accounting treatments for the calculation of requirements	An explanation for applied	

				assumptions.	
١٢	٢	Understanding and application	Accounting treatments for use	An explanation for applied assumptions.	
١٣	٢	Understanding and application	Accounting treatments for use	An explanation for applied assumptions.	
١٤	٢	Understanding and application	Accounting treatments for use	An explanation for applied assumptions.	
١٥	٢	Understanding and application	Accounting treatments for use	An explanation for applied assumptions.	

#### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Consolidated Accounting System Professor Dr. Saud Jade Mashkar
Main references (sources)	The consolidated accounting system, Financial Control Board, ٢٠١١
Recommended books and references (scientific journals, reports...)	Consolidated Accounting System Professor Dr. Saud Jade Mashkar

Electronic References, Websites	Specialized video lectures
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١. Course Name:	
Evaluate decisions	
٢. Course Code:	
٣. Semester / Year:	
First course / ٢٠٢٣-٢٠٢٤	
٤. Description Preparation Date:	
١/٩/٢٠٢٤	
٥. Available Attendance Forms:	
In-person lectures	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٤٥ / ٣	
٧. Course administrator's name (mention all, if more than one name)	
Name: <a href="#">Khawlah Raadhi Athab</a>	
Email: <a href="mailto:Khawlah.alshemary@qu.edu.iq">Khawlah.alshemary@qu.edu.iq</a>	
٨. Course Objectives	
<b>Course Objectives</b>	<b>To introduce students to the importance of the subject of evaluating decisions on which investment depends in various fields that contribute to achieving the economic development of each country.</b>
٩. Teaching and Learning Strategies	
<b>Strategy</b>	Adopting the method of giving a lecture, asking questions and discussing them with all students and testing them through daily and monthly examination procedures.
١٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	Graduates	- Definition of investment and its most important components  A- To distinguish between the concept of the investor and concepts related to the concept of investment	lecture	Discussion and exam
٢	٣	Graduates	- The economic importance of investment  - Investment objectives  Investment areas	lecture	Discussion and exam
٣	٣	Graduates	- The relationship between real investment and financial investment	lecture	Discussion and exam
٤	٣	Graduates	- Factors affecting Investment  - Investment tools  - Economic feasibility study	lecture	Discussion and exam
٥	٣	Graduates	- Preliminary feasibility study  - Detailed feasibility study  - Technical feasibility study	lecture	Discussion and exam
٦	٣	Graduates	- Market feasibility study  - Financial feasibility study	lecture	Discussion and exam

٧	٣	Graduates	First month exam	lecture	Discussion and exam
٨	٣	Graduates	- Comparison between investment projects Types of investment decisions	lecture	Discussion and exam
٩	٣	Graduates	- Criteria for evaluating investment decisions - Primary standards and partial standards	lecture	Discussion and exam
١٠	٣	Graduates	- Standards that do not take Time into consideration	lecture	Discussion and exam
١١	٣	Graduates	- Criteria that take Considering the value Timeframe for money	lecture	Discussion and exam
١٢	٣	Graduates	Criteria for evaluating decisions in The shadow of certainty	lecture	Discussion and exam
١٣	٣	Graduates	Criteria for evaluating decisions in The shadow of risk and lack of making sure	lecture	Discussion and exam
١٤	٣	Graduates	Second month exam	lecture	Discussion and exam
١٥	٦	Graduates	Case studies on investment	lecture	Discussion and exam

#### ١١. Course Evaluation

Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Economic feasibility studies and project evaluation
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Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course description form					
١. Course name: Econometrics					
٢. Course code					
٣. Semester/year: First, third stage					
٤. Date this description was prepared: ١٠/١/٢٠٢٤					
٥. Available forms of attendance: in-person lectures					
٦. Number of study hours (total)/number of units (total): The number of hours is ٣ and the number of units is ٦					
٧. Name of the course administrator (if more than one name is mentioned):					
Name: A.M. Jinan Salim Hilal					
Email: jenan.helal.@eq.edu.iq				٨. Course objectives	
٨. Course objectives					
Objectives of the study material: Identify the nature of econometrics and apply it to all fields of applied sciences		٩. Teaching and learning strategies			
٩. Teaching and learning strategies					
Strategy: Basics of applying	١٠. Course structure: descriptive	١٠. Course structure: descriptive	١٠. Course structure: descriptive approach in addition to the	١٠. Course structure: descriptive	١٠. Course structure: descriptive

economic measurement	approach in addition to the standard quantitative approach	approach in addition to the standard quantitative approach	standard quantitative approach	approach in addition to the standard quantitative approach	approach in addition to the standard quantitative approach
10. Course structure: descriptive approach in addition to the standard quantitative approach	Week Hours Required learning outcomes Name of the unit or topic Learning method Evaluation method	Week Hours Required learning outcomes Name of the unit or topic Learning method Evaluation method	Week Hours Required learning outcomes Name of the unit or topic Learning method Evaluation method	Week Hours Required learning outcomes Name of the unit or topic Learning method Evaluation method	Week Hours Required learning outcomes Name of the unit or topic Learning method Evaluation method
Week Hours Required learning outcomes Name of the unit or topic Learning method Evaluation method	First Ƴ: Understanding and Application: Definition of quantitative methods, the purpose of studying them, and the reasons for studying them. A theoretical lecture	First Ƴ: Understanding and Application: Definition of quantitative methods, the purpose of studying them, and the reasons for studying them. A theoretical lecture	First Ƴ: Understanding and Application: Definition of quantitative methods, the purpose of studying them, and the reasons for studying them. A theoretical lecture	First Ƴ: Understanding and Application: Definition of quantitative methods, the purpose of studying them, and the reasons for studying them. A theoretical lecture	First Ƴ: Understanding and Application: Definition of quantitative methods, the purpose of studying them, and the reasons for studying them. A theoretical lecture
The first Ƴ: Understanding and applying the definition of econometrics, the purpose of studying it, and the reasons for studying it. A theoretical lecture	Second Ƴ: Understanding and applying the linear programming method, explained with examples	Second Ƴ: Understanding and applying the linear programming method, explained with examples	Second Ƴ: Understanding and applying the linear programming method, explained with examples	Second Ƴ: Understanding and applying the linear programming method, explained with examples	Second Ƴ: Understanding and applying the linear programming method, explained with examples
The second Ƴ: Understanding and application, applications	Third Ƴ: Understanding and applying the chart method,	Third Ƴ: Understanding and applying the chart method, explaining with examples	Third Ƴ: Understanding and applying the chart method, explaining with examples	Third Ƴ: Understanding and applying the chart method,	Third Ƴ: Understanding and applying the chart method,

and its relationship to other sciences, explanation with examples	explaining with examples			explaining with examples	explaining with examples
Third Ƴ: Understanding and applying the chart method, explaining with examples	Fourth Ƴ Understanding and applying the simplified method, explanation with examples	Fourth Ƴ Understanding and applying the simplified method, explanation with examples	Fourth Ƴ Understanding and applying the simplified method, explanation with examples	Fourth Ƴ Understanding and applying the simplified method, explanation with examples	Fourth Ƴ Understanding and applying the simplified method, explanation with examples
Fourth Ƴ Understanding and applying simple linear regression, explanation with examples	V Ƴ Decision analysis explained with examples	V Ƴ Decision analysis explained with examples	V Ƴ Decision analysis explained with examples	V Ƴ Decision analysis explained with examples	V Ƴ Decision analysis explained with examples
Fifth Ƴ: Regression analysis and the method of measuring it, an explanation with examples	Sixth: Ƴ types of decisions explained with examples	Sixth: Ƴ types of decisions explained with examples	Sixth: Ƴ types of decisions explained with examples	Sixth: Ƴ types of decisions explained with examples	Sixth: Ƴ types of decisions explained with examples
Sixth Ƴ First month exam	Seventh Ƴ First month exam	Seventh Ƴ First month exam	Seventh Ƴ First month exam	Seventh Ƴ First month exam	Seventh Ƴ First month exam
Seventh Ƴ, method of combinations, explanation with application	Eighth Ƴ Business network method explained with examples	Eighth Ƴ Business network method explained with examples	Eighth Ƴ Business network method explained with examples	Eighth Ƴ Business network method explained with examples	Eighth Ƴ Business network method explained with examples
Eighth Ƴ Regression coefficients explained with examples	Ninth Ƴ Project scheduling explained with examples	Ninth Ƴ Project scheduling explained with examples	Ninth Ƴ Project scheduling explained with examples	Ninth Ƴ Project scheduling explained with examples	Ninth Ƴ Project scheduling explained with examples
Ninth Ƴ Regression coefficients explained with	Tenth Ƴ: Converting the primary form to the secondary	Tenth Ƴ: Converting the primary form to the secondary form, an	Tenth Ƴ: Converting the primary form to the secondary form, an explanation with	Tenth Ƴ: Converting the primary form to the secondary	Tenth Ƴ: Converting the primary form to the secondary



examples	form, an explanation with examples	explanation with examples	examples	form, an explanation with examples	form, an explanation with examples
Tenth: ۳ Regression coefficients explained with examples	Eleventh ۳ Second month exam	Eleventh ۳ Second month exam	Eleventh ۳ Second month exam	Eleventh ۳ Second month exam	Eleventh ۳ Second month exam
Eleventh ۳ Second month exam	Twelfth ۳ Project evaluation, explanation with examples	Twelfth ۳ Project evaluation, explanation with examples	Twelfth ۳ Project evaluation, explanation with examples	Twelfth ۳ Project evaluation, explanation with examples	Twelfth ۳ Project evaluation, explanation with examples
Twelfth ۳ Multiple regression explained with examples	Thirteenth ۳ Calculating all types of costs, explanation with examples	Thirteenth ۳ Calculating all types of costs, explanation with examples	Thirteenth ۳ Calculating all types of costs, explanation with examples	Thirteenth ۳ Calculating all types of costs, explanation with examples	Thirteenth ۳ Calculating all types of costs, explanation with examples
Thirteenth: ۳ methods for calculating multiple regression, explained with examples					
Fourteenth ۳ Anova table explanation with examples					
Fifteenth: ۳ coefficients of the Anova table with some applications					
۱۱. Course evaluation					
Distribution of the grade out of ۱۰۰ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
۱۲. Learning and teaching resources					
Required textbooks (methodology, if any): Operations Research Book by Dr. Dhawiya Salman Hassan					

۱. Course Name:

Bank operations

٢. Course Code:	
٣. Semester /	
The first / ٢٠٢٣-٢٠٢٤ / third stage	
٤. Description Preparation Date:	
٢٠/٣/٢٠٢٤	
٥. Available Attendance Forms:	
Daily attendance according to the scheduled schedule	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
(30) study hours / 2 hours per week	
٧. Course administrator's name (mention all, if more than one name)	
Name: Dr.Aqeel alsharaa	
٨. Course Objectives	
<p>The purpose of the course is to provide students with important information on the fundamentals of financial markets and all matters relating to the financial and economic activity of the Government and acquisition of scientific knowledge in the field of State spending programmes and methods of collecting public revenue for the State.</p>	
٩. Teaching and Learning Strategies	
Strategy	<p>a. Knowledge objectives</p> <p>A\). Explanation of the article in the course of the lecture.</p> <p>b. Skills objectives of the Rapporteur</p> <p>B\)... listening...</p> <p>B٣ .....</p> <p>.....</p> <p>Methods of teaching and learning</p> <p>- Lectures</p>

	<p>- Methods of evaluation - by asking questions and tests.</p> <p>c. Consensual and valuable objectives Questioning</p> <p>Methods of teaching and learning</p> <p>- Reports and lectures</p> <p>Methods of evaluation - Testing, testing, asking questions, bringing in reports.</p> <p>d. General and vocational skills transferred (other skills related to employability and personal development)</p> <p>d\ . Employment in the banking sector D\ . Academic employment D\ . Corporate employment</p>	
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### ١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	3	Definitions and concepts	The concept of electronic business	Discussion and dialogue	self evaluation
٢	3	Foundations and concepts	Advantages and risks of electronic commerce	lecture	Oral exams
٣	3	View and analyze	Trade methods, forms, and contracting methods	Discussion and dialogue	self evaluation
٤	3	Applications and analysis	Applicable laws	lecture	Homeworks
٥	3	Scientific application	Electronic administrative contracts	lecture	Homeworks
٦	3	Applications and	Electronic arbitration	lecture	Oral exams

		exercises			
٧	3	Applications and exercises	Electronic signature, its copy and forms	lecture	Homeworks
٨	3	-----	First month exam	-----	<b>Closed – book</b>
٩	3	View and analyze	Conditions that must be met in an electronic signature	Discussion and dialogue	Oral exams
١٠	3	View and analyze	B- Conditions for obtaining an electronic signature	Discussion and dialogue	Oral exams
١١	3	View and analyze	C- The effects of the validity of the electronic signature in evidence	Discussion and dialogue	Oral exams
١٢	3	Applications and exercises	Effects of electronic signature	lecture	Homeworks
١٣	3	View and analyze	Legal protection of electronic signature	Discussion and dialogue	Homeworks
١٤	3	Applications and exercises	A- Civil protection	lecture	Homeworks
١٥	3	-----	Second month exam	-----	<b>Closed – book</b>

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Evaluation is done by preparing the exam for ٣٠ marks, calculating the students' daily contributions for ٥ marks, and

	<p>conducting an oral exam for 0 marks.</p> <p>The total is 4 · marks for the pursuit and 6 · marks for the end-of-semester exam</p> <p>1- The student's participation in preparing and explaining the material.</p> <p>2- Conducting discussions on external questions related to the material from reality as an attempt to link the theoretical aspect of the material to external reality.</p> <p>3-Assigning students with assignments for evaluation.</p>
Main references (sources)	Required textbooks (methodology, if any)
Recommended books and references (scientific journals, reports...)	<p>Main references (sources)</p> <p>Recommended supporting books and references (scientific journals, reports....)</p>
Electronic References, Websites	Electronic references, Internet sites

1. Course Name: Bank accounting
2. Course Code:
3. Semester / Year: 2024 -2023
4. Description Preparation Date: 2023/10/1
5. Available Attendance Forms: Daily attendance by schedule
6. Number of Credit Hours (Total) / Number of Units (Total) School hours at 3 hours per

week (۳۰ hours)

۷. Course administrator's name (mention all, if more than one name)

Name: Lecturer . Wathiq

Email:

۸. Course Objectives

**Course Objectives**

**Starting with accounting for the accounting of bank operations and daily bank reconciliations as well as statements of accounts exchanged between the main bank and its branches, as well as the bank's closing accounts**

۹. Teaching and Learning Strategies

**Strategy**

- The learner should know the terms used in bank accounting.
- The learner understands the meaning of bank accounting.
- The learner knows and understands what bank accounting is.

۱۰. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
۱	۳		Banking industry, its nature, characteristics and definition		
۲	۳		Structural, administrative and accounting regulation of banks and sources of financing for the Bank		
۳	۳		Treasury operations and the closet operations cycle with an illustration of the examples.		
۴	۳		Accounting for the Current Accounts Section		
۵	۳		Explanation of examples for the current accounts section		
۶	۳		Day-to-day work matches Banker		

٧	٣		Deposit accounts		
٨	٣		Savings accounts		
٩	٣		Review of previous lectures		
١٠	٣		First month's exam.		
١١	٣		Interchange of accounts  The main bank and its branches.		
١٢	٣		Explanation of examples of accounts exchanged between the main bank and its branches		
١٣	٣		Final accounts		
١٤	٣		Explanation of examples of accounts  Conclusion		
١٥	٣		Second month's exam.		

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Book of specialized accounting systems
Main references (sources)	For Dr. Tha &apos; ir Sabri Mahmoud Al-Ghanan.
Recommended books and references (scientific journals, reports...)	Dr. Faiza Ibrahim Mahmoud Al-Ghaban
Electronic References, Websites	€ Internet sites for science reports and information  Bank accounting.

## Course Description Form (third stage – 2<sup>nd</sup> course )

١. Course Name:	
Financial markets	
٢. Course Code:	
٣. Semester /	
The second / ٢٠٢٣-٢٠٢٤ / third stage	
٤. Description Preparation Date:	
٢٠/٣/٢٠٢٤	
٥. Available Attendance Forms:	
Daily attendance according to the scheduled schedule	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours	
٧. Course administrator's name (mention all, if more than one name)	
Name: Dr.Aqeel alsharaa	
٨. Course Objectives	
The purpose of the course is to provide students with important information on the fundamentals of financial markets and all matters relating to the financial and economic activity of the Government and	



acquisition of scientific knowledge in the field of St  
 spending programmes and methods of collect  
 public revenue for the State.

9. Teaching and Learning Strategies

**Strategy**

a. Knowledge objectives  
 A\). Explanation of the article in the course of the lecture.

b. Skills objectives of the Rapporteur  
 B\)... listening...  
 BƳ .....  
 .....

Methods of teaching and learning  
 - Lectures  
 - Methods of evaluation  
 - by asking questions and tests.

c. Consensual and valuable objectives  
 Questioning

Methods of teaching and learning  
 - Reports and lectures

Methods of evaluation  
 - Testing, testing, asking questions, bringing in reports.

d. General and vocational skills transferred (other skills related to employability and personal development)  
 d\). Employment in the banking sector  
 DƳ. Academic employment  
 DƳ. Corporate employment

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
------	-------	----------------------------	----------------------	-----------------	-------------------

١	3	Definitions and concepts	The concept of electronic business	Discussion and dialogue	self evaluation
٢	3	Foundations and concepts	Advantages and risks of electronic commerce	lecture	Oral exams
٣	3	View and analyze	Trade methods, forms, and contracting methods	Discussion and dialogue	self evaluation
٤	3	Applications and analysis	Applicable laws	lecture	Homeworks
٥	3	Scientific application	Electronic administrative contracts	lecture	Homeworks
٦	3	Applications and exercises	Electronic arbitration	lecture	Oral exams
٧	3	Applications and exercises	Electronic signature, its copy and forms	lecture	Homeworks
٨	3	-----	First month exam	-----	<b>Closed – book</b>
٩	3	View and analyze	Conditions that must be met in an electronic signature	Discussion and dialogue	Oral exams
١٠	3	View and analyze	B- Conditions for obtaining an electronic signature	Discussion and dialogue	Oral exams
١١	3	View and analyze	C- The effects of the validity of the electronic signature in evidence	Discussion and dialogue	Oral exams
١٢	3	Applications and exercises	Effects of electronic signature	lecture	Homeworks

١٣	3	View and analyze	Legal protection of electronic signature	Discussion and dialogue	Homeworks
١٤	3	Applications and exercises	A- Civil protection	lecture	Homeworks
١٥	3	-----	Second month exam	-----	<b>Closed – book</b>

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<p>Evaluation is done by preparing the exam for ٣٠ marks, calculating the students' daily contributions for ٥ marks, and conducting an oral exam for ٥ marks.</p> <p>The total is ٤٠ marks for the pursuit and ٦٠ marks for the end-of-semester exam</p> <p>١- The student's participation in preparing and explaining the material.</p> <p>٢- Conducting discussions on external questions related to the material from reality as an attempt to link the theoretical aspect of the material to external reality.</p> <p>٣-Assigning students with assignments for evaluation.</p>
Main references (sources)	Required textbooks (methodology, if any)
Recommended books and references (scientific journals, reports...)	<p>Main references (sources)</p> <p>Recommended supporting books and references (scientific journals, reports....)</p>
Electronic References, Websites	Electronic references, Internet sites

<b>١. Course Name:</b>	
Corporate finance	
<b>٢. Course Code:</b>	
<b>٣. Semester / Year:</b>	
Third / ٢٠٢٣-٢٠٢٤	
<b>٤. Description Preparation Date:</b>	
٢٤/٣/٢٠٢٤	
<b>٥. Available Attendance Forms:</b>	
Attendance daily and according to the scheduled schedule	
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>	
٣٠	
<b>٧. Course administrator's name (mention all, if more than one name)</b>	
Name: Qsma saber awdh Email: <a href="mailto:ksma_alsltan@qu.edu.iq">ksma_alsltan@qu.edu.iq</a>	
<b>٨. Course Objectives</b>	
<b>Course Objectives</b>	The aim of the course is to provide the student with information related to financing, various sources of financing, how to make a financing decision through scientific methods, and learn about the types of financial markets, financial structure theories, financing costs, and other information so that the student acquires sufficient information about financial management decisions.
<b>٩. Teaching and Learning Strategies</b>	
<b>Strategy</b>	Cognitive objectives

A1- Explaining the material in a lecture manner.

A2- Explaining the material through a video lecture.

A3- Explaining the material using the audio lecture method.

A4- Consolidating the material in the student's mind through da  
exams

B- The skills objectives of the course

B1- Listening

B2 - Speaking fluently

B3 - Comprehension

Teaching and learning methods

- Lectures

- Evaluation methods by asking questions and tests

C- Emotional and value goals

C1- Asking questions

C2- Daily exams

C3- Participation in explaining the lecture

Teaching and learning methods

- Research, reports and lectures

Evaluation methods

- Conduct a test, exam, and ask questions

D- General and qualifying transferable skills (other skills related  
employability and personal development)

D1- Employment in various banks and financial institutions.

D2- Employment in the academic field

D3- Employment in finance departments within governme

departments

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		The concept of financing, its conditions and objectives, financing steps, financial management decisions, advantages of financing and its importance	Lecture	exam
2	2		Financing and types of financing The difference between financing and a loan	Lecture	exam
3	2		Long and short-term financing sources of all kinds	Lecture	exam
4	2		Financing costs and methods of measuring them	Lecture	exam
5	2		Return and risk	Lecture	exam
6	2		Funding structure theories	Lecture	exam
7	2		Funding structure theories	Lecture	exam
8	2		Financial markets - their origins - their development Its requirements - efficient market theory	Lecture	exam
9	2		Financial markets - their origins - their development Its requirements - efficient market theory -Types and methods of market analysis	Lecture	exam
10	2		Working capital policies	Lecture	exam
10	2		Types of working capital policies	Lecture	Exam
11	2		Ways to compare working capital policies	Lecture	exam
12	2		Cash management - the concept of liquidity  Cash - Motives for holding cash Cash planning	Lecture	exam

١٣	٢		Cash objectives - methods for preparing the estimated cash budget	Lecture	exam
١٤	٢		Dividend distribution theories and policies Profit distribution policies	Lecture	exam

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	There is no systematic book. We rely on financial management books  - Financial Management - Khalil Muhammad Hassan Al-Shamaa  - Modern Financial Management - Muhammad Ali Ibrahim Al-Amiri
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Financial Management - Mounir Mohamed Henedy  Financial Management - Salem Salal Rahi
Electronic References, Websites	Many reputable online sites

#### ١. Course Name:

Standard accounting system ٢

#### ٢. Course Code:

#### ٣. Semester / Year:

Second semester / ٢٠٢٣-٢٠٢٤ / third stage

#### ٤. Description Preparation Date:

٢٣/٣/٢٠٢٤

#### ٥. Available Attendance Forms:

Daily attendance by schedule.

#### ٦. Number of Credit Hours (Total) / Number of Units (Total)

## ٧. Course administrator's name (mention all, if more than one name)

Name: Dr. Akram Abbas Rahaif

Email: Akram.A.Rhaif@qu.edu.iq

## ٨. Course Objectives

**Course Objectives**

The purpose is to familiarize the applicant with the common accounting system and how the entries are made by the system at the analytical level of accounting recording, balance sheet and result accounts in profit-making enterprises.

## ٩. Teaching and Learning Strategies

**Strategy**

١. A comprehensive explanation of the resource accounts and how the accounting entries are performed
٢. Full picture of financial statements and closing accounts
٣. Addressing the common accounting system documentary and book collection
٤. Provision of illustrative forms for all required vocabulary

## ١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	Understanding and application	Accounting treatments for resource accounts	An explanation for applied assumptions.	
٢	٣	Understanding and application	Accounting treatments for resource accounts	An explanation for applied assumptions.	
٣	٣	Understanding and application	Accounting treatments for resource accounts	An explanation for applied assumptions.	



ε	۳	Understanding and application	Financial lists and closing accounts	An explanation for applied assumptions.	
ο	۳	Understanding and application	Financial lists and closing accounts	An explanation for applied assumptions.	
Ϛ	۳	Understanding and application	Financial lists and closing accounts	An explanation for applied assumptions.	
ϛ	۳	Understanding and application	Documentary and book collection of the common accounting system	An explanation for applied assumptions.	
Ϝ	۳	Understanding and application	Audit balance	An explanation for applied assumptions.	
ϝ	۳	Understanding and application	Costs in the common accounting system	An explanation for applied assumptions.	
Ϟ	۳	Understanding and application	Costs in the common accounting system	An explanation for applied assumptions.	
ϟ	۳	Understanding and application	Costs in the common accounting system	An explanation for applied	

				assumptions.	
١٢	٣	Understanding and application	Costs in the common accounting system	An explanation for applied assumptions.	
١٣	٣	Understanding and application	Consolidated accounting system planning balances	An explanation for applied assumptions.	
١٤	٣	Understanding and application	Tables for the breakdown of fixed assets	An explanation for applied assumptions.	
١٥	٣	Understanding and application	System automation of the common accounting system on electronic computers	An explanation for applied assumptions.	

#### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Consolidated Accounting System Professor Dr. Saud Jade Mashkar
Main references (sources)	The consolidated accounting system, Financial Control Board, ٢٠١١
Recommended books and references (scientific journals, reports...)	Consolidated Accounting System Professor Dr. Saud Jade Mashkar

Electronic References, Websites	Specialized video lectures
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١. Course name: Quantitative methods					
٢. Course code					
٣. Semester/year: second, third stage					
٤. Date this description was prepared: ٢/٢٠/٢٠٢٤					
٥. Available forms of attendance: in-person lectures					
٦. Number of study hours (total)/number of units (total): The number of hours is ٣ and the number of units is ٦					
٧. Name of the course administrator (if more than one name is mentioned):					
Name: A.M. Jinan Salim Hilal					
Email: jenan.helal.@eq.edu.iq					
٨. Course objectives			٨. Course objectives		
Objectives of the course: Identify the nature of quantitative methods and how to apply them to all areas of applied sciences					
٩. Teaching and learning strategies		٩. Teaching and learning strategies			
Strategy: Basics of applying quantitative methods					
١٠. Course structure: descriptive approach in addition to the standard quantitative approach	١٠. Course structure: descriptive approach in addition to the standard quantitative approach	١٠. Course structure: descriptive approach in addition to the standard quantitative approach	١٠. Course structure: descriptive approach in addition to the standard quantitative approach	١٠. Course structure: descriptive approach in addition to the standard quantitative approach	١٠. Course structure: descriptive approach in addition to the standard quantitative approach
Week Hours Required learning	Week Hours Required learning	Week Hours Required learning outcomes Name of	Week Hours Required learning outcomes Name of the unit or topic	Week Hours Required learning	Week Hours Required learning

outcomes Name of the unit or topic Learning method Evaluation method	outcomes Name of the unit or topic Learning method Evaluation method	the unit or topic Learning method Evaluation method	Learning method Evaluation method	outcomes Name of the unit or topic Learning method Evaluation method	outcomes Name of the unit or topic Learning method Evaluation method
First ᳚: Understanding and Application: Definition of quantitative methods, the purpose of studying them, and the reasons for studying them. A theoretical lecture	First ᳚: Understanding and Application: Definition of quantitative methods, the purpose of studying them, and the reasons for studying them. A theoretical lecture	First ᳚: Understanding and Application: Definition of quantitative methods, the purpose of studying them, and the reasons for studying them. A theoretical lecture	First ᳚: Understanding and Application: Definition of quantitative methods, the purpose of studying them, and the reasons for studying them. A theoretical lecture	First ᳚: Understanding and Application: Definition of quantitative methods, the purpose of studying them, and the reasons for studying them. A theoretical lecture	First ᳚: Understanding and Application: Definition of quantitative methods, the purpose of studying them, and the reasons for studying them. A theoretical lecture
Second ᳚: Understanding and applying the linear programming method, explained with examples	Second ᳚: Understanding and applying the linear programming method, explained with examples	Second ᳚: Understanding and applying the linear programming method, explained with examples	Second ᳚: Understanding and applying the linear programming method, explained with examples	Second ᳚: Understanding and applying the linear programming method, explained with examples	Second ᳚: Understanding and applying the linear programming method, explained with examples
Third ᳚: Understanding and applying the chart method, explaining with examples	Third ᳚: Understanding and applying the chart method, explaining with examples	Third ᳚: Understanding and applying the chart method, explaining with examples	Third ᳚: Understanding and applying the chart method, explaining with examples	Third ᳚: Understanding and applying the chart method, explaining with examples	Third ᳚: Understanding and applying the chart method, explaining with examples
Fourth ᳚ Understanding and applying the simplified method method, explanation with examples	Fourth ᳚ Understanding and applying the simplified method method, explanation with examples	Fourth ᳚ Understanding and applying the simplified method method, explanation with examples	Fourth ᳚ Understanding and applying the simplified method method, explanation with examples	Fourth ᳚ Understanding and applying the simplified method method, explanation with examples	Fourth ᳚ Understanding and applying the simplified method method, explanation with examples
V ᳚ Decision analysis explained with	V ᳚ Decision analysis explained with	V ᳚ Decision analysis explained	V ᳚ Decision analysis explained with examples	V ᳚ Decision analysis explained with	V ᳚ Decision analysis explained with

examples	examples	with examples		examples	examples
Sixth: 3 types of decisions explained with examples	Sixth: 3 types of decisions explained with examples	Sixth: 3 types of decisions explained with examples	Sixth: 3 types of decisions explained with examples	Sixth: 3 types of decisions explained with examples	Sixth: 3 types of decisions explained with examples
Seventh 3 First month exam	Seventh 3 First month exam	Seventh 3 First month exam	Seventh 3 First month exam	Seventh 3 First month exam	Seventh 3 First month exam
Eighth 3 Business network method explained with examples	Eighth 3 Business network method explained with examples	Eighth 3 Business network method explained with examples	Eighth 3 Business network method explained with examples	Eighth 3 Business network method explained with examples	Eighth 3 Business network method explained with examples
Ninth 3 Project scheduling explained with examples	Ninth 3 Project scheduling explained with examples	Ninth 3 Project scheduling explained with examples	Ninth 3 Project scheduling explained with examples	Ninth 3 Project scheduling explained with examples	Ninth 3 Project scheduling explained with examples
Tenth 3: Converting the primary form to the secondary form, an explanation with examples	Tenth 3: Converting the primary form to the secondary form, an explanation with examples	Tenth 3: Converting the primary form to the secondary form, an explanation with examples	Tenth 3: Converting the primary form to the secondary form, an explanation with examples	Tenth 3: Converting the primary form to the secondary form, an explanation with examples	Tenth 3: Converting the primary form to the secondary form, an explanation with examples
Eleventh 3 Second month exam	Eleventh 3 Second month exam	Eleventh 3 Second month exam	Eleventh 3 Second month exam	Eleventh 3 Second month exam	Eleventh 3 Second month exam
Twelfth 3 Project evaluation, explanation with examples	Twelfth 3 Project evaluation, explanation with examples	Twelfth 3 Project evaluation, explanation with examples	Twelfth 3 Project evaluation, explanation with examples	Twelfth 3 Project evaluation, explanation with examples	Twelfth 3 Project evaluation, explanation with examples
Thirteenth 3 Calculating all types of costs, explanation with examples	Thirteenth 3 Calculating all types of costs, explanation with examples	Thirteenth 3 Calculating all types of costs, explanation with examples	Thirteenth 3 Calculating all types of costs, explanation with examples	Thirteenth 3 Calculating all types of costs, explanation with examples	Thirteenth 3 Calculating all types of costs, explanation with examples

### 1. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

<b>٢. Learning and Teaching Resources</b>	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

<b>١. Course Name: Cost accounting decision ٢</b>	
<b>٢. Course Code:</b>	
<b>٣. Semester / Year: ٢٠٢٤ – ٢٠٢٣</b>	
<b>٤. Description Preparation Date: ٢٠٢٤ / ٤/١</b>	
<b>٥. Available Attendance Forms: Lecture</b>	
<b>٦. Number of Credit Hours (Total) / Number of Units (Total) ٧٥</b>	
<b>٧. Course administrator's name (mention all, if more than one name)</b>	
Name: Ali Radje	
Email:	
<b>٨. Course Objectives</b>	
<b>Course Objectives</b>	<b>١. Provide the student with the understanding and method of accounting for costs of production orders. ٢. supply the student with the concept and how account for the costs of production stages. ٣. supply the student with understanding and methods of determining and compiling the costs. ٤. Prov</b>

the student with the concept and method of accounting for the common incidental costs.

## 9. Teaching and Learning Strategies

### Strategy

Knowledge objectives

١. Providing the student with the understanding of cost accounting and its evolution.

٢. The student's understanding of cost classifications and behaviours.

(3) Enabling the student to understand and account for cost elements.

Possibility of requesting the preparation of cost lists and the modalities for their preparation.

١. To understand cost accounting and its evolution, see how the costs of production are calculated.

٢. Understanding and accounting are cost-blind (materials, wages, T.Other)

How to make practical use of the compilation of cost data in cost systems.

Find out the modalities for the preparation of cost lists.

## ١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	Understanding and application	Cost of production orders		
٢	٣	Understanding and application	Cost of production orders		
٣	٣	Understanding and application	Cost of production orders		
٤	٣	Understanding and application	Cost of production orders		
٥	٣	Understanding and application	Cost of production orders		
٦	٣	Understanding and application	Phase cost system		
٧	٣	Understanding and application	Phase cost system		
٨	٣	Understanding and application	Phase cost system Phase cost system / damage		

			treatment		
٩	٣	Understanding and application	Phase cost system / damage treatment Phase/loss/addition cost system		
١٠	٣	Understanding and application	Phase/loss/addition cost system		
١١	٣	Understanding and application	Phase/loss/addition cost system		
١٢	٣	Understanding and application	Phase/loss/addition cost system		
١٣	٣	Understanding and application	Methods for determining and compiling costs		
١٤	٣	Understanding and application	Methods for determining and compiling costs		
١٥	٣	Understanding and application	Methods for determining and compiling costs		

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Cost Accounting –Dr. HORNGREN Cost Accounting – Dr. Matz U
Main references (sources)	Cost accounting book for Dr. Shaif Jasim Al-Jabouri and Dr. Abdul Khalaf Al-Janabi
Recommended books and references (scientific journals, reports...)	Cost Accounting –Dr. HORNGREN Cost Accounting – Dr. Matz U
Electronic References, Websites	Accounting applications



١. Course Name: Bank accounting

٢. Course Code:

٣. Semester / Year: ٢٠٢٤ - ٢٠٢٣

٤. Description Preparation Date: ٢٠٢٣/١٠/١

٥. Available Attendance Forms: Daily attendance by schedule

٦. Number of Credit Hours (Total) / Number of Units (Total) School hours at ٣ hours per week (٣٠ hours)

٧. Course administrator's name (mention all, if more than one name)

Name: Lecturer . Wathiq

Email:

٨. Course Objectives

**Course Objectives**

**Starting with accounting for the accounting of bank operations and daily bank reconciliations as well as statements of accounts exchanged between the main bank and its branches, as well as the bank's closing accounts**

٩. Teaching and Learning Strategies

**Strategy**

- The learner should know the terms used in bank accounting.
- The learner understands the meaning of bank accounting.
- The learner knows and understands what bank accounting is.

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣		Banking industry, its nature, characteristics and		

			definition		
٢	٣		Structural, administrative and accounting regulation of banks and sources of financing for the Bank		
٣	٣		Treasury operations and the closet operations cycle with an illustration of the examples.		
٤	٣		Accounting for the Current Accounts Section		
٥	٣		Explanation of examples for the current accounts section		
٦	٣		Day-to-day work matches Banker		
٧	٣		Deposit accounts		
٨	٣		Savings accounts		
٩	٣		Review of previous lectures		
١٠	٣		First month's exam.		
١١	٣		Interchange of accounts The main bank and its branches.		
١٢	٣		Explanation of examples of accounts exchanged between the main bank and its branches		
١٣	٣		Final accounts		
١٤	٣		Explanation of examples of accounts Conclusion		
١٥	٣		Second month's exam.		
١١. Course Evaluation					

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

## ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Book of specialized accounting systems
Main references (sources)	For Dr. Tha &apos; ir Sabri Mahmoud Al-Ghanan.
Recommended books and references (scientific journals, reports...)	Dr. Faiza Ibrahim Mahmoud Al-Ghaban
Electronic References, Websites	€ Internet sites for science reports and information Bank accounting.

## ١. Course Name:

Risk Management

## ٢. Course Code:

## ٣. Semester / Year:

The second ٢٠٢٣-٢٠٢٤

## ٤. Description Preparation Date:

٢٠٢٣-٢٠٢٤

## ٥. Available Attendance Forms:

Daily attendance according to schedule

## ٦. Number of Credit Hours (Total) / Number of Units (Total)

٣٠ hours

## ٧. Course administrator's name (mention all, if more than one name)

Name: Karrar Hatem Attia

Email: karrer.albdire@qu.edu.iq

## ٨. Course Objectives

### Course Objectives

The course aims to provide students with the

necessary knowledge about the concepts of banking risks and how to manage them.

## ٩. Teaching and Learning Strategies

### Strategy

Theoretical lectures, practical applications, class discussions, homework, group work, attendance, and exams.

## ١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣		General concepts of risks	lecture	Exam
٢	٣		Financial investment	lecture	Exam
٣	٣		Measuring financial risks	lecture	Exam
٤	٣		Securities evaluation	lecture	Exam
٥	٣		General principles for the financial portfolio	lecture	Exam
٦	٣		Financial market risks	lecture	Exam
٧	٣		Measure market return	lecture	Exam
٨	٣		Margin accounts	lecture	Exam
٩	٣		Marginal purchases	lecture	Exam

١٠	٣		Marginal selling operations	lecture	Exam
١١	٣		Aggregated operations	lecture	Exam
١٢	٣		Sports applications	lecture	Exam
١٣	٣		Financial market indicators	lecture	Exam
١٤	٣		Measuring market indicators	lecture	Exam
١٥	٣		How to build the indicator	lecture	Exam

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ....

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Risk management...Dr. Mounir Ibrahim Hindi
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form ( fourth stage -first course )

١. Course Name:

English language / fourth stage

٢. Course Code:

٣. Semester / Year:

First / ٢٠٢٣-٢٠٢٤

٤. Description Preparation Date:

٢٣/٣/٢٠٢٤

٥. Available Attendance Forms:

Daily attendance by schedule.

٦. Number of Credit Hours (Total) / Number of Units (Total)

٣٠ H/ ١٥ U

٧. Course administrator's name (mention all, if more than one name)

Name: Noor Kareem Taih.

Email: noor.k.taih@qu.edu.iq

٨. Course Objectives

**Course Objectives**

The purpose of the course is to provide students with speaking, writing and correspondence skills in English at banks and official services. In addition, the students' task of reading any English document received is facilitated.

٩. Teaching and Learning Strategies

**Strategy**

a. Knowledge objectives

A١. Explanation of the article in the course of the lecture.

a٢. The article is explained by video lecture.

A٣. Explanation of the article in the audio-conference manner.

A٤. Publication of explanatory videos on the substance.

b. Skills objectives of the Rapporteur

B١... listening...

B٢ . . . . speaking fluency.

B٣ . . . comprehension.

Methods of teaching and learning

- Lectures

Methods of evaluation

- by asking questions and tests.

c. Consensual and valuable objectives  
 c\ .Questioning  
 cʁ . Writing a composition  
 cʃ . Learning dictum

Methods of teaching and learning  
 - Research, symposiums and lectures

Methods of evaluation  
 - Testing, and, asking questions.

d. General and vocational skills transferred (other skills related to employability and personal development)  
 D\ - Employment in Planning Divisions  
 Dʁ . Academic employment  
 dʃ . Employment in research centres

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٢	Spoken English	Unit One: no place like home	Lecture	Quiz
٢	٢	Hot verbs ( make , do )	Unit Two: been there, done that	Lecture	Quiz
٣	٢	Narrative tenses	Unit Three: what a story	Lecture	Quiz
٤	٢	Prefixes	Unit Four: nothing but the truth !	Lecture	Quiz
٥	٢	Future forms	Unit Five: an eye to the future	Lecture	Quiz
٦	٢	Expressions of quantity	Unit Six: making it big	Lecture	Quiz
٧	٢	Adverb collocations	Unit Seven: getting on together	Lecture	Quiz
٨	٢		First month's exam.		Quiz

٩	٢	Participles	Unit Eight: going to extremes	Lecture	Quiz
١٠	٢	Homonyms	Unit Nine: Forever Friends	Lecture	Quiz
١١	٢	Synonyms	Unit Ten: risking life and limb	Lecture	Quiz
١٢	٢	Word pairs	Unit Eleven: : In Your Dreams	Lecture	Quiz
١٣	٢	Articles	Unit Twelve: it's never too late	Lecture	Quiz
١٤	٢		Second month's exam.		Quiz
١٥	٢		A comprehensive audio test.		Quiz

#### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	New headway plus upper-intermediate
Main references (sources)	OXFORD press
Recommended books and references (scientific journals, reports...)	English for College Learners By Aquino, F.O.
Electronic References, Websites	<a href="https://dictionary.cambridge.org/dictionary/essential-british-english">https://dictionary.cambridge.org/dictionary/essential-british-english</a>



١. Course Name: Scientific research methods

٢. Course Code:

٣. Semester / Year: First semester / fourth stage

٤. Description Preparation Date: ٢٠٢٣/٩/١٥

٥. Available Attendance Forms: In-person lectures

٦. Number of Credit Hours (Total) / Number of Units (Total) : Number of hours ٢ / Number of units ٤

٧. Course administrator's name (mention all, if more than one name)

Name: M. Dr. Abdul Hassan Shuhaib Ahmed

Email: abd.almohmed@qu.equ.iq

٨. Course Objectives

**Course Objectives**

**Studying the most important scientific methods in scientific research for students of financial and banking sciences**

٩. Teaching and Learning Strategies

**Strategy**

Study of scientific research methodology in financial and banking sciences

١٠. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
the first			The concept of scientific research	Theoretical lecture	
the second			Types of scientific research	Theoretical lecture	
the third			Characteristics of scientific research	Theoretical lecture	
the fourth			Objectives of scientific research	Theoretical lecture	

Fifth			The quality of scientific research	Theoretical lecture	
six			Specifications of the scientific researcher	Theoretical lecture	
Seventh			Scientific research methodology	Theoretical lecture	
eight			The concept of the research problem	Theoretical lecture	
Ninth			The concept of research hypotheses	Theoretical lecture	
The tenth			The relationship between the two research factors	Theoretical lecture	
eleventh			How to write scientific footnotes	Theoretical lecture	
twelveth			Scientific citations	Theoretical lecture	
Thirteenth			Collect scientific material	Theoretical lecture	
fourteenth			Writing sources and references	Theoretical lecture	
Fifteenth			Types of questionnaires	Theoretical lecture	

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Book (Scientific Research Methodology in Islamic Banking and Financial Sciences by Professor Dr. Abdel Halim Ammar Gharbi)
Main references (sources)	Books introducing scientific research methods
Recommended books and references (scientific journals, reports...)	Academic research journals and periodicals
Electronic References, Websites	

## Course Description Form

١. Course Name: International accounting standards

٢. Course Code:

٣. Semester / Year: The first, fourth stage

٤. Description Preparation Date: ٢٠٢٣/٩/١

٥. Available Attendance Forms: In-person lectures

٦. Number of Credit Hours (Total) / Number of Units (Total) The number of hours is ٣ and the number of units is ٦

٧. Course administrator's name (mention all, if more than one name)

Name: :M. Zina Adnan Kareem

Email: zina.adnan@qu.edu.iq

٨. Course Objectives

Course Objectives ;

The student will acquire the skill of recognizing international accounting, its objectives and importance, learning about the nature of international standards for preparing financial reports, and getting to know the body that issues international standards.

٩. Teaching and Learning Strategies

Strategy Theoretical and practical lectures, illustrations, and homework.

١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
the first	٣	Understanding and application	Definition of international accounting, the purpose of studying it, and the importance of accounting standards and the bodies issuing international	Theoretical lecture	Through students' participation in the lecture, based on their prior preparation for

			accounting standards		the subject
the third	۳	Understanding and application	The most prominent international accounting standards for financial measurement and reporting		
the third	۳	Understanding and application	Standard No. (۱) Presentation of financial statements		
the fourth	۳	Understanding and application	Standard No. (۲) Inventory - explanation with examples		
The Fifth	۳	Understanding and application	Standard No. (۸) Accounting policies, changes in accounting estimates, and errors.		
The six	۳	Understanding and application	Standard No. (۱۲) Income Taxes		
The Seventh	۳	Understanding and application	Standard (۱۶) Asset Accounting  Property and equipment assets  Explanation with examples		
the eight	۳	Understanding and application	First month exam		
The Ninth	۳	Understanding and application	Accounting for obligations according to international accounting  Explanation with examples		
The tenth	۳	Understanding and application	Standard (۱۷) Accounting for Lease Contracts  Explanation with examples		
eleventh	۳	Understanding and application	Standard (۱۸) revenue		
twelveth	۳	Understanding and application	Second month exam		
Thirteenth	۳	Understanding and application	Standard (۱۹) Employee Benefits Accounting		
fourteenth	۳	Understanding and application	Standard (۲۰) Accounting for government grants and disclosure of aid		
Fifteenth	۳	Understanding and	Issues and solutions		

	application			
<b>١١. Course Evaluation</b>				
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc				
<b>١٢. Learning and Teaching Resources</b>				
Required textbooks (curricular books, if any)		Thank you for the book by Professor Dr. Saud Jayed		
Main references (sources)		Lectures on international accounting standards - University of Baghdad		
Recommended books and references (scientific journals, reports...)				
Electronic References, Websites				

### Course Description Form

<b>١. Course Name:</b>
Investment Portfolio
<b>٢. Course Code:</b>
<b>٣. Semester / Year:</b>
Chapter one ٢٠٢٣-٢٠٢٤
<b>٤. Description Preparation Date:</b>
٢٠٢٣-٢٠٢٤
<b>٥. Available Attendance Forms:</b>
Daily attendance according to schedule
<b>٦. Number of Credit Hours (Total) / Number of Units (Total)</b>
٣٠ hours

#### ٧. Course administrator's name (mention all, if more than one name)

Name: Karrar Hatem Attia

Email: karrer.albdire@qu.edu.iq

#### ٨. Course Objectives

##### Course Objectives

The course aims to provide students with the necessary knowledge about the concepts of investment portfolios, returns, risks, and the method of forming investment portfolios and the securities included in them.

#### ٩. Teaching and Learning Strategies

##### Strategy

Theoretical lectures, practical applications, class discussions, homework, group work, attendance, and exams.

#### ١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣		Securities concepts	lecture	Exam
٢	٣		Classification of securities	lecture	Exam
٣	٣		Stocks and bonds	lecture	Exam
٤	٣		Stock valuation	lecture	Exam
٥	٣		Bond valuation	lecture	Exam
٦	٣		Return and risk of securities	lecture	Exam

٧	٣		Portfolio return and risk	lecture	Exam
٨	٣		Investment portfolio basics	lecture	Exam
٩	٣		Building the investment portfolio	lecture	Exam
١٠	٣		The optimal Portfolio	lecture	Exam
١١	٣		Evaluating the performance of the investment portfolio	lecture	Exam
١٢	٣		Investment portfolio analysis	lecture	Exam
١٣	٣		Optimal portfolio analysis	lecture	Exam
١٤	٣		Asset pricing	lecture	Exam
١٥	٣		Asset pricing models	lecture	Exam

### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Investment portfolios...Dr. Muhammad Ali Ibrahim Al-Amiri

Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course description form

١٣.	Course name: Management accounting
Management accounting	
١٤.	Course Code
١٥.	Semester/ year
The first is ٢٠٢٣/٢٠٢٤	
١٦.	Date this description was prepared
٢٠٢٤/٣/٢٦	
١٧.	A. Available attendance forms
Daily attendance according to the scheduled schedule	
١٨.	Number of study hours (total)/number of units (total)
٤٥	
١٩.	Name of the course administrator (if more than one name is mentioned)
Name: Dunia Jasim Sahib	
: email address The <a href="mailto:donya.sahib@qu.edu.iq">donya.sahib@qu.edu.iq</a>	
٢٠.	objectives Course
١-The course aims to clarify the concept of managerial accounting Students' knowledge of financial and non-financial information in industrial and commercial institutions ٢-The differences between cost accounting, financial accounting, and management accounting ٣-Clarifying the terminology of costs and methods of classifying and classifying them ٤-Analyzing the relationship between cost, volume and	<b>Objectives of the study subject</b>



<p>.profit</p> <p>◦-Cost and revenue analysis, not to make short-term decisions</p>	
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٢١. Teaching and learning strategies

-A Cognitive objectives	The strategy
<p>A١ - Explaining the material in a lecture manner</p> <p>. A٢ - Explaining the material through a video lecture</p> <p>.A٣ - Explaining the material in a lecture manner Acoustic</p> <p>. A٤ - Post Its videos explain the material</p> <p><b>B- The skills objectives of the course</b></p> <p>١- <b>Building the student’s capabilities in the field of analysis and interpretation of information</b></p> <p>٢- <b>Gaining a variety of information in different specializations</b></p> <p>٣- <b>The student gains experience in the field of information analysis for planning, control and decision-making</b></p> <p>Teaching and learning methods</p> <p>Theoretical and practical lectures -</p> <p>demonstration tools -</p> <p>- Brainstorming methods</p> <p><b>. Evaluation methods</b></p> <p>٤- <b>Daily exams (oral/written)</b></p> <p>٥- <b>Quarterly exams</b></p> <p>٦- <b>final exams</b></p> <p><b>C- Thinking skills</b></p> <p>C١ - Presenting problems related to managerial accounting and requesting thinking about solutions or developments</p> <p>C٢ - Encouraging the development of students’ accounting thinking</p> <p>C٣ - Developing Internet research skills to expand the accounting horizon of knowledge</p> <p>Teaching and learning methods</p>	

- ξ- Homework
- ο- Legends
- ϒ- Recent scientific research and reports

Evaluation methods

Practical discussion sessions (with research and practical reports completed by students) -

**D- General and qualifying transferable skills (other skills related to employability and (personal development**

D<sup>1</sup> - Preparing, presenting and presenting business reports

D<sup>2</sup> - Employment in the academic field

D<sup>3</sup> - Employment in research centers

Course structure .22

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exam n + to prepare	lecture	Introduction Management Accounting		3	1
Exam n + to prepare	lecture	Accounting Objectives of Management Accounting. - Similarities Between Cost Accounting & Management Accounting. - Comparison Between Financial Accounting & Management Accounting.	Concepts Management	3	2
Exam + to prepare	lecture	Concept&Advantaga Break-Even point Analysis		3	3
to prepare + Exam	lecture	Calculating the Break-Even point - The equation method - The contribution		3	4

		margin method - The graph method		
to prepare + Exam	lecture	Break-Even point and Target Operating Income Margin of safety Closing point	۳	۵
Preparation + Examto	lecture	f first examination	۳	۶
Preparation + Examto	lecture	Definition of budgets  . Advantages of Budgets	۳	۷
Preparation + Examto	lecture	Steps in Preparing an Operating Budget	۳	۸
Preparation + Examto	lecture	. Types of budgets Revenues Budget Production Budget Direct Material Budget Direct Manufacturing Budget Manufacturing Overhead Budget	۳	۹
Preparation + Examto	lecture	Stages of Capital Budgeting  Payback Method	۳	۱۰
Preparation + Examto	lecture	Uniform Cash Flows Nonuniform Cash Flows	۳	۱۱
Preparation + Exam	lecture	.Net Present Value Method	۳	۱۲
Exam	lecture	Internal Rate-of-Return Method	۲	۱۳
Exam	lecture	Second examination	۲	۱۴

### ۲۳. Course evaluation

Distribution of the grade out of ۱۰۰ according to the tasks assigned to the student, such as daily preparation, daily, .oral, monthly, written exams, reports, etc

٢٤. Learning and teaching resources	
New headway plus pre-intermediate	Required textbooks (methodology, if any)
Rapid review	Main references (sources)
	Recommended supporting books and references (....scientific journals, reports)
<a href="http://Www.okayisnotenough.com">http://Www.okayisnotenough.com</a>	Electronic references, Internet sites

### Course description form

Course Name .١	
Banking audit and supervision ١	
Course Code .٢	
Semester/year .٣	
First semester ٢٠٢٣-٢٠٢٤	
Date this description was prepared .٤	
٣-٢٨-٢٠٢٤	
Available attendance forms .٥	
My presence	
Number of study hours (total)/number of units (total) .٦	
Number of hours 2 Number of units 2	
Name of the course administrator (if more than one name is .٧ mentioned)	
Name: A. M. Ali Falah Khalaf Email: ali.falah@qu.edu.iq	
Course objectives .٨	
<p><b>Teaching students the concept and importance of auditing and its role in reducing fraud, administrative and financial corruption by achieving the following goals:</b></p> <p><b>Ensuring the validity and accuracy -١ of accounting data recorded in books and records.</b></p>	Objectives of the study subject

<p><b>Discovering any errors, fraud or forgery that may exist in books and records.</b></p> <p><b>Monitor plans and follow up on their implementation.</b></p>	<p>-٢</p> <p>-٣</p>
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Teaching and learning strategies .٩

<p>Brainstorming strategy -١</p> <p>Discussion strategy -٢</p> <p>Education strategy through preparing reports -3</p>	<p><b>The strategy</b></p>
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Course structure .١٠

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
discussion Daily exams	Al-Qadid lectures	The nature and development of internal audit objectives Internal audit and its role in internal control and financial and operational auditing	Definition of student B: The nature and development of internal audit objectives Internal audit and its role in internal control and financial and operational auditing	2	1
discussion Daily exams	Lectures delivered	-Requirements for the qualification and impartiality of the internal auditor -Standards for practicing internal auditing	Introducing the student to the requirements for the qualification and impartiality the internal auditor And standards for internal audit practice	2	2
discussion Daily exams	Lectures delivered	- Guide to internal auditor et and behavior -The relationship between internal audit and external auditors The external auditor's study of the internal auditor's function when auditing the financial statements.	Introducing the student to the internal auditor's etiquette and cond guide -The relationship between internal audit and external auditors -The external auditor's study of the internal auditor's function when auditing the financial	2	3

			statements.		
discussion Daily exams	Lectures delivered	Operational audit - -The nature and importance of operational auditing -The difference between operational auditing and financial auditing	Introducing the student to operational auditing The nature and importance of operational auditing The difference between operational audit and financial audit	2	4
discussion Daily exams	Lectures delivered	-The relationship between operational auditing, internal control systems, and management consulting services -Those who perform operational audits	The student define the relationship between operational auditing, interna control systems, and management consulting serv Those performing operational audits	2	5
discussion Daily exams	Lectures delivered	- Those performing operational audits -Independence and efficiency of operational auditors	Introducing students who perform operational audits Independence and competence of operational auditors	2	6
discussion Daily exams	Lectures delivered	-Types of operational audits and their scope in banks -Stages of the operational audit process in banks	Introducing the student to the types of operational audits and their scope in banks Stages of the operational audit process in banks	2	7
discussion Daily exams	Lectures delivered	-External audit -The nature of external audit	Student definition external audit The nature of external audit	2	8
discussion Daily exams	Lectures delivered	Types of auditing - -The need for external audit, its inevitability and its benefits	Introducing the student to the types of auditing The need for external audit, its inevitability and its benefits	2	9
discussion Daily exams	Lectures delivered	External auditor qualification requirements - Impartiality and independence of the external auditor	The student define the requirements for qualifyi the external auditor Impartiality and independence of the external auditor	2	10

discussion Daily exams	Lectures delivered	- External auditing standards and clarifications of their application -Elements of external audit of financial statements	Introducing the student to external audi standards and clarifications of their application Elements of external audit of financial statements	2	11
discussion Daily exams	Lectures delivered	External audit reports	Introducing the student to external au reports	2	12
discussion Daily exams	Lectures delivered	- The clean report with its interpretation paragraph or modification of its wording - and the types of external audit reports	Definition of student Group and types of external audit reports	2	13
discussion Daily exams	Lectures delivered	-Conditions that require departure from the audit report -The relative importance related to the auditor's report	Definition of student B Logistic regression, case studies	2	14
An annual quest From 40 degrees		<b>final exam</b>	Student evaluation	3	15

Course evaluation . ١١

Annual endeavor = daily preparation and absences 10 marks + monthly exams 30 = 40  
Final exam = 60

Learning and teaching resources . ١٢

	Required textbooks (methodology, if any)
Guide for internal control and audit units	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)
<a href="https://coadec.uobaghdad.edu.iq/wp-content/uploads/sites/9/upload-information/finance/Manhaj/4/0D8%AA%D8%AF%D9%82%D9%A%D9%82%20%D9%88%D8%F%D9%82%D8%A7%D8%A8%D%A9%20%D9%85%D8%B5%D%B1%D9%81%D9%8A%D8%A">https://coadec.uobaghdad.edu.iq/wp-content/uploads/sites/9/upload-information/finance/Manhaj/4/0D8%AA%D8%AF%D9%82%D9%A%D9%82%20%D9%88%D8%F%D9%82%D8%A7%D8%A8%D%A9%20%D9%85%D8%B5%D%B1%D9%81%D9%8A%D8%A</a> docx	Electronic references, Internet sites

## Course Description Form

١. Course Name: Islamic fire

٢. Course Code:

٣. Semester / Year: first semester, fourth stage

٤. Description Preparation Date: ٢٠٢٤-٢٠٢٣

٥. Available Attendance Forms: In-person lectures - questions, intellectual discussions, and intellectual activities

٦. Number of Credit Hours (Total) / Number of Units (Total): The number of hours is ٢ and the number of units is ٤

٧. Course administrator's name (mention all, if more than one name)

Name: M.D. Haider Hussein Dakhil

Email: haider.h.shubeer@qu.edu.iq

٨. Course Objectives

**Course Objectives:** This course aims to describe Islamic banks in terms of the banking services provided Islamic banks, the investment financing formulas they deal with, the foundations of profit distribution Islamic banks, monitoring them, and the relationship between them and the central bank, as well addressing the evaluation of the experience of Islamic banks and the challenges they face, and addressing the crisis. Finance from an Islamic perspective

٩. Teaching and Learning Strategies

**Strategy:** Basics of Islamic banking

١٠. Course Structure :A descriptive approach in addition to the standard quantitative approach

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method



		Outcomes			
The first	۲	Understanding and applying	Conceptual framework for banks Islamic	Test theory lecture	the exams
the second	۲	Understanding and applying	The nature of the work of Islamic banks	Test theory lecture	the exams
the third	۲	Understanding and applying	Islamic banking and its relationship with banks Centrality	Test theory lecture	the exams
the fourth	۲	Understanding and applying	Islamic economic system	Test theory lecture	the exams
Fifth	۲	Understanding and applying	Pillars of the economic system Objectives and challenges	Test theory lecture	the exams
VI	۲	Understanding and applying	Controls for investing money in Islamic banks	Test theory lecture	the exams
Seventh	۲	Understanding and applying	Monthly exam	Test theory lecture	the exams
VIII	۲	Understanding and applying	Banking services in banks Islamic	Test theory lecture	the exams
Ninth	۲	Understanding and applying	Participation contracts	Test theory lecture	the exams
The tenth	۲	Understanding and applying	Participation financing formula	Test theory lecture	the exams

eleventh	۲	Understanding and applying	Financing formulas in Islamic banks	Test theory lecture	the exams
twelveth	۲	Understanding and applying	social services	Test theory lecture	the exams
Thirteenth	۲	Understanding and applying	Controls for investing money in Islamic banks	Test theory lecture	the exams
fourteenth	۲	Understanding and applying	The mechanism of transformation from traditional banks to... Islamic banks	Test theory lecture	the exams
Fifteenth	۲	Understanding and applying	Monthly exam	Test theory lecture	the exams

#### ۱۱. Course Evaluation

Written exams (20) marks

- Oral exams (10) marks

- Assignments assigned to students (5 grades).

- Commitment level (5) degrees

#### ۱۲. Learning and Teaching Resources

- Lectures

- Discussion sessions

- Reports

- Other)

Main references (sources)

۱. Main References (Sources): Rafiq Yunus  
Al-Masry

Islamic economic thought, Islamic finance

٢. Abdul Latif Hamza, Dar Al-Kutub, Lit ٢٠١١	Islamic banking theory and applications
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form ( fourth stage \_ second course )

١. Course Name:	
International financing	
٢. Course Code:	
٣. Semester / Year:	
Second course / ٢٠٢٣-٢٠٢٤	
٤. Description Preparation Date:	
٣١/١/٢٠٢٤	
٥. Available Attendance Forms:	
٤٥ /٣	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٧. Course administrator's name (mention all, if more than one name)	
Name: <a href="#">Khawlah Raadhi Athab</a>	
Email: <a href="mailto:Khawlah.alshemary@qu.edu.iq">Khawlah.alshemary@qu.edu.iq</a>	
٨. Course Objectives	
<b>Course Objectives</b>	<b>To introduce students to the importance of international finance as it relates</b>

**the economic aspects of all countries and how to deal with problems related financial and monetary policy.**

#### 9. Teaching and Learning Strategies

##### **Strategy**

Adopting the method of giving a lecture, asking questions and discussing them with all students and testing them through daily and monthly examination procedures.

#### 10. Course Structure

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	3	Graduates	International finance concept development factors	lecture	Discussion and exam
2	3	Graduates	Recent trends in finance International	lecture	Discussion and exam
3	3	Graduates	International financing sources	lecture	Discussion and exam
4	3	Graduates	Justifications for international financing	lecture	Discussion and exam
5	3	Graduates	International and regional financial	lecture	Discussion and exam

			institutions for international finance		
٦	٣	Graduates	International banks	lecture	Discussion and exam
٧	٣	Graduates	First month exam	lecture	Discussion and exam
٨	٣	Graduates	Balance of Payments	lecture	Discussion and exam
٩	٣	Graduates	direct foreign investment	lecture	Discussion and exam
١٠	٣	Graduates	The feasibility and importance of foreign investment	lecture	Discussion and exam
١١	٣	Graduates	The role of banking services in Islamic banks	lecture	Discussion and exam
١٢	٣	Graduates	The International Monetary Fund and the facilities it provides	lecture	Discussion and exam
١٣	٣	Graduates	The International Bank	lecture	Discussion and exam
١٤	٣	Graduates	Second month exam	lecture	Discussion and exam
١٥	٣	Graduates	Case studies	lecture	Discussion and exam

#### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

١٢. Learning and Teaching Resources	
Required textbooks (curricular books if any)	International finance: theoretical foundations and analytical methods
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form

١. Course Name:	
study and evaluate investment decisions	
٢. Course Code:	
٣. Semester / Year:	
Second semester / ٢٠٢٣ – ٢٠٢٤	
٤. Description Preparation Date:	
٢٠ – ٢ – ٢٠٢٤	
٥. Available Attendance Forms:	
in-person lectures	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
The number of hours is 3 and the number of units is 6	
٧. Course administrator's name (mention all, if more than one name)	
Name: bushra habeeb hadee Email: bushra.habeeb@edu.iq	
٨. Course Objectives	
The objectives of the study material are to learn how to evaluate	

Successful economic investment project decisions					
٩. Teaching and Learning Strategies					
Strategy	Basics of feasibility studies and evaluation of project or project decisions				
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week ١	٣	How to evaluate Investment decisions	Learn about the basics of feasibility studies, project evaluation, and the concept of investment	a lecture	the exam
Week ٢	٣	How to evaluate Investment decisions	The importance of feasibility studies in Planning and Follow-up		
Week ٣	٣	How to evaluate Investment decisions	Conditions and levels of the project evaluation process		
Week ٤	٣	How to evaluate Investment decisions	How to think about the project And discover investment opportunities		
Week ٥	٣	How to evaluate Investment decisions	Initial primary selection For the project		
Week ٦	٣	How to evaluate Investment decisions	Detailed study with diagram Streamlined project evaluation steps		
Week ٧	٣	How to evaluate Investment decisions	Criteria for evaluating economic projects		
Week ٨	٣	How to evaluate Investment decisions	Partial standards		
Week ٩	٣	How to evaluate Investment decisions	Business profitability standards		
Week ١٠	٣	How to evaluate Investment decisions	National economic profitability		
Week ١١	٣	How to evaluate Investment decisions	Modern approaches to investment evaluation Economic		

Week ١٢	٣	How to evaluate Investment decisions	Fundamentals of preparing and evaluating investments in Iraq		
Week ١٣	٣	How to evaluate Investment decisions	Measuring return and risk in Investment		
Week ١٤	٣	How to evaluate Investment decisions	Return on investment		
Week ١٥	٣	How to evaluate Investment decisions	Risks on investment And investment sources		

#### ١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### ١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	A book specializing in economic feasibility studies and project evaluation
Main references (sources)	Seeking help from the college library to evaluate projects
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

## Course Description Form

١. Course Name: Islamic fire

٢. Course Code:



٣. Semester / Year: Second semester, fourth stage

٤. Description Preparation Date: ٢٠/٢/٢٠٢٤

٥. Available Attendance Forms: In-person lectures - questions, intellectual discussions, and intellectual activities

٦. Number of Credit Hours (Total) / Number of Units (Total): The number of hours is ٧ and the number of units is ٤

٧. Course administrator's name (mention all, if more than one name)

Name: M.D. Haider Hussein Dakhil

Email: haider.h.shubeer@qu.edu.iq

٨. Course Objectives

**Course Objectives:** This course aims to describe Islamic banks in terms of the banking services provided Islamic banks, the investment financing formulas they deal with, the foundations of profit distribution Islamic banks, monitoring them, and the relationship between them and the central bank, as well addressing the evaluation of the experience of Islamic banks and the challenges they face, and addressing the crisis. Finance from an Islamic perspective

٩. Teaching and Learning Strategies

**Strategy:** Basics of Islamic banking

١٠. Course Structure :A descriptive approach in addition to the standard quantitative approach

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	٢	Understanding and applying	the problems and challenges facing Islamic banking	Test theory lecture	the exams
the second	٢	Understanding and applying	The concept, importance and components of	Test theory lecture	the exams

			banking liquidity		
the third	۲	Understanding and applying	Estimating the bank's liquidity needs	Test theory lecture	the exams
the fourth	۲	Understanding and applying	Analyze some financial indicators	Test theory lecture	the exams
Fifth	۲	Understanding and applying	Structure of financial indicators	Test theory lecture	the exams
VI	۲	Understanding and applying	Financial crisis, its definition and types	Test theory lecture	the exams
Seventh	۲	Understanding and applying	Monthly exam	Test theory lecture	the exams
VIII	۲	Understanding and applying	Universal banking concept	Test theory lecture	the exams
Ninth	۲	Understanding and applying	Comprehensive banking strategy	Test theory lecture	the exams
The tenth	۲	Understanding and applying	Advantages and disadvantages of comprehensive banking	Test theory lecture	the exams
eleventh	۲	Understanding and applying	Obstacles to the work of Islamic banks	Test theory lecture	the exams
twelveth	۲	Understanding and applying	Social services in Islamic banks	Test theory lecture	the exams
Thirteenth	۲	Understanding and applying	Banking services activities	Test theory	the exams

				lecture	
fourteenth	٢	Understanding and applying	The Central Bank and the role of the last responder	Test theory lecture	the exams
Fifteenth	٢	Understanding and applying	Monthly exam	Test theory lecture	the exams

#### ١١. Course Evaluation

Written exams (20) marks

- Oral exams (10) marks

- Assignments assigned to students (5 grades).

- Commitment level (5) degrees

#### ١٢. Learning and Teaching Resources

- Lectures

- Discussion sessions

- Reports

- Other)

Main references (sources)

١. Main References (Sources): Rafiq Yunus Al-Masry

٢. Abdul Latif Hamza, Dar Al-Kutub, Lib  
٢٠١١

Islamic economic thought, Islamic finance

Islamic banking theory and applications

Recommended books and references  
(scientific journals, reports...)

Electronic References, Websites

١. Course Name: accounting information systems	
٢. Course Code:	
٣. Semester / Year: The first, fourth stage	
٤. Description Preparation Date: ٢٠٢٤/٢/٢٥	
٥. Available Attendance Forms: In-person lectures	
٦. Number of Credit Hours (Total) / Number of Units (Total) The number of hours is ٣ and the number of units is ٦	
٧. Course administrator's name (mention all, if more than one name) Name: :M. Zina Adnan Kareem Email: zina.adnan@qu.edu.iq	
٨. Course Objectives	
Course Objectives ;	This course seeks to identify the basic concepts in the science of accounting information systems, especially with regard to the concepts of data, information, and computer accounting systems.
٩. Teaching and Learning Strategies	
Strategy	Adopting the method of delivering lectures and linking each topic with examples from the real situation; Teaching the student how to write a report on a topic related to accounting information systems and how to use the Internet to obtain sources and review the library.
١٠. Course Structure: This course seeks to identify the basic concepts in the science of accounting information systems, especially with regard to the concepts of data, information, and computer-based accounting systems.	



<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
the first	۳	Understanding	accounting information systems		Thro ugh stud en ts' pa rti ci pa ti on in th e le ct ur e, ba se d on th ei r

					pr io r pr ep ar ati on fo r th e su bj ec t
the third	۳	Understanding	Terms related to accounting information systems		Gi vi ng th e st ud en ts a st ud y an d th ei r as si gn m en ts an d di vi di ng th e st ud

					en ts in to gr ou ps to wr ite a re po rt ab ou t th at st ud y.
the third	۳	Understanding	Techniques for developing and documenting accounting information systems		Ev al ua ti on th ro ug h m on th ly ex a mi na ti on
the fourth	۳	Understanding	Accounting information systems documentation tools		
The Fifth	۳	Understanding	Accounting and information systems		

The six	۳	Understanding	Management principles and their impact on information systems		
The Seventh	۳	Understanding	Administrative information system		
the eight	۳	Understanding	First month exam		
The Ninth	۳	Understanding	The role of information systems in achieving goals		
The tenth	۳	Understanding	Revenue cycle		
eleventh	۳	Understanding	Expenditure cycle		
twelveth	۳	Understanding	The role of information systems in preparing performance reports		
Thirteenth	۳	Understanding	Traditional metrics for evaluating performance		
fourteenth	۳	Understanding	Introduction to practical processors		
Fifteenth	۳	Understanding	Second month exam		

### ۱۱. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### ۱۲. Learning and Teaching Resources

Required textbooks (curricular books, if any)

- Accounting Information System:  
Marshall B. Romney

Main references (sources)

Recommended books and references (scientific journals, reports...)



### Course description form

Course Name	
Banking audit and supervision ١	
Course Code	
Semester/year	
٢ semester ٢٠٢٣-٢٠٢٤	
Date this description was prepared	
٣-٢٨-٢٠٢٤	
Available attendance forms	
My presence	
Number of study hours (total)/number of units (total)	
Number of hours 2 Number of units 2	
Name of the course administrator (if more than one name is mentioned)	
Name: A. M. Ali Falah Khalaf Email: ali.falah@qu.edu.iq	
Course objectives	
<p><b>Teaching students the concept and importance of auditing and its role in reducing fraud, administrative and financial corruption by achieving the following goals:</b></p> <p><b>Ensuring the validity and accuracy of accounting data recorded in books and records.</b></p> <p><b>Discovering any errors, fraud or</b></p>	<p><b>Objectives of the study subject</b></p>

**forgery that may exist in books and records.**

**Monitor plans and follow up on their implementation.**

Teaching and learning strategies

Brainstorming strategy **The strategy**  
 Discussion strategy  
 Education strategy through preparing reports

Course structure

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
discussion Daily exams	Al-Qadid lectures	Introduction to financial control		2	1
discussion Daily exams	Lectures delivered	<b>Types of financial control</b>		2	2
discussion Daily exams	Lectures delivered	Pictures of the practice of financial control		2	3
discussion Daily exams	Lectures delivered	<b>Financial control methods and tools</b>		2	4
discussion Daily exams	Lectures delivered	<b>Financial control methods and tools + exam</b>		2	5
discussion Daily exams	Lectures delivered	Modern trends in censorship		2	6
discussion Daily exams	Lectures delivered	<b>Modern trends in censorship</b>		2	7

discussion Daily exams	Lectures delivered	Financial oversight in Iraq		2	8
discussion Daily exams	Lectures delivered	Financial oversight in Iraq exam		2	9
discussion Daily exams	Lectures delivered	Bodies that supervise and control banking activity		2	10
discussion Daily exams	Lectures delivered	Bodies that supervise and control banking activity		2	11
discussion Daily exams	Lectures delivered	The role of the central bank in banking supervision		2	12
discussion Daily exams	Lectures delivered	<b>View bank report models</b>		2	13
discussion Daily exams	Lectures delivered	<b>Discussing research papers</b>		2	14
An annual quest From 40 degrees		<b>exams</b>		3	15
<b>Course evaluation</b>					
Annual endeavor = daily preparation and absences 10 marks + monthly exams 30 = 40 Final exam = 60					
<b>Learning and teaching resources</b>					
			Required textbooks (methodology, if any)		
Guide for internal control and audit units			Main references (sources)		
			Recommended supporting books and		

	references (scientific journals, reports....)
https://coadec.uobaghdad.edu.iq/wp-content/uploads/sites/9/uploads/information/finance/Manhaj/4/%D8%AA%D8%A9%D9%82%D9%8A%D9%82%20%D9%88%D8%B1%D9%82%D8%A7%D8%A8%D8%A9%20%D9%85%D8%B5%D8%B1%D9%81%D9%8A%D8%A9.docx	Electronic references, Internet sites

## Course description form

١- Course name: Management accounting	
Management accounting	
٢- Course Code	
٣- Semester/ year	
the secondis ٢٠٢٣/٢٠/٣٢٤	
Date this description was prepared .٢٥	
٢٠٢٤/٢٥/٢	
A. Available attendance forms .٢٦	
Daily attendance according to the scheduled schedule	
Number of study hours (total)/number of units (total) .٢٧	
٤٥	
Name of the course administrator (if more than one name is mentioned) .٢٨	
Name: Dunia Jasim Sahib	
: email address The <a href="mailto:donya.sahib@qu.edu.iq">donya.sahib@qu.edu.iq</a>	
objectives Course .٢٩	
<p>The course aims to ١- clarify the concept of managerial accounting</p> <p>Students' knowledge of financial and non-financial information in industrial and commercial .institutions</p> <p>The differences between cost accounting, ٢ .financial accounting, and management accounting</p> <p>Clarifying the terminology of costs and methods -٣</p>	<p><b>Objectives of the study subject</b></p>

<p>.of classifying and classifying them</p> <p>Analyzing the relationship between cost, -٤ .volume and profit</p> <p>Cost and revenue analysis, not to make short- -٥ term decisions</p>	
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Teaching and learning strategies .٣٠	
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-A Cognitive objectives	The strategy
<p>A١- Explaining the material in a lecture manner</p> <p>. A٢- Explaining the material through a video lecture</p> <p>.A٣ - Explaining the material in a lecture manner Acoustic</p> <p>. A٤ - Post Its videos explain the material</p> <p><b>B- The skills objectives of the course</b></p> <p><b>Building the student’s capabilities in the field of analysis and interpretation of information -٤</b></p> <p><b>Gaining a variety of information in different specializations -٥</b></p> <p><b>The student gains experience in the field of information analysis for planning, control and decision-making -٦</b></p> <p>Teaching and learning methods</p> <p>Theoretical and practical lectures -</p> <p>demonstration tools -</p> <p style="text-align: right;">Brainstorming methods -</p> <p><b>. Evaluation methods</b></p> <p style="text-align: right;"><b>Daily exams (oral/written) -٧</b></p> <p style="text-align: right;"><b>Quarterly exams -٨</b></p> <p style="text-align: right;"><b>final exams -٩</b></p> <p><b>C- Thinking skills</b></p> <p>C١- Presenting problems related to managerial accounting and requesting thinking about solutions or developments</p> <p>C٢- Encouraging the development of students’ accounting thinking</p> <p>C٣- Developing Internet research skills to expand the accounting horizon of knowledge</p>	

<p>Teaching and learning methods</p> <p style="text-align: right;">Homework -٧ Legends -٨ Recent scientific research and reports -٩</p> <p>Evaluation methods</p> <p>Practical discussion sessions (with research and practical reports completed by students) -</p> <p><b>D- General and qualifying transferable skills (other skills related to employability and (personal development</b></p> <p>D١- Preparing, presenting and presenting business reports</p> <p>D٢ - Employment in the academic field</p> <p>D٣- Employment in research centers</p>	
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Course structure .٣١

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exam n + to prepare	lecture	Preparing the master budget :the sales budget , the production budget , inventory purchases , the direct materials budget		٣	١
		Preparing the master budget :the sales budget , the production budget , inventory purchases , the direct materials budget		٣	٢
to prepareExam	electure	The direct labor budgetthe manufacturingoverhead budget , the ending finished good inventory budg.		٣	٣
to prepare + Exam	lecture	The selling and administrative expense		٣	٤

to prepare + Exam	lecture	The cash budget		۳	۵
Preparation + Exam	lecture	The cash budget		۳	۶
Preparation + Exam	lecture	The budgeted income statement , the budgeted balance sheet		۳	۷
Preparation + Exam	lecture	First exam		۳	۸
Preparation + Exam	lecture	apital budgeting – an investment concept , typical capital budgeting decisions , characteristics of business investments		۳	۹
Preparation + Exam	lecture	Discounted cash flow – the net present value method , the net present value method illustrated , the intern rate – o		۳	۱۰
Preparation + Exam	lecture	Discounted cash flow – the net present value method , the net present value method illustrated , the intern rate – of- return method		۳	۱۱
Preparation + Exam	lecture	Other approaches to capital budgeting decisions , the payback method , accounting rate – of – return method		۳	۱۲

Exam	lecture	ther approaches to capital budgeting decisions , the payback method accounting rate – of – return method		۳	۱۳
Exam	lecture	Responsibility accounting		۳	۱۴
		Responsibility accountir		۳	۱۵

**Course evaluation .۳۲**

Distribution of the grade out of ۱۰۰ according to the tasks assigned to the student, such as daily preparation, .daily, oral, monthly, written exams, reports, etc

**Learning and teaching resources .۳۳**

New headway plus pre-intermediate	Required textbooks (methodology, if any)
Rapid review	Main references (sources)
	Recommended supporting books and references (....scientific journals, reports)
<a href="http://Www.okayisnotenough.com">http://Www.okayisnotenough.com</a>	Electronic references, Internet sites



